SUMMER SESSION 2022

Summer Calendar

PAY OR YOU MAY BE DROPPED May 18
Summer Session Begins June 06
Juneteenth Holiday June 20
Independence Day Holiday July 4
Summer Session Ends August 11

*Summer session classes range from 4-10 weeks. Be sure to check your Cougar Tracks registration for end dates for your specific courses.**

Frequently Called Numbers

763-7756 Academic Records 763-7741 Admissions 763-7779 Athletic Director 763-7731 Bookstore 763-7713 **Business Office** 763-7748 Counseling Center 763-7706 Dental Hygiene 763-7917 Distance Learning 763-7723 **EOPS** 763-7762 Financial Aid 763-7769 **ILS Program** 763-7707 Library 763-7751 Student Body Office 763-7832 Student Housing

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WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student who has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2022 you need to have been enrolled at Taft College during the Spring 2022 semester. If you were not enrolled at Taft College during the Spring 2022 semester, you must reapply at: https://www.taftcollege.edu/admissions/apply/ and click on 'Apply Here.' All new students must apply through the website.

ORIENTATION AND COUNSELING

The online orientation is designed to help you familiarize yourself with the tools you need to succeed and to help facilitate your transition and integration into the college learning environment. By participating in the orientation, you will become more familiar with the academic and support resources that are available to you to help you succeed. The orientation can be found by clicking here: <u>Taft College Online Orientation</u>

All students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance. This is especially important for new students coming from high school who may need help with choosing English and math courses, as well as other classes.

If you are a new student, call to schedule an appointment with a counselor at 661-763-7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately two weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

- <u>Priority 1</u>: Veterans, CalWORKS, Foster Youth, EOPS, and DSPS matriculated students in good standing with less than 100 degree applicable units.
- **Priority 2**: Athletes, TRIO, PTK, ASO Officers, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.
- <u>Priority 3:</u> Returning, continuing students with academic difficulty (continued progress probation and/ or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation.)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing:

Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation who earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process used for dismissed students and will maintain their enrollment priority.

In addition, academically reinstated students who earn a 2.0 GPA or higher in the most recent term are exempt from the mandatory petition process for dismissed students and will maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our <u>website</u> If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority Due to 100 Unit Limit:

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority <u>appeal</u> and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

<u>Online Registration:</u> To use the web registration process for all new, continuing, returning and/or personal enrichment students, please click <u>HERE</u> visit our "Cougar Tracks" website.

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class prior to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the web registration process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" process ends the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student's responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record. (Nonpayment drops are date-specific and do not occur during certain times of the semester.)

Title 5: Course Repetition and Withdrawal

Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause, so any student who has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at 661-763-7748.

What happens if I drop or withdraw from a course?

If you DROP a course before the Refund date, you will not receive a grade or withdrawal "W" on your academic transcript.

Dropping a course after the refund drop deadline is considered a WITHDRAWAL "W". If you withdraw from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" grade will not be used in calculating grade point averages, but excessive "W"s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before withdrawing from the class, be sure to speak to someone in Financial Aid by calling 661-763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back over-payments. Further information is available: http://www.taftcollege.edu/ admissions/veterans/

You cannot withdraw from a class after the final deadline for dropping with a "W." You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for late withdrawal or an Excused Withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/ forms/

2022-2023 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other

fees are subject to change without notice.)

Enrollment fee \$46 per unit Credit by Exam fee \$46 per unit Class Audit fee \$15 per unit

Non-resident tuition fee: (in addition to \$46 per unit enrollment fee and credit by exam fee)

• 0 - 14 units \$332 per unit

\$4,980 per semester • 15 units or more

\$100 International Students Application fee \$2 Student Representation fee

30% of retail price Textbook rental fee(s) w/paid ASO fee* \$30 per year Associated Student Organization fee**

\$3,324 per semester Residence Hall Room & Board (includes 19

meals per week)

\$150 Residence Hall Security Deposit

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st - July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the Bookstore.

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below:

Summer 2022 due date- May 18, 2022

Fees incurred after May 18, 2022 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F."

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

The Taft College Bookstore is located in the new Student Center Building on the Taft College Campus. Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the Rental Textbook Program is only a fraction of the cost of purchasing your textbooks. In order to participate in the Rental Textbook Program, you must have a current copy of your class schedule, current ASO sticker and Taft College Student ID Card. Students must purchase an ASO Sticker to participate in the rental program from the Cashier office, bookstore or bookstore website (bookstore@taftcollege.edu). The ASO stickers are available for \$30.00 per academic year or \$15.00 for summer session only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must take their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All other rental textbooks must be returned within two days of the end of each current semester to avoid being charged a late fee of \$5.00 per book late fee.

To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the term. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook.

Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

All refunds and exchanges require the original cash register receipt. Fall and spring textbooks can be returned for a refund during the first seven (7) business days of the semester. All summer and short term session textbooks can be returned during the first three (3) business days of the session. All textbook sales are final after these dates. Please make sure you have the correct textbooks and materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings or damage will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase.

Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The bookstore manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE FINANCIAL AID HELP IS AVAILABLE!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at: www.fafsa.ed.gov or https://dream.csac.ca.gov. For information about how to apply, contact the Financial Aid Office at (661)-763-7762.

