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Date reviewed: September, 2004

Learning Skills (LRSK) 0200 Enhancement of Learning Styles (.5 Units)  
[formerly Learning Skills 51]

Prerequisite: None

Total Hours: 8 hours lecture

Catalog Description: This course is designed to identify and enhance the learning styles of students who may be eligible to receive services through Student Support Services. This course utilizes specialized techniques and materials to assess students' learning style strengths and to aid in the adaptation of those strengths to compensate for identified areas of weakness. This course is offered on a Pass/No Pass basis only.

Type of Class/Course: Non-degree applicable

Text: None.

Course Objectives:

By the end of the course, a successful student will be able to:

1. differentiate their learning strengths and weaknesses,
2. explain their cognitive and affective learning styles,
3. determine need or lack of need for services through student Support Services, and
4. employ information gained from class to modify/adapt future academic plans.

Course Scope and Content:

#### Unit I

Students will complete an Intake Interview Questionnaire and meet individually with the Learning Disabilities Specialist for gathering supplemental information. These materials are those that are accepted by the California Community College Chancellor's Office.

#### Unit II

Students will complete one or more of the primary cognitive and achievement assessment instruments accepted by the California Community College Chancellor's Office. If alternative assessment is necessary, students may complete one or more of the secondary assessment instruments accepted by the California Community College Chancellor's Office.

#### Unit III

Students eligible for services through Student Support Services will design an Individualized Education Plan. Students determined to be not eligible for services through Student Support

Services will propose a series of classes to address their academic needs.

#### Learning Activities Required Outside of Class:

Students will be required to complete outside assignments including questionnaires and collection of information from outside sources.

#### Methods of Instruction

1. Individual interview to examine student's academic history
2. Individual student skill diagnosis conference(s)
  - a. Woodcock-Johnson Psycho-Educational Batteries
  - b. Individualized analysis and evaluation of assessment results
3. Individualized development of Student Education Plan or individualized discussion of classes to address student academic needs

#### Methods of Evaluation:

1. Students will be evaluated in one or more of the following areas: Academic History, Broad Cognitive Ability, Verbal Ability, Thinking Ability, Cognitive Efficiency, Comprehension-Knowledge, Long-term and/or Short-term Memory, Broad Math, Broad Reading, Broad Written Language, and Academic Fluency.
2. Students may also be evaluated in specific subcomponents of the areas listed above.
3. The results of all evaluations will be reviewed/explained to students in one-on-one meetings.