Course Outline Of Record Checklist

Follow the C-ID descriptor if one is available

FORMAT		
Font: Times New Roman		
Font Size: 12		
PREPARATION & REVIEW		
Names listed as First initial. Last Name (J. Smith)		
ate COR Prepared		
After C&GE approved- date added by Curriculum Tech		
After Board approved- date added by Curriculum Tech		
After State approved- semester effective added by Curriculum Tech		
COR TITLE		
Course Subject- Full name		
Course Subject Prefix (in parenthesis)		
Course Number		
Under 1000- Non-Degree Applicable		
Under 1500 - Degree Applicable but Non-transferable		
Above 1500 - Degree Applicable and transferable		
Course Title		
Unit Value (# units)- see COR hours; these must be consistent with unit value		
CSU (only transferable courses)		
UC- must go through approval; added by Curriculum Tech		
FORMERLY		
directly below title line		
use brackets []		
English (ENGL) 1500 Composition and Reading (3 Units) CSU:UC		
[formerly English 1A]		
PREREQUISITE/COREQUISITE		
None or		
Successful completion of with a grade of or better		
Prereqisite knowledge and skills:		
Before entering the course, the student should be able to:		
(Knowledge and skills should be the course objectives for the prerequisite course:)		
ADVISORY		
None or		
Eligibility for strongly recommended or		
Successful completion of strongly recommended		
COR HOURS		
Total Hours: Hours must correspond to unit value- see Unit to Hours Conversion		
Chart		
example: 48 hours lecture or		
example: 48 hours lab or		
example: 48 hours lecture; 48 hours lab (96 hours total)		
CATALOG DESCRIPTION		

Description of what course covers	
No language about what the "student will" learn	
Special course requirements: Field trips/TB tests/ Pass-no Pass/ Open Entry- Open Exit	
TYPE OF CLASS/COURSE:	1
Degree Credit	
Non-Degree Credit Non-Credit	
ТЕХТВООК	
MLA Format	Ιc
Must be current within last 5 years to be transferable	
UC transferable lab courses must have a lab manual	
ADDITIONAL REQUIRED MATERIALS	
None or	1
Materials the student need - Broad description. Use syllabi for detail	
COURSE OBJECTIVES	<u>.</u>
By the end of the course, a successful student will be able to	
Numbered list	
COURSE SCOPE AND CONTENT	-
As many units and subunits as needed	
Unit I	
ABCD	
Unit I Introduction to Trigonometry	
A. Angle Measure and Special Triangles	
B. Properties of Triangles; Similar Triangles	
C. Trigonometry: A View from the Coordinate Plane	
D. Fundamental Identities and Families of Identities	
COURSE SCOPE AND CONTENT (Laboratory)	1
Lab courses must have separate course scope and content for the lab portion Unit I	
ABCD	
LEARNING ACTIVITIES REQUIRED OUTSIDE OF CLASS	
The student in this class will spend a minimum of # hours per week outside regular class time doing the following:	'
Numbered list of type of work student is to complete	
Minimum hours is determined by doubling the number of lecture units	
METHODS OF INSTRUCTION	<u> </u>
How the course is being taught- broad language for academic freedom	
numbered list	1
Example: Lecture, demonstrations, multimedia presentations, group activities,	
case studies, etc.	
METHODS OF EVALUATION	
How the course will be evaluated- broad language for academic freedom	
numbered list	

Example: Exams, homework problems, quizzes, projects, writing assignments,	
demonstration, etc.	
LABORATORY CATEGORY: EXTENSIVE LABORATORY	
If you believe this class has an extensive lab, copy and paste extensive lab content	
SUPPLEMENTAL DATA	
Insert supplemental data into table. See attached Supplemental Data Key for	
choices.	

Supplemental Data Key:

TOP Code:	*For TOP
	Codes: <u>http://extranet.cccco.edu/Portals/1/AA/BasicSkills/TopTax6_rev0909.p</u>
	<u>df</u>
SAM Priority Code:	A: Apprenticeship
	B: Advanced Occupational
	C: Clearly Occupational
	D: Possibly Occupational
	E: Non-Occupational
	*
Funding Agency:	A: Developed using Economic Development funds
	B: Partially developed using Economic Development Funds
	Y: Not Applicable
Program Status:	1: Program Applicable
	2: Not Program Applicable
Noncredit Category:	A: English as a Second Language
	B: Immigrant Education
	C: Elementary and Secondary Basic Skills
	D: Health and Safety Education
	E: Education Programs for Person with Substantial Disabilities
	F: Parenting Education
	G: Family and Consumer Sciences
	H: Education Programs for older adults
	I: Short-term Vocational Programs with High Employment Potential
	J: Workforce Preparation
	Y: Not Applicable; credit course
Course Classification Status:	Y: Credit Course
	J: Workforce Preparation Enhanced Funding
	K: Other Noncredit Enhanced Funding
	L: Non-enhanced funding
Special Class Status	N: Course is not a special class
Special Class Status:	
	S: Approved special class
Basic Skills Status:	Basic Skills Course
	Not Applicable
Prior to College Level:	A: 1 level below transfer
	B: 2 levels below transfer
	C: 3 levels below transfer
	D: 4 levels below transfer
	E: 5 levels below transfer
	F: 6 levels below transfer
	G: 7 levels below transfer
	H: 8 levels below transfer
	Y: Not Applicable
Cooperative Work Experience:	C: Part of a cooperative work experience educational program
	N: Not part of a cooperative work experience educational program
Eligible for Credit by Exam:	Yes
	No
Eligible for Deco/No Deco	Yes
Eligible for Pass/No Pass:	No