|  |  |  |
| --- | --- | --- |
| To: |  | Greg Bormann, Vice President of InstructionDr. Vicki Jacobi, Curriculum Co-Chair |
| From: |  |  |
| Division: |  | Choose an item. |
| Date: |  | Click here to enter a date. |
| Re: |  |  |

**Type of Curriculum Change:**

|  |  |
| --- | --- |
| [ ]  New Course\* | [ ]  Substantial Course Change\* |
| [ ]  Non-substantial Course Change\* | [ ]  Course Inactivation |

**For Course Changes, why is this course being updated?**

[ ]  For C-ID

[ ]  As part of the 5 year review cycle

[ ]  Other (please explain):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Courses need review for SLOs and DLE applications before coming to Tech Review. CSLO and GELO need to be included in the Course Outline of Record.**

Date COR went to SLO Committee \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date COR went to Distance Learning Education Committee ­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**All courses need to have examples of Reading, Writing, and Critical Thinking assignments whether in class or outside of class.**

**For New Courses**, **please enter a justification for the request through the Course Approval Application:**

Course Approval Application attached? Yes ( ) No ( )

**Programs Affected/Stand Alone:**

*Please list all degrees and certificates affected. The division will need to submit the degrees where the CORs is part of the degree.*

Click here to enter text.

[ ]  **Addition to Taft College General Education:**

[ ]  Natural Science [ ]  Social & Behavioral Science [ ]  English Composition

[ ]  Arts &Humanities [ ]  Communication & Analytical Thinking

[ ]  Ethnic Studies [ ]  Lifelong Learning

[ ]  Mathematical Concepts & Quantitative Reasoning [ ]  American History & Ideals

**Justification for Addition to Taft College General Education:**

*Please list the General Education SLOs this course meets:*

Click here to enter text.