Early Care, Education and Family Studies (ECEF) 1660 School-Age Curriculum for Before and After School Programs/Interpersonal Relationships (1 Unit) CSU
[formerly Early Childhood Education 1660; Early Childhood Education 48A]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 16 hours lecture

Catalog Description: This course is designed for instruction in the methods and principles of teaching school-age children in before and after school programs. Emphasis is on planning the program, building self-esteem in children, creating peaceful environments, and learning how to-develop prosocial skills. This course will cover how to establish an environment with respect for individual learning styles and abilities, and respecting diverse cultures in school-age children.

Type of Class/Course: Degree Credit

Text:


Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

1. provide appropriate models, guidance, and evaluation for adults working in a before or after school program in the elementary grades,
2. compare and contrast developmental learning styles and diversity of elementary school children,
3. facilitate positive interactions between school-age children, parents, and adults working in a school-age environment,
4. identify and use strategies for building relationships among children and promoting conflict resolution skills

Course Scope and Content

Unit I Planning the School-Age Program
A. Setting up the Environment  
B. Curriculum

Unit II School-Age Theory and Practice  
A. Historical and Theoretical Foundations  
B. Understanding Developmental Levels

Unit III Self-Esteem Activities for the Elementary Grades  
A. Social Skills  
B. Self-Identity and Esteem  
C. Respecting Oneself  
D. Community Building

Unit IV Creating a Peaceful Environment  
A. Conflict Resolution  
B. Guidance and Discipline

Unit V How to Reach and Teach Children  
A. Special needs and Abilities  
B. Diverse backgrounds  
C. Multiple Intelligences  
D. Different Learning Styles

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 2 hour per week outside of the regular class time doing the following:

1. Designing and using activities from the workbooks  
2. Completing required reading  
3. Studying handouts

Methods of Instruction:

1. Films when available  
2. Workshops  
3. Visiting specialists  
4. Class presentations  
5. Readings and evaluations  
6. Peer interactions

Methods of Evaluation:

1. Written assignments, including  
   a. Journal entries  
   b. Self-assessment inventory on class presentations  
2. Skill demonstrations, including  
   a. Presentations  
3. Other examinations, including  
   a. Essay  
   b. Oral
Supplemental Data:

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<tbody>
<tr>
<td><strong>TOP Code:</strong></td>
<td>130550: The School Age Child</td>
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<tr>
<td><strong>SAM Priority Code:</strong></td>
<td>C: Clearly Occupational</td>
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<td><strong>Distance Education:</strong></td>
<td>Online; Offline</td>
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<td><strong>Funding Agency:</strong></td>
<td>Y: Not Applicable(funds not used)</td>
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<td><strong>Program Status:</strong></td>
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<td><strong>Noncredit Category:</strong></td>
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<td><strong>Special Class Status:</strong></td>
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<td><strong>Basic Skills Status:</strong></td>
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<td><strong>Prior to College Level:</strong></td>
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