

Reviewed by: G. Graupman Reviewed by: S. Swenson Date reviewed: September 9, 2013 Text update: September 9, 2013 C&GE approved: November 13, 2013 Board approved: December 11, 2013

Speech (SPCH) 1507 Group Discussion (3 Units) CSU:UC [formerly Speech 7]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: This course covers the structure and function of informal/formal group processes, the role of the individual participant and leadership functions, and provides study and practice in various group activities.

Type of Class/Course: Degree Credit

Text: Lumsden, Gay, Donald Lumsden, & Carolyn Weithoff. *Communicating in Groups and Teams*. 5th ed. Boston: Wadsworth, 2010. Print.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

- 1. lead small group discussions and talk before others,
- 2. communicate within a group setting,
- 3. present short oral reports,
- 4. identify personal strengths and weaknesses and set short and long term goals with regard to their personal and professional lives,
- 5. understand the concept of personal responsibility in the area of attitudes and leading to a more constructive life,
- 6. develop skills in active listening, and
- 7. identify ways of acquiring positive mental attitudes toward self and others; have a greater respect for individual differences.

Course Scope, Content, and Student Learning Outcomes:

Unit I Orientation to Small Group Systems

- A. Small groups as the heart of society
- B. Groups as structured open systems

Unit II Foundations of Small Group Communicating



- A. Communication principles for group members
 - B. Using Verbal and nonverbal messages in small group communication
 - C. Creative and critical thinking in the small group
 - D. Group problem-solving procedures

Unit III Understanding and Improving Group Throughput Processes

- A. Becoming a group
- B. Celebrating diversity in the small group
- C. Managing conflicts productively
- D. Applying leadership principles

Unit IV Small Group Public Presentations

- A. Planning and organizing small group oral presentations
- B. Presenting small group oral presentations

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying
- 2. Answering questions
- 3. Skill practice
- 4. Completing required reading
- 5. Written work
- 6. Observation of or participation in an activity related to course content

Methods of Instruction:

- 1. Lecture/demonstration
- 2. Practice in group discussion techniques
- 3. Practice in summarization skills and short reports
- 4. Practice in oral reading
- 5. Completion of individual inventories, questionnaires, and analysis
- 6. Use of audio tapes and other pertinent audiovisual materials

Methods of Evaluation:

- 1. Substantial writing assignments, including:
 - 1. essay exam
 - 2. written homework
- 2. Computational or non-computational problem-solving demonstrations, including:
 - 1. homework problems
 - 2. quizzes
- 3. Skill demonstrations, including:
 - 1. class performance
 - 2. performance exam



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- Other examinations, including:

 1. multiple choice

 2. matching items

 3. true/false 4.

 - definitions 4.
 - completion 5.