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Early Care, Education, and Family Studies (ECEP) 1561 Literature and Storytelling in the Early Childhood Environment (3 Units) (DS 3) CSU
[formerly Early Childhood Education 1561; Early Childhood Education 10]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This is an introduction to children's literature, storytelling and book selection for children from two to ten years. The major emphasis will center on the works of contemporary authors whose books are chosen for many collections. Techniques of storytelling and story reading will be presented along with various methods used to interest children in literature. Children's poetry will be introduced as well as dramatic readings.

Type of Class/Course: Degree Credit

Text: Giorgis, Cyndi and Joan I. Glazer. *Literature for the Young Children: Supporting Emergent Literacy, Ages 0-8*. 7th ed. Upper Saddle River: Pearson, 2013. Print.

Additional Required Materials: Instructor related materials and puppetry

Course Objectives:

By the end of the course, a successful student will be able to

1. recognize and know some contemporary children's authors as presented by the instructor,
2. describe at least six different techniques used in presenting literature to children,
3. recall reference works available to assist in the selection of good books for children,
4. successfully demonstrate at least three of the techniques used in presenting stories to children,
5. plan and incorporate monthly curriculum in literature to coincide with the regular scheduled themes,
6. adapt a story to meet different age levels,
7. understand the importance of incorporating and presenting multicultural literature to children,
8. identify various literature and materials appropriate for children with special needs,
9. demonstrate competency in writing,
10. apply critical thinking skills, and
11. examine and give examples that support the idea that the knowledge of children's literature is an important vocational skill for early childhood educators.

Course Scope and Content:

- I. Literacy Development
 - A. Research and Brain Development
 - B. Written and Spoken Language
 - C. Stages of Reading and Writing
 - D. Building passion for reading

- II. Choosing Literature
 - A. Infants and Toddlers
 - B. Preschool Children
 - C. School Age
 - D. Elementary

- III. Genres and Authors
 - A. Fiction
 - B. Non-Fiction
 - C. Diversity and Culture
 - D. Ability
 - E. Age and Gender
 - F. Developmentally Appropriate
 - G. Life and Death, and Self Help

- IV. Curriculum
 - A. Including literature in specific areas of the classroom
 - B. Enhancing curriculum topics
 - C. Meeting the needs and interests of children
 - D. Addressing issues that may arise

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Skill practice
- 4. Completing required reading
- 5. Written work
- 6. Journal
- 7. Observation of or participation in an activity related to course content

Methods of instruction:

- 1. Lecture
- 2. American Library Association Films
- 3. Reading of standard references for books selection and biographical material.
- 4. Individual presentations of storytelling and story readings.
- 5. Written assignments involving storytelling techniques and book reviews.
- 6. Special guest speakers from the Kern County Library in Taft and Bakersfield.
- 7. Library time for book reviews of certain authors.

Methods of evaluation:

1. Substantial writing assignments, including:
 - a. essay exams
 - b. reading reports
 - c. term or other papers
 - d. demonstrations of books
2. Computational or non-computational problem-solving demonstrations, including:
 - a. exams
 - b. field work
 - c. demonstrations of books
3. Skill demonstrations, including:
 - a. class performance
 - b. performance exams
 - c. field work
4. Other examinations, including:
 - a. multiple choice
 - b. matching items
 - c. true/false items
 - d. completion

Supplemental Data:

TOP Code:	130500: Child Development/Early Care a
SAM Priority Code:	C: Clearly Occupational
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable

Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE