**Taft College**

**Student Learning Outcomes Assessment Steering Committee**

**MINUTES**

Monday April 21, 2025

12:10 pm – 1:00 pm

LIB-311

**Call to Order:** 12:11 pm

**Attendees:** Paul Blake, Adam Bledsoe, Kamala Carlson, Lori Travis, Terri Smith

Guest: Sharyn Eveland

**Absent:** Becky Roth

**Public Commentary**

**Action Items**

1. Approval of March 10, 2025, Minutes **ACTION**

• Minutes approved by unanimous consent.

**Information Items**

**Old Business**

**New Business**

1. CTRP 1131 **ACTION**
   * Motion by T. Smith to send SLOs forward to the Curriculum Committee with a recommendation of approval. K. Carlson seconded the motion.
     + Motion passed unanimously.
2. ENER 1503 **ACTION**
   * Motion by P. Blake to send SLOs back to the faculty with the following recommendations:
     1. Remove the KSA formatting from SLOs.
     2. Reword the second SLO to read “Interpret how environmental law is applied to the environment and public welfare.”
     3. Reword the third SLO to read “Explain the complexity and ambiguity of environmental law.”
   * K. Carlson seconded the motion.
     + Motion passed unanimously.
3. ENER 1510 **ACTION**
   * Motion by K. Carlson to send SLOs back to the faculty with the following recommendations:
4. Remove the KSA formatting from SLOs.
5. Reword the first SLO to read “Demonstrate knowledge of historical energy use by humans to transition to renewable energy sources.”
6. Reword the second SLO to read “Evaluate alternative sources of energy that can be used to replace non-renewable sources of energy.”
7. Remove the third SLO keeping only two for this course.
   * P. Blake seconded the motion.
     + Motion passed unanimously.
8. HIST C1001 **ACTION**
   * Pulled from agenda by request of the division chair.
9. HIST C1002 **ACTION**
   * Pulled from agenda by request of the division chair.
10. UDGE 3005 **ACTION**
    * Motion by P. Blake to send SLOs back to the faculty with the following recommendations:
11. Reword the first SLO to read “Create a research proposal with operational definitions of variables based on empirical research articles on topic.”
12. Reword the second SLO to read “Create proposal for services to address community oral health needs.”
    * T. Smith seconded the motion.
      + Motion passed unanimously.
13. PLOs - Independent Facilitator (IF) **ACTION**
    * Motion by P. Blake to send PLOs back to the faculty with the following recommendations:
14. Reword the second PLO to read “Identify and use ethical strategies to support Self Determination Program participants in obtaining budgetary and financial goals.”
15. Reword the third PLO to read “Demonstrate facilitation skills to support oneself and others in the Self Determination Program.”
    * K. Carlson seconded the motion.
      + Motion passed unanimously.
16. PLOs - Person-Centered Planning (PCP) **ACTION**
    * Tabled until next meeting.

**Discussion Items**

1. Insights Pilot Training Update **DISCUSSION**
   * Tabled until next meeting.

**Other**

**Adjournment:** 1:15pm

**Next Meeting:** May 12, 12:10 – 1:00 in Cafeteria Conference Room