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Semester effective:

Sociology (SOC) 2110 Introduction to Race and Ethnicity (3 Units) CSU: UC
[formerly Sociology 3, formerly Minority Group Relations]

Advisory: N/A

Hours and Unit Calculations:

48 hours lecture. 96 Outside of Class Hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course is a broad introduction to race and ethnic relations in the United States. Using sociological analysis, it examines the cultural, political and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as historical and contemporary patterns of interaction between various racial and ethnic groups. Additionally, this course will explore the intersections between race/ethnicity and other sociological categories such as class, gender, sex, sexuality, age, look, and abilities associated with physical and mental challenges C-ID: SOCI 150

Type of Class/Course: Degree Credit

Text:

Healey, Joseph F., and Andi Stepnick. *Diversity and Society: Race, Ethnicity, and Gender*. 6th ed., Sage Publications, 2019.

Additional Instructional Materials:

None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations,
2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism,
3. Analyze the cultural and institutional factors involved in race and ethnic relations, macro-level and micro-level orientations,
4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by race and ethnicity,
5. Analyze intersections of race and ethnicity with gender, class and other locations of identity,
6. Identify and analyze patterns of racial and ethnic interaction,
7. Identify, compare and contrast the experiences of major racial and ethnic groups,

8. Examine majority-minority group relations including issues such as power and privilege, and
9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations

Course Scope and Content:

- Unit I Race and Ethnicity: A Sociological History
- A. Introduce definitions of race-racism, ethnicity and nation, including biological and socio-cultural construction of race and ethnicity.
 - B. Introduce the historical and contemporary landscape of minority-majority relations.
 - C. Determine, define, decipher and catalogue mechanisms of racial/ethnic inequality, including discrimination, prejudice, stereotyping and scapegoating in relation to individual, institutional, explicit, implicit dimensions of racism.
 - D. Identify relevant instances and patterns of racial and ethnic interaction including those generated by the enterprises of exploration, imperialism, colonialism, capitalism and immigration.
 - E. Delineate ideologies of integration, assimilation, pluralism, “Color-blind Racism,” “Racism 2.0,” and Social Darwinism.
- Unit II Race/Ethnicity and Social Theory
- A. Introduce general theoretical perspectives of sociology including structural functionalism, conflict and symbolic interactionism as they relate to race and ethnicity.
 - B. Apply relevant theoretical perspectives to race and ethnicity.
 - C. Interpret differences among theoretical perspectives when applied to race and ethnicity.
 - D. Demonstrate the differential analyses that result from the use of these theoretical perspectives.
- Unit III Race/Ethnicity and Science
- A. Identify points of intersection between race/ethnicity and the natural sciences.
 - B. Compare and contrast the similarities and differences between natural and social science perspectives on race/ethnicity.
 - C. Analyze claims of difference between racial categories as they materialize within the natural sciences, inclusive of medical conditions, physical abilities and mental capacities.
 - D. Introduce health disparities engendered by the intersection of science(s) and race/ethnicity, including race-specific diagnoses, unequal resource/medicine availability, environmental racism, the Eugenics movement and criminal sterilization.
- Unit IV Race/Ethnicity: Distinctions and Intersections
- A. Interpret intersectionality of race, ethnicity and other sociological categories.
 - B. Identify the racial and ethnic identities of groups and political identify of groups such as Native Americans, US Latinos, Arab Americans, Asian

Americans, Euro- Americans and Multiracial Americans. Analyze the differential social impacts of immigration. and the patterns of racial and ethnic interaction including scapegoating, immigration, colonialism, assimilation, integration, and pluralism

C. Introduce differential economic conditions of racial and ethnic groups.

Unit V

Race/Ethnicity and the Political Sphere

- A. Define the political sphere in relation to race/ethnicity.
- B. Identify prominent cases of manipulative political practices that influence policy, electoral phenomena and census outcomes.
- C. Introduce the politics of appropriation, racial/ethnic group pandering and strategies such as dog-whistles, politically coded language and gerrymandering.
- D. Introduce differential political conditions of racial and ethnic groups.
- E. Discuss prejudice, discrimination, institutional racism, and “color-blind” racism.

Unit VI

Race/Ethnicity, the Marketplace, the Workplace and Everyday Life

- A. Identify and analyze the interplay of race, ethnicity, class, gender, and sexuality in everyday life.
- B. Interpret social significance of explicit and implicit racism, inclusive of microaggressions, indifference and ignorance.
- C. Introduce the dimensions of insider/outsider use of racially charged language.

Unit VII

Race/Ethnicity within Mass and Popular Culture

- A. Identify high-profile issues of racism proliferated by mass culture and consumed by popular culture.
- B. Introduce mechanisms of proliferation including the potency of satire, popularity of audiovisual productions, cultural appropriation, and the sprawl of information-age technology.
- C. Critically analyze social media as a forum for racial/ethnic discourse.
- D. Discuss the future of racial and ethnic relations

Unit VIII

Race/Ethnicity, Control and Incarceration

- A. Introduce the impact of the criminal justice system and the Prison Industrial Complex on racial and ethnic relations.
- B. Identify phenomena of racial profiling, arrest/conviction/bail/sentencing disparities, modern debtor prisons, etc.
- C. Analyze long-term effects of labeling, stigma and self-management in relation to criminalization.
- D. Understand historical and modern instances of racialized and ethnic violence and genocide.

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying,
2. Answering questions,
3. Completing required reading,
4. Completing written work,
5. Completing field journals,
6. Preparing oral presentations, and
7. Completing term paper.

Methods of Instruction:

1. Lectures,
2. Class discussions,
3. Active Learning activities and
4. Audiovisual viewings.

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. Essay exams and
 - b. Term or other papers.
2. Other examinations, including:
 - a. Multiple choice items,
 - b. Matching items,
 - c. True/false items

Supplemental Data:

TOP Code:	220800: Sociology
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class

Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	CSD: CSU Area D IG4J: IGETC Area 4J LES: Local Ethnic Studies LSBS: Local GE Social/Behavioral Sci
Discipline:	Sociology or Ethnic Studies