Reviewed by: V. Cross
Reviewed by: J. Martínez
Date Reviewed: Fall 2018
Text Update: Fall 2018
C \& GE Approved: November 30, 2018
Board Approved: December 12, 2018
State Approved: December 14, 2018
Semester effective: Fall 2019

Philosophy (PHIL) 1531 The World's Living Religions (3 Units) CSU:UC
[formerly Philosophy 31]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours)
Catalog Description: This is a presentation of the distinctive features of Judaism, Islam, Christianity, Confucianism, Taoism, Hinduism, Buddhism, the Americas and Africa. The purpose of the course is to provide an understanding of the world's great religions, and an appreciation of the contributions of religions to our cultural heritage.

Text: Matthews, Warren. World Religions, $7^{\text {th }}$ ed. Belmont, CA: Wadsworth Cengage Learning, 2013. Print.

Carlson, Kamala, and Jessica Grimes. Super Sonic Writing Tips: Grammar Cards. Carlson and Grimes, 2017.

Type of Class/Course: Degree Credit
Additional Instructional Materials: None

Course Objectives:
By the end of the course, a successful student will be able to:

1. identify the basic beliefs and major concepts of the world's leading religions,
2. analyze the time setting and development of the religions, and
3. evaluate the importance of and major contributions of religion to our age.

Course Scope and Content:
Unit I Religions Arising in the Near East
A. Ancient Mesopotamia practices
B. Judaism
C. Christianity
D. Islam

Unit II Religions Arising in India
A. Hinduism
B. Buddhism
C. Sikhism

Unit III Religions arising in China and Japan
A. Confucianism
B. Taoism
C. Shintoism
D. Zen Buddhism

## Unit IV Religions Arising in Africa and the Americas

A. Ancient Egyptian
B. Basongye
C. Yoruba
D. Tribal Religions of North America
E. Hopi
F. Aztecs
G. Incas

## Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying
2. Completing required reading
3. Written work

Methods of Instruction:

1. Assigned readings from the text
2. Lectures
3. Class discussions
4. Digital recordings
5. Speakers from the representative religious groups

Methods of Evaluations:

1. Substantial writing assignments, including:
a. term or other papers
2. Other examinations, including:
a. multiple choice
b. true/false items

Supplemental Data:
TOP Code:

151000: Religious Studies (Theological
(®) TAFTCOLLEGE

| SAM Priority Code: | E: Non-Occupational |
| :--- | :--- |
| Distance Education: | Online; Offline |
| Funding Agency: | Y: Not Applicable(funds not used) |
| Program Status: | 1: Program Applicable |
| Noncredit Category: | Y: Not Applicable, Credit Course |
| Special Class Status: | N: Course is not a special class |
| Basic Skills Status: | N: Course is not a basic skills course |
| Prior to College Level: | Yot applicable |
| Cooperative Work Experience: | N: Is not part of a cooperative work experience education <br> program |
| Eligible for Credit by Exam: | NO |
| Eligible for Pass/No Pass: | C: Pass/No Pass <br> Taft College General Education: <br> CSC2: CSU Area C2 <br> IG3B: IGETC Area 3B <br> LES: Local Ethnic Studies <br> LHUM: Local GE Humanities |

