



Awarded: K-16 Collaborative

- State collaboration for community colleges, K-12, CSU, and local employers to create education and career preparation pathways.
- Focus is on health care, education, business management, engineering, or computing.
- The focus for Taft College is Health Care, with development of a Medical Assisting Program, to train front office (clerical) and back office (clinical) medical assistants.
- Potential local partners include West Side Health Care District and other health facilities, along with the college district's K-12 schools.
- Grant allocation of \$165,000 for TC is earmarked for program development (e.g., a director).



Awarded: UPLIFT CA (Universities & Partners Learning, Innovating, Fostering Equity, Transforming California ECE Degrees)

- Brings together CSU, community colleges, state agencies, and ECE providers to strengthen competency-based curriculum in early childhood education.
- Aligns college pathways from community college to bachelor's degree for students who want to be early childhood providers and teachers.
- Focus is preparing teachers to work with dual-language learners and increase diversity in the pool of early childhood educators, helping to close equity gaps in education.
- Grant money (2021-2024 with some flexibility) provides professional development for instructors, and compensation for instructors to develop a consistent curriculum.



Taft Union High School District

Awarded: TUHS Creating Educators Through Education

- Part of the state K-12 Strong Workforce grant to create career pathways and partnerships between K-12, community colleges, adult education, and four-year colleges.
- Goal: To address the teacher shortage in the region and the state.
- High school students who identify an interest in this career pathway can take dual enrollment classes, shadow teachers at TUHS or TC, or participate in work-based learning through a summer enrichment program (these are suggested activities still in the planning phase).
- Grant money will help develop and fund these programs, including outreach and in-reach.



In process: Community Economic Resilience Fund (CERF)

- State effort across 13 regions, supported by SB 115, to create sustainable economic development programs in the regions.
- Networking and “listening” sessions held across the region, including at TC.
- Goal: to help with economic recovery after COVID, to diversify and strengthen local economies, and create high quality jobs for Californians.
- Partners must include stakeholders such as labor, business, community groups, local governments, metropolitan planning organizations, economic development entities, education institutions, and other key groups in the region.
- Grant money will support planning and program development for these goals, 2022-2026.



In process: Regional Equity and Recovery Partnerships (RERP)

- Partnership between state and local workforce boards and community college regional consortia.
- Goals: Improve job quality and job access, including for women and people from underserved and underrepresented populations; meet the skill and profitability needs of employers; meet the economic, social, and environmental needs of the community.
- Grant money will develop paramedic program and update EMT. Term: 2022-2025.



In the planning process: California Medical Scholars Program

- A collaboration by Central Valley Higher Education Consortium (CVHEC) partners and Sen. Hurtado, under SB 40. CVHEC includes 30 higher education partners across nine counties.
- Paves the pathway to medical school for community college students to help meet the shortage of physicians in the valley and increase the numbers of underrepresented minority physicians.
- Grant money would strengthen and support biology/life science classes and pathways.
- First phase opened with other CVHEC partners, we will apply next phase with KCCD partners.



CENTRAL VALLEY
HIGHER EDUCATION CONSORTIUM

COLLEGE BRIDGE

In planning and preparing to launch: Education, Innovation, Research (EIR) Math Bridge

- In planning, for a launch soon with partners Central Valley Higher Education Consortium (CVHEC), College Bridge, U.S. Dept. of Education, and TUHS.
- EIR Math Bridge, to develop effective math dual enrollment curriculum and course delivery.
- Goal: to close the math equity gap through dual enrollment.



Awarded and launched: MESA – Math, Engineering, Science Achievement

- New to TC! Support program for STEM students, 5-year grant 2022-2027. New director hired has begun recruiting students in fall 2023.
- Support services include tutoring, counseling, field trips, lounge area, study area, and more.
- Physically located in ETEC, in ENGR lab/classroom. Space will be shared for lab activities.



Awarded to our educational partner: California Adult Education Program (CAEP)

- Collaborating on adult education projects to promote student success with intakes, assessments, counseling, and placement processes into adult education pathways and workforce services and training.
- Consortium for CAEP: WKAEN, Taft College, Kern Co. Office of Education, Maricopa Unified School District, Taft Union High School. Three-year plan.



Awarded and additional grant in the planning process: Open Educational Resources (OER)

- All CCCs received a \$20,000 planning grant for OER. We are in early stages of planning for ongoing OER work. We also received \$180,000 for ongoing OER work.
- An additional ZTC (zero textbook cost) grant is available for application, we plan to apply pending process approvals.



In planning: UCSB – NSF

- The University of California at Santa Barbara (UCSB) has asked us to be their community college partner for a National Science Foundation (NSF) grant.
- Application in process for Regional Innovation Engines. Focus: sustainable agriculture.



In planning for the next round: Cal LAW

- Community colleges pathway to law school for students interested in a career in law.
- Provides support services, exposure to law offices, and supports implementation of partnerships with transfer schools and law schools to prepare students to successfully progress through their academic program and to their careers in the legal profession.
- We applied for the first round but were not accepted, we plan to apply for a later round.