Geography (GEOG) 1520 World Regional Geography (3 Units) CSU: UC
[formerly Geography 2]

Advisory: Eligibility for English 1500 strongly recommended

Hours and Unit Calculations:
48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: Survey of the world's culture regions and nations as interpreted by geographers, including physical, cultural, and economic features. Emphasis on spatial and historical influences on population growth, transportation networks, and natural environments. Identification and importance of the significant features of regions. C-ID: GEOG 125.

Type of Class/Course: Degree Credit

Text:

Course Objectives:

By the end of the course, a successful student will be able to:

1. Interpret information about spatial features and relationships revealed though maps.
2. Explain origins, spread, and development of major nations and regions using major geographic concepts.
3. Compare and contrast the major regions of the world with respect to their relative locations, natural environments, peoples, resources, economies, and contemporary problems, and
4. Describe and analyze the relationships between cultures and the environment in creating landscapes and changing our environment.

Course Scope and Content:

Unit I  Introduction
   A. Regional concepts and classification
   B. Changing natural environments
   C. Geographic realms of the world
   D. World population patterns
   E. Map reading and interpretation
   F. Geographic terminology

Unit II  Europe
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit III  Russia and Central Eurasia
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit IV  North America
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit V  Central America
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit VI  South America
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit VII  The Middle East
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit VIII  Africa
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit IX  Southwest Asia – India and the Indian perimeter
A. Population and population patterns
B. Culture
C. Physical geography
D. Significant issues

Unit X  East/Southeast Asia
A. Population and population patterns
B. Culture
C. Physical geography  
D. Significant issues

Unit XI Oceana  
A. Population and population patterns  
B. Culture  
C. Physical geography  
D. Significant issues

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying  
2. Answering questions  
3. Skill practice  
4. Completing required reading  
5. Written work  
6. Preparation of oral reports to give in class

Methods of Instruction:

1. Lecture-discussion periods.  
2. Exercises in the construction and utilization of maps.  
3. Frequent use of visual teaching materials, including video's, slides, films, charts, and graphs.  
4. Oral reports on selected world countries.  
5. Daily exercises in atlas use.

Methods of Evaluation:

1. Substantial writing assignments such as:  
   a. research papers  
   b. essay questions  
   c. other written reports  
2. Unit tests, including:  
   a. multiple choice  
   b. matching  
   c. true or false  
3. Outside reports  
   a. lab reports  
   b. research projects with substantive writing component

Supplemental Data:
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