

Revised by: J. Martínez
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Spanish (SPAN) 1602 Elementary Spanish II (4 Units) CSU:UC
[formerly Spanish 2]

Prerequisite: Successful completion in Spanish 1601 or two years of high school Spanish with a grade of 'C' or better

Prerequisite knowledge/skills:

Before entering the course, a student should be able to:

1. Identify numbers 0-1,000 in Spanish,
2. Understand conversations about introductions, daily life, course subjects, dates, time, errands, food, house activities, and weekend activities,
3. Understand the general idea behind short, simple texts,
4. Introduce himself/herself,
5. Talk about and request information about food, order in restaurants,
6. Talk about future actions,
7. Maintain a phone conversation at a novice low to novice mid-level,
8. Write lists, and small paragraphs about daily life, course subjects, dates, time, errands, food, house activities, and weekend activities,
9. Conjugate verbs in the present tense and immediate future tense, and
10. List several aspects about Hispanic culture.

Hours and Unit Calculations:

Total Contact Hours: 64 hours lecture. 128 Outside of class hours. (192 Total Student Learning hours) 4 Units

Catalog Description: This course, a continuation of Spanish 1601, stresses pronunciation, vocabulary, sentence structure, grammar, dialogues, cultural readings and laboratory exercises. C-ID: SPAN 110

Type of Class/Course: Degree Credit

Text: Martinez, Julian. *Viajes: Elementary Spanish 2 Workbook*, River Learning, 2019.

Brown, Erica, et al. *Introductory Spanish – Lumen Learning*. Lumen Learning, 2020.

Additional Instructional Materials:

Yabla Access Card. 1st. ed. 2015. Software

Course Objectives:

By the end of the course, a successful student will be able to:

1. Understand conversations about clothes, shopping, food, ordering at a restaurant, house chores and being at the hospital,
2. Understand the general idea behind simple texts,
3. Give an oral presentation about their daily life,
4. Talk about and request information about clothes, shopping, food, ordering at a restaurant, house chores and being at the hospital,
5. Maintain a phone conversation at a novice mid to novice high level,
6. Write lists, and paragraphs about clothes, shopping, food, ordering at a restaurant, house chores and being at the hospital,
7. Conjugate verbs in the preterit, imperfect, present perfect and past perfect tense, and
8. List several aspects about Hispanic culture.

Course Level Learning Outcomes

Local General Education Student Learning Outcomes

1. Develop an awareness of ways in which people through the ages and in different cultures respond to the world around them through artistic and cultural creations.
2. Demonstrate an understanding of human diversity and tolerance for different perspectives, ideas, and values.
3. Describe how through the arts, literature, philosophy, foreign languages, or religion reflect the historical, intellectual context and aesthetic tastes of various cultures using value judgments.

Course Scope and Content:

Unit I Shopping

1. preterit
2. preterit of ser, ir and dar
3. reflexive pronouns
4. indirect object pronouns
5. gustar

Unit II At the Supermarket

1. preterit of irregular verbs
2. the imperfect
3. adverbs
4. parts of a house, and domestic appliances

Unit III At the Restaurant

1. por and para
2. weather expressions
3. the preterit contrasted with the imperfect
4. parts of the body, and medical situations

Unit IV At the Hospital

1. present perfect and past perfect
2. places in a city, and stores

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 8 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Skill practice
4. Required reading
5. Written work
6. Listening activities

Methods of Instruction:

1. A brief introduction to the principles of Spanish pronunciation prior to textbook work
2. Practice in familiar expressions that are used in everyday situations
3. Active conversations on subjects and situations meaningful to students
4. Reading aloud of passages in Spanish, followed by oral question-and answer exercises
5. Discussion of grammar followed by written exercises
6. Preparation by students of short written composition exercises
7. Gradual increase in use of Spanish in classroom
8. Simple conversations based upon "De todo un poco" and Detalle cultural containing information of culture, history, and geography of Spain and Latin America
9. Review and practice by students in class, and
10. Appropriate audio and visual materials

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. written homework
2. Skill demonstrations, including:
 - a. class performance/presentations
3. Other examinations, including:
 - a. multiple choice
 - b. true/false
 - c. completion
 - d. writing complete sentences
 - e. listening comprehension

Supplemental Data:

TOP Code:	110500: Spanish
SAM Priority Code:	E: Non-Occupational
Distance Education:	Online; Offline

Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	CSC2: CSU Area C2 IG3B: IGETC Area 3B IG6A: IGETC Area 6A LHUM: Local GE Humanities
Discipline:	Foreign Language