AT TAFT COLLEGE FREE TUTORING IS AVAILABLE!

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call (661)-763-7938 or email LearningCenter@taftcollege.edu for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Learning Center website through the Taft College homepage. Tutoring appointments may be held in person or through Zoom. (See tutoring web page for current information: https://www.taftcollege.edu/learning-center/)

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI sessions, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. Students may also check out laptops and mobile hotspots through the Library. The Library can be accessed on-line at:

https://www.taftcollege.edu/library/

Flexible Scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both hybrid and fully on-line courses.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Do you often get things done ahead of time?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes." Follow the directions given. If you have any questions, call the Learning Help Desk at 661-763-7917 or email DESupport@TaftCollege.edu.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: "At Taft College, I plan to..."

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program (SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Develop a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

• Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited
 to, counseling, financial aid, health and mental health services, campus employment
 placement services, Extended Opportunity Programs and Services, campus child care
 services, tutorial services, foster youth support services, veterans support services, and
 Disability Support Programs and Services; and other curriculum offerings which
 may be available.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - o Personal/Education development
 - o Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES, AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co- requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available.
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required).
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact: Director of Admissions and Records 661-763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Dr. Damon Bell Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 661-763-7810

Human Resources EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 661-763-7809

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 661-763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights

U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555. https://www.hhs.gov/ocr/index.html

Taft College Board Policies and Procedures Click here

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California, 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu.

	\mathbf{I}	Taft Colle	ge Sum	mer 2022 S	chedule		
Course & # Prerequisite and/	Course Title		UNITS	Course & # Co	ourse Title Advisory		UNITS
(*) Section Day(* = Evening class	(s) Time	Instructor	Room	(*) Section Day(s) * = Evening class	•	Instructor	Room
	are full-term unl	ess otherwise	noted	31333 40	Dist Ed Online (Course runs 06/06/	Brixey, G. 2022 to 07/28/2022)	ON
<u>Administra</u>	ation of Justice			Communica	tion		
	Introduction to Criminal J	ustice	3.00 Unit(s)		blic Speaking		3.00 Unit(s)
	ul completion of English 150	0 with a grade of 'C' o	or better		one speaking or English 1500 strongly	recommended: 48 hou	
	ded;48 hours lecture				s. (144 Total Student Lear		irs teeture. >0
