History (HIST) 2280 Survey of American Ethnic History (3 Units) CSU

Prerequisite: None

Advisory: Eligibility for English 1500 or 1501 strongly recommended

Hours and Unit Calculations:
48 Hours lecture. 96 Outside of Class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course surveys the history of ethnicity and minorities in America from Ancient America to the present with a focus on the intersection of race, class, and gender.

Type of Class/Course: Degree Credit


Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them for support.
2. Demonstrate an understanding of race, ethnicity, and minority groups through multiple analytical categories such as race, class, and gender.
3. Compare distinctive forms of political, social, and economic organization in the United States regarding race, ethnicity, and minority groups and explain their historical significance.

Course Scope and Content:

Unit I  Foundations (1600-1880s)
A. Colonial Foundations
B. Forging a New Nation (1776-1840s)
C. Civil War and Immigration (1840-1880s)

Unit II  Immigration and World Wars (1880-1930s)
A. Burgeoning Industrialism and a Massive Movement of Peoples (1880s-1930s)
B. The Process of Adjustment (1880s-1930s) Southern Antislavery Falters
C. Ethnic Tensions and Conflicts (1880s-1945)

Unit III Post-war America
   A. Movement, Mobility, and Cultural Adaptation (1941-2014)
   B. The Struggle for Equality (1945-2014)
   C. A New Global Immigration

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Reading text, taking notes on text, studying text
2. Completing written work including reading responses, discussions, and/or research papers.

Methods of Instruction

1. Lectures
2. Discussion
3. Class presentations
4. Group projects

Methods of Evaluation

1. Substantial writing assignments, including:
   a. Essay exams
   b. Critical Thinking papers
   c. Research paper using primary and secondary sources
   d. In-class Writing

Supplemental Data:

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