

Reviewed By: J. Martínez
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Spanish (SPAN) 1601 Elementary Spanish I (4 Units) CSU: UC
[formerly Spanish 1]

Prerequisite: None

Hours and Unit Calculations: 64 hours lecture + 128 Outside-of-class hours (192 total learning hours) 4 units

Catalog Description:

This introductory course teaches beginning language acquisition in a cultural context through listening, speaking, reading and writing. The students will interact with authentic language in cultural context.

Type of Class/Course: Degree Credit

Text: Javis, Ana, Raquel Lebreo, and Francisco Mena-Ayllon. *¡Hola Amigos! Workbook*. 8th ed. Boston: Cengage, 2013.

Martinez, Julian V. *Viajes: Elementary Spanish I Workbook 1st Ed*. Great River Learning. 2020.

Additional Required Materials:

Yabla Access Card. 1st. ed. 2015. Software

Course Objectives:

By the end of the course, a successful student will be able to:

1. identify numbers 0-1,000 in Spanish,
2. understand conversations about introductions, daily life, course subjects, dates, time, errands, food, house activities, and weekend activities.
3. understand the general idea behind short, simple texts,
4. introduce himself/herself,
5. talk about and request information about food, order in restaurants, things they like and do not like.
6. talk about future actions,
7. maintain a phone conversations at a novice low to novice mid-level,
8. write lists, and small paragraphs about daily life using reflexive verbs, course subjects, dates, time, errands, food, house activities, and weekend activities, and
9. conjugate verbs in the present tense, immediate future tense, and preterit, and
10. list several aspects about Hispanic culture.

Course Scope and Content:

- Unit I Lección 1: The First Day of Class
- A. The alphabet
 - B. The days of the week, numbers 0-10, colors and vocabulary related to greetings and farewells
 - C. Cognates and family members (Destinos)
 - D. The verb ser
 - E. The agreement of articles, nouns and adjectives
- Unit II What Classes do We Take?
- A. –Ar verbs in the present indicative tense
 - B. Know the numbers 11-100
 - C. Telling time
 - D. Clothing vocabulary (Destinos)
- Unit III A Very Busy Day
- A. –Er and -ir verbs in the present indicative tense
 - B. The verbs tener and venir in the present indicative tense
 - C. Expression with “tener”
 - D. Numbers 200-1,000
 - E. Months and seasons (Destinos)
- Unit IV Activities for a Weekend
- A. Ir, dar and estar
 - B. Saber and conocer
 - C. *Ir a + infinitive*
 - D. Colors, descriptive adjectives and numbers (100-1,000) (Destinos)
- Unit V A Welcome Party
- A. The present progressive tense
 - B. Ser and estar
 - C. Stem-changing (e>ie)
 - D. Food groups (Destinos)
 - E. Preterit (Destinos)
- Unit VI At the Bank and at the Post Office
- A. Stem-changing verbs (o>ue and e>i)
 - B. Direct object pronouns
 - C. Preterit
 - D. Reflexive verbs
 - E. Gustar

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 8 hours per week outside of the regular class time doing the following:

1. Studying

2. Answering questions
3. Skill practice
4. Required reading
5. Written work
6. Working on on-line activities

Methods of Instruction:

1. A brief introduction to the principles of Spanish pronunciation prior to textbook work,
2. Practice in familiar expressions that are used in everyday situations,
3. Active conversations on subjects and situations meaningful to students,
4. Reading aloud of passages in Spanish, followed by oral question-and answer exercises,
5. Discussion of grammar followed by brief written exercises,
6. Preparation by students of short written composition exercises,
7. Gradual increase in use of Spanish in classroom,
8. Simple conversations based upon "Detalle cultural" and "De todo un poco" [A little about everything] containing information of culture, history, and geography of Spain and Latin America,
9. Review and practice with students individually and in groups in class, and
10. Appropriate multimedia materials

Methods of Evaluation:

1. Substantial writing assignments, including:
 - a. written homework
2. Skill demonstrations, including:
 - a. class performance and participation cards
3. Other examinations, including:
 - a. multiple choice
 - b. true/false
 - c. completion
 - d. writing complete sentences
 - e. listening comprehension

Supplemental Data:

TOP Code:	110500 Spanish
SAM Priority Code:	E: Non-Occupational
Funding Agency:	Y: Not Applicable

Program Status:	I: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	Yes
Eligible for Pass/No Pass:	Yes