31341 40	Dist Ed Online	Wessely, J.	ON	32921 20 MW	08:10AM-11:35AM	Golling, L.	T 13
	(Course runs 06/06/2	2022 to 07/28/2022) Zero Textbook Cost op	tion)		(Course runs 06/06/	2022 to 07/28/2022)	
A4	(This section has a 2	ero reatbook cost op	tion)	32918 40	Dist Ed Online	McDaniel, S.	ON
<u>Art</u>					(Course runs 06/06/	2022 to 07/28/2022)	
	Art Appreciation		3.00 Unit(s)	32919 41	Dist Ed Online	Golling, L.	ON
1	bility for English 1000 and F		rs lecture. 96	22222 12	`	2022 to 07/28/2022)	017
33089 40	urs. (144 Total Student Learn Dist Ed Online	Smith, G.	ON	32920 42	Dist Ed Online	Travis, L.	ON
33007 40	(Course runs 06/06/2	*	OIV	32922 43	Dist Ed Online	(2022 to 07/28/2022) Travis, L.	ON
ART 1800	Introduction to Digital Art	,	3.00 Unit(s)	32922 43		2022 to 07/28/2022)	ON
	ul completion in Art 1600 or		` '	O 4 T	•	· ·	
	ours lab (96 hours total)	8.5	,	Computer I	<u>nformation Sy</u>	<u> stems</u>	
32548 40	Dist Ed Online	Dimayuga, A.	ON		troduction to Word Prod	essing-	1.50 Unit(s)
	Dist Ed Online	Dimayuga, A.	ON		crosoft Word		
Art Histor	(Course runs 06/06/2	2022 to 07/28/2022)		Total Students Learnin			
-	-		2.00.77.4.()	33090 40	Dist Ed Online	Eigenauer, J.	ON
	Prehistoric to Renaissance	•	3.00 Unit(s)		Dist Ed Online	Eigenauer, J.	ON
32547 40	bility for English 1500; 48 ho Dist Ed Online	Lindquist, E.	ON	CIS 1703 Int	troduction to	2022 to 07/28/2022)	1.50 Unit(s)
32347 40	(Course runs 06/06/2	* .	ON		readsheets—Microsoft l	Excel	1.50 Cint(s)
Dielegy	(,		Advisory: Eligibility fo	or English 1000 and Read	ling 1005 strongly rec	ommended; 16
Biology					ride of class hours) 24 ho	urs lab (72 Total Stude	ent Learning
	Fundamentals of Biology		3.00 Unit(s)	Hours) 1.5 Units	Dist Ed Online	Einnen I	ON
	y for English 1500 strongly i			33091 40	Dist Ed Online Dist Ed Online	Eigenauer, J. Eigenauer, J.	ON ON
30894 40	Dist Ed Online (Course runs 06/06/2	Berry, W.	ON			2022 to 07/28/2022)	ON
30004 42	Dist Ed Online	Lytle, S.	ON	CIS 2020 Int	troduction to Computer	,	3.00 Unit(s)
30004 42	(Course runs 06/06/2	•	ON		stems		2100 2111(5)
32558 44	Dist Ed Online	Webster, K.	ON	Advisory: Eligibility f	for English 1500 strongly	recommended; 32 hoi	ırs lecture. 64
	(Course runs 06/06/2			*	; 48 hours lab (144 Total		
BIOL 2370	Nutrition Science		3.00 Unit(s)	33092 40	Dist Ed Online	Agundez, A.	ON
Advisory; Completi	ion or either BIOL 1500, 151	0, or 2257 and eligibi	lity for		Dist Ed Online	Agundez, A.	ON
	gly recommended. 48 hours i	ecture. 96 Outside-of-	class Hours	~	•	2022 to 07/28/2022)	
(144 Total Student		Will in D	ON	Court Repor	<u>rting</u>		
30005 40	Dist Ed Online (Course runs 06/06/2	Vallejo, B.	ON		WPM Machine Shortha	•	5.00 Unit(s)
30933 41	Dist Ed Online	Hickman, R.	ON		ilding: Literary and Jui	ry Charge	
30733 41	(Course runs 06/06/2		OIV	Prerequisite: Court Re		1. 1005	
D	(Course runs our our	2022 to 0772072022)		Advisory: Eligibility f 256 lab hours	for English 1000 and Rea	ding 1005 strongly rec	rommended;
Business				31123 20 MTWR	08:10AM-02:20PM	McDonnell, L.	NKTC
	Introduction to Business		3.00 Unit(s)	21122 20 MI WK		2022 to 08/11/2022)	
Outside of Class Ho	y for English 1500 strongly i ours (144 Total Student Lear		rs lecture. 96		0 WPM Machine Shorth ilding: Literary and Jun	and Speed	5.00 Unit(s)
30006 40	Dist Ed Online (Course runs 06/06/2	Bledsoe, A. 2022 to 07/28/2022)	ON	Prerequisite: Qualific	ation by assessment proce		letion of
DEIGN: 4540		· · · · · · · · · · · · · · · · · · ·	2 00 TI 1//	Court Reporting 1151	ana 1101		

