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Administration of Justice (ADMJ) 1507 Community and the Justice System (3 Units) CSU

Prerequisite or Co-requisite: None

Advisory: Successful completion of English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics covered may include crime prevention, restorative justice, conflict resolution, and ethics.
C-ID: AJ 160

Type of Class/Course: Degree Credit

Text such as: Shusta, Robert M., Deena R. Levine, Herbert Z. Wong, Aaron T. Olson, and Philip R. Harris. *Multicultural Law Enforcement: Strategies for Peacekeeping in a Diverse Society*. Prentice Hall. Upper Saddle River, New Jersey. 2010. 5th Ed. Print.

Wymore, Dave, and Tabitha Raber. "[*Community and the Justice System*](#)." COOL4ed, 2019.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented by a multicultural society,
2. Identify and explain key issues that pose potential conflict between diverse communities and the courts, police and corrections, and
3. Identify and describe the strategies for the administration of justice in a multicultural society.

Course Scope and Content:

- Unit I The Criminal Justice System and the Community
- A. The meaning of community relations and the need for community interaction
 - B. Conflicts between the community and the criminal justice system
 - C. Society in transition: The evolving nature of multiculturalism
 - D. Change and tension: minorities' struggle for power
 - E. Changes in makeup of administration of justice agencies
 - F. The importance of professional standards
 - a. professional image in criminal justice
 - b. non-verbal communication in community relations
 - c. improving human relations skills
 - d. human relations commissions
 - e. human relations guidelines
- Unit II Evolving Nature of Multiculturalism
- A. History and evolution of multiculturalism in the U.S.
 - B. Policing challenges presented by a multicultural society
- Unit III Multicultural Populations
- A. Law enforcement contact with ethnic groups
 - a. Asian/Pacific Americans
 - b. African Americans
 - c. Latino/Hispanic Americans
 - d. Arab/Middle Eastern Americans
 - B. Native Americans
 - C. Law enforcement contact with religious groups
 - D. Other key minority groups and special populations
 - a. children and youth
 - b. seniors/elderly
 - c. mental illness/mentally handicapped
 - d. physically handicapped
 - e. gay/lesbian/transgender populations
 - E. Special targeted minorities
- Unit IV Demographics of Interest Community
- A. Key elements of a community
 - B. Geographical limits
 - C. Demographic characteristics
 - D. Factors that make people different
 - E. The areas of conflict in a community
 - F. Economics: A different justice for rich and poor
 - G. Community power structure
 - a. the formal power structure
 - b. the informal power structure
 - c. application of organizational discretion

- H. An analysis of community problems
 - a. value system formation
 - b. basic value formation and development
 - c. evaluating significant emotional events

Unit V Police and Policed Community

- A. Ethnic, racial, and minority issues within the workforce of a law enforcement agency
- B. Recruitment, retention, and promotion of a diverse workforce
- C. Police knowledge of cultural groups
- D. Prejudice in law enforcement
- E. Racial profiling
- F. Community-based policing plans
 - a. Improving law enforcement techniques in multicultural communities

Unit V Courts and Community

- A. Ethnic, racial, and minority issues within the workforce of the courts
- B. Recruitment, retention, and promotion of a diverse workforce
- C. cultural diversity training in the administration of justice system

Unit VI Managing Diverse Populations in Correctional Settings

- A. Defined population groups
- B. Group identification terms
- C. Cultural, historical, gender, and religious issues
- D. Myths and stereotypes
- E. Communication

Unit VII Strategies for Facilitating Conflict Resolution in a Multicultural Society

- A. Awareness
- B. Communication
- C. Community based intervention
- D. Community based monitoring
- E. Education
- F. Enforcement
- G. Engagement
- H. Relationship
- I. Reintegration
- J. Visible presence
- K. Other

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook(s) or other materials

2. Completing required reading including case studies
3. Completing required written exercises
4. Completing project assignments
5. Library research
6. Internet research

Methods of Instruction:

1. Lectures
2. Class discussions
3. Audio/Visual presentations
4. In- class scenarios
5. Group discussion
6. Research and study of materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. essay exams
 - b. research paper using APA or other generally accepted social science format
2. Objective and subjective examinations/quizzes
3. Case analysis
4. Projects
5. Homework assignments
6. In class exercises/presentations
7. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet sites