A. Accessibility. In compliance with the Americans with Disabilities Act, if you need special assistance to access the meeting room or to otherwise participate in this meeting, including auxiliary aids or services, please contact Sarah Criss at (661) 763-7711. Notification at least 48 hours prior to the meeting will enable the Governing Board to make reasonable arrangements to ensure accessibility to the meeting.

B. Obtaining Public Records. A copy of the Board packet, including documents relating to any open session item are available to members of the public on the District website and also at the District Office. Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 29 Cougar Ct., Taft, California, during normal business hours. These documents will be made available to the public at the same time that they are made available to a majority of the Board.

C. Language Assistance. The District welcomes Spanish and other language speakers to Board meetings. Anyone planning to attend and needing an interpreter should call Sarah Criss at (661) 763-7711 forty-eight (48) hours in advance of the meeting so that arrangements can be made for an interpreter. El Distrito da la bienvenida a las personas de hable hispana a las juntas de la Mesa Directiva. Si planea asistir y necesita interpretacion llame al (661) 763-7711 (48) horas antes de la junta, para poder hacer arreglos de interpretacion.

D. Addressing the District Board. The Board encourages public participation and involvement. Community members will therefore have several opportunities to address the Board. However, please respect the Board’s time and the need for efficient board meetings. The Board also requests that comments be respectful and professional.

1. Agenda Items. If you wish to address the Board on an agenda item, please do so when that item is called. Presentations will be limited to a maximum of three (3) minutes. Time limitations are at the discretion of the Board President.

2. Non-Agenda Items. Individuals have an opportunity to address the Board during the period set aside for Public Comment on Items of General Interest on topics within the subject matter jurisdiction of the Board not listed on the agenda. Presentations will be limited to a maximum of three (3) minutes, with a total of thirty (30) minutes designated for this portion of the agenda.

E. Questions for the Board. Individuals with questions on District issues may submit them in writing. The Board will refer such requests to the Superintendent, who will endeavor to respond to your questions after the meeting.

F. Placing issues on the Board Agenda. Items from the public pertaining directly to College business may be placed on the Board agenda by submitting the request in writing to the Office of the Superintendent. The proposed agenda item will be reviewed and placed, if appropriate, on the Board’s agenda within a reasonable period of time. Please contact the Office of the Superintendent at (661) 763-7711 for further information.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE

3. WELCOME AND INTRODUCTIONS – WKCCD & TUHS BOARD MEMBERS & GUESTS

4. PUBLIC COMMENT ON JOINT MEETING AGENDA ITEMS

5. JOINT BOARD MEETING ITEMS
   A. Dual Enrollment Update
   B. Summary of Statewide Work – Presented by Vicki Jacobi, Anthony Cordova and Kristi Richards

12. PUBLIC COMMENT ON ITEMS OF GENERAL INTEREST

18. ADJOURNMENT OF JOINT MEETING

Note: Both Districts will continue their separate meetings at the following locations:

   TUHS: Taft College Cougar Room
   WKCCD: Taft College Library
Title of Board Item:

WKCCD and TUHS Dual Credit Update

Background:

Dual Enrollment can take different forms that have one thing in common – allowing motivated and eligible high school students to earn college credit before they graduate from high school. Dual enrollment reduces the barrier in making the transition to college, and can even allow a student to complete a certificate or two-year degree before graduating from high school. The definitions used by TC IR:

- **Dual Enrollment**: High School Students who take Taft College Courses and receive credit for both their High School Diploma and College Degree

- **Concurrent Enrollment**: When a High School Student earns college credit only for a college course taught on campus or online.

Terms (if applicable):

N/A

Expense (if applicable):

N/A

Fiscal Impact Including Source of Funds (if applicable):

N/A

Approved: [Signature]

Dr. Debra Daniels, Superintendent/President