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Date Prepared: Fall 2020
C & GE approved: November 19, 2020
Board approved: January 13, 2021
Semester effective:

History (HIST) 2280 Survey of American Ethnic History (3 Units) CSU

Prerequisite: *None*

Advisory: Eligibility for English 1500 or 1501 strongly recommended

Hours and Unit Calculations:

48 Hours lecture. 96 Outside of Class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course surveys the history of ethnicity and minorities in America from Ancient America to the present with a focus on the intersection of race, class, and gender.

Type of Class/Course: Degree Credit

Texts: Dinnerstein, Leonard, Roger L. Nichols, and David M. Reimers, *Natives and Strangers: A History of Ethnic Americans*, 6th Edition, Oxford University Publishing, 2014.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them for support.
2. Demonstrate an understanding of race, ethnicity, and minority groups through multiple analytical categories such as race, class, and gender.
3. Compare distinctive forms of political, social, and economic organization in the United States regarding race, ethnicity, and minority groups and explain their historical significance.

Course Scope and Content:

Unit I Foundations (1600-1880s)
A. Colonial Foundations
B. Forging a New Nation (1776-1840s)
C. Civil War and Immigration (1840-1880s)

Unit II Immigration and World Wars (1880-1930s)
A. Burgeoning Industrialism and a Massive Movement of Peoples (1880s-1930s)

- B. The Process of Adjustment (1880s-1930s) Southern Antislavery Falterers
- C. Ethnic Tensions and Conflicts (1880s-1945)

- Unit III Post-war America
- A. Movement, Mobility, and Cultural Adaptation (1941-2014)
 - B. The Struggle for Equality (1945-2014)
 - C. A New Global Immigration

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Reading text, taking notes on text, studying text
2. Completing written work including reading responses, discussions, and/or research papers.

Methods of Instruction

1. Lectures
2. Discussion
3. Class presentations
4. Group projects

Methods of Evaluation

1. Substantial writing assignments, including:
 - a. Essay exams
 - b. Critical Thinking papers
 - c. Research paper using primary and secondary sources
 - d. In-class Writing

Supplemental Data:

T.O.P. Code:	2205.00 History
Sam Priority Code:	E: Non-Occupational
Funding Agency:	Y: Not Applicable
Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable

Special Class Status:	N: Course is not a special class.
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes
Discipline	History or Ethnic Studies