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3.00 Unit(s)

BUSN 1510

48 hours lecture

Business Communication

Prerequisite: Successful Completion of English 1500 with a grade of 'C' or better;

256 lab hours

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended;

Course & #	Cour	rse Title		UNITS	Course & #	Cou	rse Title		UNITS
Prerequisite a	nd/or A	dvisory			Prerequisite d	and/or A	dvisory		
(*) Section Do * = Evening c		Time	Instructor	Room	(*) Section L * = Evening 6		Time	Instructor	Room
31124 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/20	McDonnell, L. 22 to 08/11/2022)	NKTC	CTRP 1163		WPM Machine Shortl ling: 4-Voice	hand Speed	5.00 Unit(s
CTRP 1133		WPM Machine Shorthan ling: Literary and Jury	•	5.00 Unit(s)	Prerequisite: Q Court Reporting		on by assessment proc nd 1143	ess or successful comp	letion of
Prerequisite: Que Court Reporting		on by assessment process id 1162	or successful comp	letion of	Advisory: Eligi 256 lab hours	bility for	English 1000 and Rea	ding 1005 strongly rec	commended;
Advisory: Eligion 256 lab hours	bility for	English 1000 and Readin	ng 1005 strongly red	commended;	31136 20 M	ITWR	08:10AM-02:20PM (Course runs 06/06/	McDonnell, L. /2022 to 08/11/2022)	NKTC
31125 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/20	McDonnell, L. 22 to 08/11/2022)	NKTC	CTRP 1260		hine Shorthand Speed ation/Transcription	l Building -	1.25 Unit(s
CTRP 1134		WPM Machine Shorthan ling: Literary and Jury	•	5.00 Unit(s)			on by assessment proc 044, 1054 and 1064	ess or successful comp	letion of
Prerequisite: Que Court Reporting		on by assessment process nd 1163	or successful comp	letion of	Advisory: Eligil lab hours total	bility for	English 1000 and Read	ding 1005 strongly reco	ommended; 64
Advisory: Eligib 256 lab hours	pility for	English 1000 and Readin	g 1005 strongly rec	ommended;	31902 20 M	ITWR	11:40AM-01:10PM (Course runs 06/06/	McDonnell, L. /2022 to 08/11/2022)	NKTC
31126 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/20	McDonnell, L. 22 to 08/11/2022)	NKTC	Forly Co	ro I	(Pass/No Pass basis Education an	•	udies
CTRP 1141	60 W	PM Machine Shorthand	· · · · · · · · · · · · · · · · · · ·	5.00 Unit(s)		-		•	
Building: 2-Voice				ECEF 1500		oduction to Early Car cation: Principles and		3.00 Unit(s	
Prerequisite: Co Advisory: Eligi 256 lab hours	-	orting 1010 English 1000 and Readir	ng 1005 strongly red	commended;	Calculation: 48	bility for hours le	English 1500 strongly cture + 96 Outside-of-	recommended; Hours	
31127 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/20	McDonnell, L.	NKTC	Learning Hours 31895 40	i) = 3 Un	Dist Ed Online	Roth, R.	ON
CTRP 1143		WPM Machine Shorthan	· · · · · · · · · · · · · · · · · · ·	5.00 Unit(s)	ECEF 1501	•	y Care, Education, an ies Curriculum	/2022 to 07/28/2022) d Family	3.00 Unit(s
Prerequisite: Que Court Reporting	ualificati	on by assessment process	or successful comp	letion of		bility for	English 1500 strongly s (144 Total Student Lo		
Advisory: Eligi 256 lab hours	bility for	English 1000 and Readir	ng 1005 strongly red	commended;	31894 40	ass now	Dist Ed Online	Beasley, M. /2022 to 07/28/2022)	ON
31129 20 M	TWR	08:10AM-02:20PM (Course runs 06/06/20	McDonnell, L. 22 to 08/11/2022)	NKTC	ECEF 1531		Child in Family/Comitionships		3.00 Unit(s)
CTRP 1144		WPM Machine Shorthan ling: 4-Voice	nd Speed	5.00 Unit(s)		bility for	English 1500 strongly (144 Total Student Lea		rs lecture. 96
Prerequisite: Que Court Reporting		on by assessment process nd 1163	or successful comp	letion of	30586 40		Dist Ed Online	Beasley, M. /2022 to 07/28/2022)	ON
	bility for	English 1000 and Readin	ng 1005 strongly red	commended;	ECEF 1590	Heal	th, Safety, and Nutrit		3.00 Unit(s)
256 lab hours 31137 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC			English 1500 strongly s (144 Total Student L		
CTRP 1152		(Course runs 06/06/20 WPM Machine Shorthan	nd Speed	5.00 Unit(s)	30588 40		Dist Ed Online (Course runs 06/06/	Beasley, M. /2022 to 07/28/2022)	ON
	ualificati	ling: Literary and Jury on by assessment process	_	letion of	ECEF 1601		rsity in Early Care, E ily Studies		3.00 Unit(s)
		id 1142 English 1000 and Readir	ng 1005 strongly red	commended;			English 1500 strongly s (144 Total Student Le		
256 lab hours 31131 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC	30587 40		Dist Ed Online	Roth, R. /2022 to 07/28/2022)	ON
CTRP 1162		(Course runs 06/06/20 WPM Machine Shorthan	· · · · · · · · · · · · · · · · · · ·	5.00 Unit(s)	ECEF 1611		oduction to Children V ls Birth to Age Eight		3.00 Unit(s
	ualificati	ling: 2-Voice on by assessment process	or successful comp	letion of	Advisory: Eligi 48 hours lecture	bility for	English 1000 and Rea	ding 1005 strongly rec	commended;
		nd 1142 English 1000 and Readir	ng 1005 strongly red	commended;	30687 40		Dist Ed Online (Course runs 06/06/	Beasley, M. /2022 to 07/28/2022)	ON
256 lab hours					_		,	,	

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31135 20 MTWR

08:10AM-02:20PM

(Course runs 06/06/2022 to 08/11/2022)

McDonnell, L.

