Strategic Action Plan

1. Expect and monitor completion of the Strategic Action Plan objectives scheduled for the 2020-21 year.
2. Maintain 100% compliance of the Accreditation Standards.
3. Expect continued focus on Guided Pathways, opportunities and strategies for student learning and success.
4. Continue to ensure the Board is knowledgeable about college programs and facilities, including how they meet community and student needs and foster student achievement.
5. Continue to support the expansion of dual and concurrent enrollment opportunities for students.
6. Monitor how current CTE programs are aligned with employment skills in the region. Expect and review plans to expand CTE as needed – including exploration of agricultural industrial needs.
7. Provide leadership and support for the College’s Foundation, particularly for Foundation/business collaboration.
8. Increase opportunities for community to visit the College campus by conducting on-site visits and continued promotion of College and programs.
9. Oversee the completion of Measure A projects.
10. Monitor campus security and safety.
11. Ensure that internal program reviews/audits are in place for efficiency and accuracy.
12. Expect and monitor that evaluation and compliance reports are completed in a timely manner.
13. Explore signage and beautification of entrances to enhance position of the College in the community.

Board Fiduciary Role: District Sustainability

1. Continue to expect long-range financial planning that addresses debt obligations (i.e. OPEB), reserves, and financial needs; provide direction as needed.
2. Expect a system of internal controls to be developed to monitor program compliance.
3. Monitor the impact of the new funding formula from the state.

Board Effectiveness

1. Continue to strengthen trustee knowledge and skills, and the ability of the Board to work as a team.
2. Ensure success of the Superintendent/President through ongoing communication and support.
3. Foster increased involvement of the student trustee in board development.