

Tutoring (TUTR) 0260 Supervised Tutoring (0 Units)
[formerly Tutoring 60]

Prerequisite: None

Hours and Unit Calculations:
Unlimited

Catalog Description: Supervised tutoring supports academic success in coursework where additional assistance is needed. Course content is specific to each student and focuses on improving the individual's skills and ability to use reading, writing, and mathematic knowledge in problem solving in academic subject areas. The use of homework or assignments from courses *is not* allowed in this course. Examples of problems *similar* to assigned homework are used during tutoring sessions so students may demonstrate their skills to instructors through the independent completion of assignments. Registration for this course is restricted to referred students only. This is a non-credit, positive attendance hour course. This course is offered on an open-entry, open-exit basis, meaning students can be referred at any time during the semester and can stop attending once they improve in the requested tutoring area. This course is repeatable. TUTR 0260 will not appear on the student's transcript.

Type of Class/Course: Non credit

Textbooks: In most cases, the textbooks and other materials used will be those needed in the specific course in which the student is being tutored. In addition, the Learning Center maintains computer terminals, a collection of handbooks, and special study materials which may be utilized in the tutoring process.

Course Objectives:

By the end of the course, a successful student will be able to

1. Demonstrate effective study skills in the discipline being tutored,
2. Demonstrate comprehension of studied course material(s), and
3. Articulate and self-evaluate personal learning goals.

Student Learning Outcomes

1. Upon successful completion of the course, the student will be able to evaluate his/her ability to read and comprehend the content area in which he/she has difficulty and choose techniques with which to increase skills.
2. Upon successful completion of the course, the student will be able to evaluate his/her ability to reason to understand the content and choose techniques with which to increase skills.
3. Upon successful completion of the course, the student will be able to evaluate his/her test taking ability in specific content areas and choose techniques with which to increase skills.

Course Scope and Content:

- Unit I Introduction to Tutoring
- A. Goals of tutoring
 - B. Goal of a tutor
 - a. metacognition
 - b. independent
 - C. Goal of a tutee
 - a. getting the assignment done
- Unit II Explanation of Rules and Expectations
- A. Expectations for the tutee
 - a. what will happen in a session
 - b. what the tutee is expected to do
 - c. what a tutor is allowed to do
 - d. what a tutor is NOT allowed to do
 - B. Tutoring process
 - a. scheduling
 - b. tutoring cycle
 - c. success
- Unit III Working in a Session
- A. Being prepared
 - B. Use of resources
 - C. Setting a goal
 - D. Working
 - E. Demonstrating progress
- Unit IV Evaluation
- A. Evaluation of learning
 - B. Evaluation of session
 - a. what worked
 - b. what did not work
 - c. what might work
 - C. Evaluation of tutor performance

Learning Activities Required Outside of Class: None

Methods of Instruction:

1. Standard tutoring processes as identified by the American Tutoring Association
2. Direct, guided support of problem-solving
3. Demonstrations using problems or questions *similar* to those assigned in the courses for which the student is receiving tutoring
4. Modeling of processes used to complete work
5. Guided discussion of concepts to promoted understanding
6. Modeling of use of resources available to students

Methods of Evaluation:

Students will:

1. Demonstrate understanding of rule, expectations, and rationale for tutoring
2. Articulate concrete goals and objectives based on learning needs
3. Apply skills learned in tutoring sessions to course to work outside of tutoring sessions
4. Improve performance in coursework for which the student was referred for tutoring
5. Demonstrate skill/knowledge improvement at end of section of tutoring sessions (during evaluation)

Supplemental Data:

TOP Code:	493009 Supervised Tutoring
SAM Priority Code:	E: Non-Occupational
Classification:	L: NC- Not Eligible for Enhanced Funding
Funding Agency:	Y: Not Applicable
Program Status:	2: Stand-Alone
Noncredit Category:	C: Elementary & Secondary Basic Skill
Special Class Status:	N: Course is not a special class
Basic Skills Status:	Basic Skills
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	No
Discipline	Subject Area Discipline or Master's of Education with emphasis in Adult Learning Theory