Economics

		•	0				
	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/o	r Advisory			Prerequisite and	l/or Advisory		
(*) Section Day(s) * = Evening class) Time	Instructor	Room	(*) Section Day * = Evening class	` '	Instructor	Room
ECON 2120 P	rinciples of Economic	es - Micro	3.00 Unit(s)	30038 40	Dist Ed Online	Thompson, T.	ON
•	sful completion in Mat	hematics 1050 or equivale	nt;48 hours		(Course runs 06/06/	(2022 to 07/28/2022)	
<i>30901 40</i>	Dist Ed Online	Page, J.	ON	31907 43	Dist Ed Online (Course runs 06/06/	Maiocco, V. (2022 to 07/28/2022)	ON
	(Course runs 06	5/06/2022 to 07/28/2022)		HLED 1541	Medical Terminology		3.00 Unit(s)
	rinciples of Economic		3.00 Unit(s)	Prerequisite: None	; 48 hours lecture		
•	sful completion in Mat r better;48 hours lectu	hematics 1050 or equivaler re	nt algebra	30710 40	Dist Ed Online (Course runs 06/06/	Vallejo, B. (2022 to 07/28/2022)	ON
30015 40	Dist Ed Online	Bledsoe, A.	ON	History			
	,	5/06/2022 to 07/28/2022)	tion)		TT: 4	. 1055	2.00 TI 1/()
	(This section ha	as a Zero Textbook Cost op	uon)	HIST 2231	History of the United State		3.00 Unit(s)
<u>English</u>					ul completion of English 150 of class hours. (144 Total S	0.	
ENGL 1500 C	Composition and Read	ling	3.00 Unit(s)	31348 41	Dist Ed Online	Mendoza, T.	ON
English 1000 and Re	eading 1005 with grade	process or successful comples of 'C' or better; 48 hours Learning Hours) 3 Units			(This section has a	2022 to 07/28/2022) Zero Textbook Cost	
30023 40	Dist Ed Online	Devine, W.	ON	31564 42	Option)(Supplement	al Instruction available Mendoza, T.	ON
	(Course runs 06	5/06/2022 to 07/28/2022)		31304 42		2022 to 07/28/2022)	OIV
30024 41	Dist Ed Online	Chung-Wee, C.	ON			Zero Textbook Cost	
		5/06/2022 to 07/28/2022) as a Zero Textbook Cost op	tion)	HIST 2232	*	al Instruction available	3.00 Unit(s)
30459 42	Dist Ed Online	Carlson, K.	ON		ul completion of English 150		` '
	(Course runs 06	5/06/2022 to 07/28/2022)			of class hours. (144 Total S		
30021 44	Dist Ed Online	Kerr, D.	ON	30045 40	Dist Ed Online	Altenhofel, J.	ON
30900 45	Dist Ed Online	6/06/2022 to 07/28/2022) Carlson, K.	ON		(This section has a	(2022 to 07/28/2022) Zero Textbook Cost tal Instruction available	0
ENGL 1600	,	5/06/2022 to 07/28/2022)	4.00 TT **/ >	31347 41	Dist Ed Online	Altenhofel, J.	ON
C	Critical Thinking, Lite		4.00 Unit(s)	010.7.11	(Course runs 06/06/	/2022 to 07/28/2022) Zero Textbook Cost	011
*	0 1	lish 1500 with a grade of 'O 's. (192 Total Students Lear				al Instruction available	e)
4 Units	ouiside of class nour	s. (172 Total Statents Dear	ming Hours)	Humanitie	PC		
30026 40	Dist Ed Online	Chung-Wee, C.	ON	HUM 1500	<u>್ರಾ</u> Introduction to the Huma	aiti aa	3.00 Unit(s)
	(Course runs 06	5/06/2022 to 07/28/2022)			bility for English 1000 and F		` '
		as a Zero Textbook Cost op		30046 40	Dist Ed Online		ON
31567 41	Dist Ed Online	Kerr, D.	ON	30040 40		2022 to 07/28/2022)	OIV
	,	5/06/2022 to 07/28/2022)		I ihaaas	(Course runs our our	2022 (0 07/20/2022)	
	Vorld Literature I	1: 1 1500 : 1 1 0	3.00 Unit(s)	<u>Library</u>			
48 hours lecture	ssful completion in Eng	glish 1500 with a grade of	C or better;	LIBR 1548	Introduction to Library R		1.00 Unit(s)
31558 40	Dist Ed Online	Devine, W.	ON	Outside of class ho	ty for English 1500 strongly urs. (48 Total Student Learn		
~	`	5/06/2022 to 07/28/2022)		33095 40	Dist Ed Online	Taibjee, S.	ON
Geography	•			22006 41		(2022 to 07/28/2022)	OM
GEOG 1510 P	hysical Geography		3.00 Unit(s)	33096 41	Dist Ed Online	Smith, T.	ON
Advisory: Eligibility hours lecture	for English 1500 and I	Math 1050 strongly recom	mended; 48	Managem	•	(2022 to 07/28/2022)	
32883 40	Dist Ed Online (Course runs 06	May, J. 5/06/2022 to 07/28/2022)	ON	MGMT 1500	Introduction to Human Re Management	esources	3.00 Unit(s)
30716 41	Dist Ed Online	May, J. 5/06/2022 to 07/28/2022)	ON	*	ntics 1050 and Business 150 e of Class Hours) 144 Total	0.	
Health Edu				32540 40	Dist Ed Online (Course runs 06/06/	Bledsoe, A. (2022 to 07/28/2022)	ON
	•	al course offerings: http://w	_	Mathemat	ics	ŕ	
	rinciples of Healthful	l Living	3.00 Unit(s)	<u> </u>	103		
Proroquisita: Nona:	AX hours lacture						

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Prerequisite: None; 48 hours lecture

Course & #	Course Title		UNITS	Course & #		se Title		UNITS
Prerequisite and	d/or Advisory			Prerequisite a	ınd/or Ad	lvisory		
(*) Section Day * = Evening cla		Instructor	Room	(*) Section D * = Evening 6		Time	Instructor	Room
MATH 1050	Elementary Algebra		4.00 Unit(s)					
Qualification by a	assessment process or complet	tion of Mathematics 02	40 with a	Music				2 00 77 1//
grade of `C? or h	igher			MUSC 1510		Appreciation	1 1 40 1	3.00 Unit(s)
	lity for English 1000 and Reac 8 Outside of class hours. (192					inglish 1500 strongly red 14 Total Student Learnin		rs lecture. 96
Units				30078 40		Dist Ed Online	Burnham, K.	ON
30073 40	Dist Ed Online	Getty, S.	ON			(Course runs 06/06/20	22 to 07/28/2022)	
3.6.4 TTT 10.60	•	(2022 to 07/28/2022)	4.00 TT 1/()	<u>Petroleu</u>	<u>m Te</u>	<u>chnology</u>		
MATH 1060	Intermediate Algebra	an an annulation of M	4.00 Unit(s)	Please click the	following	link for additional cours	e offerings: http://v	www.westec.org
	alification by assessment proc of high school algebra with a		атпетансѕ	Physical	Educ	eation		
•	lity for English 1000 and Read		ommended: 64				101 1	1 00 TI 1//
	8 Outside of class hours) (192			PHED 1523	Fitnes		-	1.00 Unit(s)
30077 40	Dist Ed Online	Cahoon, N.	ON		one; 48 la	b hours (48 Total Studen	nt Learning Hours)	
		(2022 to 07/28/2022)		30914 40		Dist Ed Online	Bandy, I.	ON
30076 41	Dist Ed Online	Payne, R.	ON			(Course runs 06/06/20	, in the second of	
	(Course runs 06/06/	2022 to 07/28/2022)		PHED 1528	_	ning Volleyball		.00-2.00 Unit(s)
MATH 1500	Math for a Modern Society Arts Course	y - A Liberal	4.00 Unit(s)	lab hours (96 To	otal Stude	b hours (48 Total Studer nt Learning Hours) 2 un	its.	
Prerequisite: Suc	cessful completion in Mathem	atics 1060 or the equiv	alent; 64	30080 20 M	TWR	02:10PM-06:20PM	Rossi, M.	GYM
	8 Outside of class hours. (192					(Course runs 08/01/20 (For Summer 2022 thi	,	or 1 unit)
32174 40	Dist Ed Online	Payne, R.	ON	PHED 1542	_	ning Soccer		.00-2.00 Unit(s)
	(Course runs 06/06/	2022 to 08/11/2022)		-		ub hours (48 Total Stude		1 Unit; 96
MATH 1505	Mathematical Concepts fo	•	4.00 Unit(s)	30085 20 M		ent Learning Hours) 2 U 08:40AM-10:00AM	Cutrona, A.	FIELD
	Teachers - Number System				TWR	02:40PM-05:05PM	Cutrona, A.	FIELD
equivalent with a	cessful completion of Intermed grade of 'C' or better;64 hour Student Learning Hours)					(Course runs 08/01/20 (For Summer 2022 thi	22 to 08/19/2022)	
32866 40	Dist Ed Online	Cahoon, N.	ON			passing of medical and consent of the coach a		
MA THE 1510	,	(2022 to 08/11/2022)	4.00 TI .*4(-)	30084 21 M	TWR	07:00AM-08:25AM	Cutrona, A.	FIELD
MATH 1510	College Algebra for Libera		4.00 Unit(s)	M	TWR	12:20PM-02:35PM	Cutrona, A.	FIELD
	cessful completion of Interme ter; 64 hours lecture + 128 Ou Hours) 4 Units					(Course runs 08/01/20 (For Summer 2022 thi	s course is offered f	, ,
33094 40	Dist Ed Online	Getty, S.	ON			passing of medical and		
		2022 to 08/11/2022)		PHED 1623	Intorn	consent of the coach a nediate Weight Lifting	•	1.00 Unit(s
MATH 1520	Finite Mathematics		3.00 Unit(s)	1 HED 1023		cal Fitness	anu	1.00 Cmt(s
•	cessful completion in Mathem lity for English 1000 and Read	•				ompletion of PHED 152 nt Learning Hours) 1 Ur	0 0	C' or better; 48
	Outside-of-class Hours (144 T			30930 40		Dist Ed Online	Bandy, I.	ON
32867 40	Dist Ed Online	Getty, S.	ON			(Course runs 06/06/20	22 to 07/28/2022)	
	(Course runs 06/06/	2022 to 08/11/2022)		PHED 1723	Advar	nced Weight Lifting and	d Physical	1.00 Unit(s)
MATH 1530	Plane Trigonometry		4.00 Unit(s)		Fitnes			
Prerequisite: Suchours lecture	cessful completion of Mathem	atics 1060 or the equiv	alent; 64			ompletion of PHED 162 nt Learning Hours) 1 Ur	0 0	C' or better; 48
31328 40	Dist Ed Online	Martinez, M.	ON	30931 40		Dist Ed Online	Bandy, I.	ON
	*	2022 to 08/11/2022)	4.00 ==	DITTE 4=00	0.00	(Course runs 06/06/20	*	00 2 00 77 1111
MATH 1540	Precalculus Mathematics		4.00 Unit(s)	PHED 1728		nson Intercollegiate Vol	•	.00-2.00 Unit(s
1060 and Mathen	alification by assessment proc natics 1530, or the equivalent			hours (96 Total	Student L	b hours (48 Total Studer earning Hours) 2 Units	,	
hours lecture. 128	lity for English 1000 and Reac 8 Outside of class hours. (192			30925 20 M	TWR	02:10PM-06:20PM (Course runs 08/01/20		GYM
31882 40	Dist Ed Online	Martinez, M.	ON			(For Summer 2022 thi		, ,
	(Course runs 06/06/	2022 to 08/11/2022)				passing of medical and consent of the coach a		

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		10		ge Builli		Schedule		
Course & #	Course	. Title		UNITS	Course & #	Course Title		UNITS
Prerequisite ar	nd/or Adv	isory			Prerequisite a	nd/or Advisory		
(*) Section Do	ay(s)	Time	Instructor	Room	(*) Section D	ay(s) Time	Instructor	Room
* = Evening cl	lass				* = Evening c	lass		
PHED 1742	Offseas	on Intercollegiate Soc	cer 1	.00-2.00 Unit(s)	PSYC 2200	Elementary Statistics for t	he	4.00 Unit(s)
*		hours (48 Total Studer	nt Learning Hours)	1 unit; 96 lab		Behavioral and Social Scie		
		arning Hours) 2 units				alification by assessment proce		letion of
30928 20 M		08:40AM-10:00AM	Cutrona, A.	FIELD		60 with a grade of 'C' or better ility for English 1500 strongly	•	es lactura
M	TWR	02:40PM-05:05PM (Course runs 08/01/20	Cutrona, A.	FIELD	* 30095 20 TV		Oja, M.	CL 730
		(For Summer 2022 this	, , , , , , , , , , , , , , , , , , , ,	for 1 unit)(The	30073 20 11		2022 to 08/11/2022)	CE 750
		passing of medical and		, ,		(This section has a Z	,	
		consent of the coach a	•				al Instruction available	
30929 21 M		07:00AM-08:25AM	Cutrona, A.	FIELD	PSYC 2205	Introduction to Research I	Methods in	4.00 Unit(s)
M	TWR	12:20PM-02:35PM	Cutrona, A.	FIELD	Proposition Su	the Social Sciences ccessful completion of Psychological Completion of Psychological Completion of Psychological Completion (National Completion of Psychological Completion of Psychological Completion of Psychological Completion of Psychological Completion (National Completion of Psychological Completion (National Completion of Psychological Completion of Psychological Completion of Psychological Completion (National Completion Completion of Psychological Completion Completion Completion (National Completion Comple	om 1500 and Panaholo	2200 or
		(Course runs 08/01/20) (For Summer 2022 this		for 1 unit)(The		rith grades of 'C' or better	ogy 1500 ana Esycholo	igy 2200 01
		passing of medical and		/ \		ility for English 1500 strongly	recommended; 64 hour	s lecture
		consent of the coach a	re necessary before	enrollment.)	32869 20 TV	VR 09:10AM-11:35AM	Colaw, R.	T 05
PHED 1823		eight Lifting and Phy	sical	1.00 Unit(s)		(2022 to 07/28/2022)	
Dravaguisitas Su	Fitness	mpletion of PHED 172	2 with a grade of	C' on bottom 18		(Supplemental Instr	uction available)	
*		mpietion of 1 11ED 172 t Learning Hours) 1 Ur	0 0	C 01 benet, 40	Sociology	<u></u>		
30932 40		Dist Ed Online	Bandy, I.	ON	SOC 1510	Introduction to Sociology		3.00 Unit(s)
		(Course runs 06/06/20	22 to 07/28/2022)		Advisory: Eligib	ility for English 1500 strongly	recommended; 48 hour	rs lecture
Political	Scienc	e			32929 20 TR		U	, S. G 04
POSC 1501	Govern			3.00 Unit(s)		,	2022 to 07/28/2022)	tion)
		glish 1500 strongly rec	commended; 48 ho	* *	30718 40	Dist Ed Online	Zero Textbook Cost op Jimenez Murguia	The state of the s
		Total Student Learnin			30/10 40		2022 to 07/28/2022)	, 5. 011
* 30087 20 M	W	06:10PM-09:35PM	Villa, W.	G 07		*	Zero Textbook Cost op	tion)
		(Course runs 06/06/20			31566 42	Dist Ed Online	Jimenez Murguia	, S. ON
30722 41		(This section has a Zer Dist Ed Online	Combs, N.	•		*	2022 to 07/28/2022)	
30722 41		(Course runs 06/06/20	,	ON	0000110		Zero Textbook Cost op	
		(This section has a Zer	, ,	ption)	SOC 2110	Introduction to Race and I 8 hours lecture. 96 Outside of	•	3.00 Unit(s)
31349 42		Dist Ed Online	Anderson, I.	ON	Learning Hours		Class Hours. (144 1010	и зиает
		(Course runs 06/06/20	, ,		30719 40	Dist Ed Online	Jimenez Murguia	, S. ON
		(This section has a Zer	o Textbook Cost o	ption)		(Course runs 06/06/	2022 to 07/28/2022)	
Psycholo	gy				Spanish			
PSYC 1500	Introdu	iction to Psychology		3.00 Unit(s)	SPAN 1601	Elementary Spanish I		4.00 Unit(s)
		glish 1500 strongly red		urs lecture +		ne; 64 hours lecture + 128 Ou	tside-of-class hours (19	
	ass hours. ((144 Total Student Lear		ON	learning hours)	= 4 units	,	
30720 40		Dist Ed Online (Course runs 06/06/20	Polski, R.	ON	30102 40	Dist Ed Online	Martinez, J.	ON
30721 41		Dist Ed Online	Polski, R.	ON		· ·	2022 to 07/28/2022)	
30721 41		(Course runs 06/06/20		OI	30908 41	Dist Ed Online	Martinez, J.	ON
PSYC 2003	Child G	Frowth and Developm		3.00 Unit(s)	22557 12	`	2022 to 07/28/2022)	OM
Advisory: Eligib	ility for En	glish 1500 strongly red 144 Total Student Lear	commended; 48 ho	* *	32557 43	,	Montelongo, M. 2022 to 07/28/2022)	ON
30093 40		Dist Ed Online	Roth, R.	ON	SPAN 1602	Elementary Spanish II	1601	4.00 Unit(s)
		(Course runs 06/06/20	22 to 07/28/2022)		•	ccessful completion in Spanish rade of 'C' or better; 64 hours i	• •	-
PSYC 2080	Introdu	iction to Lifespan Psy	chology	3.00 Unit(s)		raae of C or better; 64 hours t nt Learning hours) 4 Units	ecture. 120 Ouisiae of	ciass nours.
		glish 1500 strongly red 44 Total Student Learn			30105 40	Dist Ed Online	Martinez, J. 2022 to 07/28/2022)	ON
32552 40		Dist Ed Online	Polski, R.	ON	SPAN 2001	Intermediate Spanish III	0,, _0, _0, _0	5.00 Unit(s)
		(Course runs 06/06/20	22 to 07/28/2022)			cessful completion in Spanish	1602 or three years of	
					Spanish with a g	rade of ?C? or better; 80 hour. nt Learning Hours) 5 Units		

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Course & # Prerequisite an	Course Title nd/or Advisorv		UNITS	Course & # Cou Prerequisite and/or A	rse Title .dvisorv		UNI
(*) Section Da * = Evening cl	ıy(s) Time	Instructor	Room	(*) Section Day(s) * = Evening class	Time	Instructor	Room
32550 40	Dist Ed Online	Martinez, J.	ON	31888 20	ARRANGED H	OURS Chaidez, J.	ARR
	(Course runs 06/06/	2022 to 07/28/2022)				/06/2022 to 08/11/2022)	
SPAN 2002	Intermediate Spanish IV		5.00 Unit(s)			asis only)(This section is be	
spanish with a gr	ccessful completion in Spanish rade of 'C' or better; 80 hours nt Learning Hours) 5 Units				and orientation properties before it begins,		ourse and
32551 40	Dist Ed Online	Martinez, J.	ON			ollege.edu/career-center/ca erience/ to review the Stude	
	(Course runs 06/06/	2022 to 07/28/2022)				plete the Work Experience	
Statistics						mandatory Orientation. Stu	
	•		5.00 TI *4()			these steps may be dropped	d from the
STAT 1510	Elementary Statistics	ation 1060 on the equi	5.00 Unit(s)	22542 21	course.)	OUDG Chaidan I	ADD
•	ccessful completion in Mathem 60 Outside of class Hours (240	•		32542 21		OURS Chaidez, J. (06/2022 to 08/11/2022)	ARR
30107 40	Dist Ed Online	Mitchell, D.	ON		*	asis only)(This section is be	eing offered
	(Course runs 06/06/	2022 to 08/11/2022)			for 2 units)(This	course requires a separate	application
31344 41	Dist Ed Online	Mitchell, D.	ON			process. Upon adding the co	ourse and
	(Course runs 06/06/	2022 to 08/11/2022)			before it begins,	please visit ollege.edu/career-center/ca	reer_
Student S	Success					erience/ to review the Stude	
STSU 1001			1 00 II:4(-)		Handbook, comp	plete the Work Experience	Application.
	Educational Planning		1.00 Unit(s)			mandatory Orientation. Stu	
31144 40	ne; 16 hours lecture Dist Ed Online	Bogle, D.	ON		course.)	these steps may be dropped	1 from the
31144 40		2022 to 07/28/2022)	ON	32543 22	,	OURS Chaidez, J.	ARR
STSU 1019	Career/Life Planning	2022 to 07/20/2022)	2.00 Unit(s)	320.10.22		/06/2022 to 08/11/2022)	
	ility for English 1000 and Read	ling 1005 strongly rec	` '		for 1 unit)(This	asis only)(This section is becourse requires a separate a	application
31550 40	Dist Ed Online	Rangel-Escobedo	o, J. ON		and orientation properties before it begins,	process. Upon adding the co	ourse and
	(Course runs 07/05/	2022 to 07/28/2022)				ollege.edu/career-center/ca	reer-
STSU 1500	Strategies for College and Management	Life	3.00 Unit(s)		center/work-exp	erience/ to review the Stude plete the Work Experience	ent
Advisory: Eligibi 32549 40	ility for English 1500 strongly Dist Ed Online	recommended; 48 hou Bogle, D.	ers Lecture ON			mandatory Orientation. Stu these steps may be dropped	
	`	2022 to 07/28/2022) Zero Textbook Cost op	otion)		course.)		
STSU 1525	Transfer Planning		2.00 Unit(s)				
	ility for English 1500 strongly 4 outside of class hours. (96 To						
32873 40	Dist Ed Online	Rangel-Escobedo	o, J. ON				
	(Course runs 07/05/	2022 to 07/28/2022)					
Welding							
	Pipe Welding		3.00 Unit(s)				

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ITEC 1

ITEC 1

1.00-3.00 Unit(s)

* 32177 20 MTW

WKEX 1014

180-225 hours

MTW

Work Experience

05:10PM-06:05PM

06:06PM-08:30PM

General Work Experience

Advisory: Eligibility of English 1000 and Reading 1005 strongly recommended; 60 hours of unpaid work or 75 hours of paid work equals one unit of credit maximum

Payne, A.

Payne, A.

(\$50.00 Welding material fee. Students are expected to have certain materials and supplies for this course. Instructor will go over first day of class)(Classroom located at 809 Black Gold Court, Taft, CA 93268)

(Course runs 06/06/2022 to 08/11/2022)