

Reviewed by: K. Bandy Reviewed by: V. Waugh Date Reviewed: Spring 2019 C&GE Approved: April 4, 2019 Board Approved: May 8, 2019 Semester effective: Spring 2020

Physical Education (PHED) 1729 Advanced Water Aerobics (1Unit) CSU

Prerequisite: Successful completion of PHED 1629 with a grade of 'C' or better

Prerequisite knowledge/skills: Before entering the course the student should be able to:

- 1. Demonstrate muscle tone and flexibility,
- 2. Demonstrate cardiovascular fitness,
- 3. Estimate target heart rate according to their respective age, and
- 4. Evaluate degree of personal fitness level.

Hours and Unit Calculations:

Total Contact Hours: 48 hours lab (48 Total student learning hours) 1 Unit

Catalog Description: This is an activity course designed to improve muscular strength, flexibility and cardiovascular fitness, while reducing stress on the body by performing exercises in the water. Exercises will involve variations in movement and tempo, both with and without resistive implement, to achieve advanced fitness improvements. This course is designed for those individuals with a high degree of aerobic fitness. The class can also be used for rehabilitation and as a cross-training activity for athletes.

Type of Class/Course: Degree Credit

Text:

Gibson, Terry-Ann Spitzer, and Werner W.K. Hoeger. *Water Aerobics for Fitness and Wellness*. 4th ed. Cengage Learning, 2011.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 5. Demonstrate improvement of muscle tone and flexibility,
- 6. Demonstrate shallow water resistance training moves,
- 7. Demonstrate improvement of cardiovascular fitness,
- 8. Adjust and yield to buoyancy equipment,
- 9. Modify exercise intensity as appropriate,
- 10. Estimate target heart rate according to their respective age and target conditioning level,
- 11. Evaluate degree of personal fitness level, and
- 12. Describe the benefits of exercise and its importance to a healthy lifestyle.



Course Scope and Content (laboratory):

Unit I Components of an aquatic workout:

A. Buoyancy warm-up

B. Cardio warm-up

C. Aerobic segment

D. Aerobic cool-down

E. Muscular conditioning

F. Stretching/warm-down

Unit II Assessment of fitness

A. Flexibility

B. Muscular strength

C. Muscular endurance

D. Cardiovascular endurance

Unit III Upper and lower body movements

A. Extension and downward movement

B. kicking

C. Sculling

D. Resistance

E. Push and Pull

F. Lever length

Unit IV Workout types

A. Water weights

B. Interval training

C. Deep water jogging

D. Resistance

E. Moguls

F. Kick variations

Unit V Before and After Self-Evaluation Tests

A. Comparison of resting, training and recovery heart rate

B. Overall wellness

Methods of Instruction:

- 1. Oral instruction,
- 2. Demonstration, and
- 3. Mediated learning.

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 1 hour per week outside of the regular class time doing the following:

- 1. Reading assigned text and
- 2. Skill practice.



Methods of Evaluation:

- 1. Performance exams,
- Completion of self-evaluation, and Skill improvement 2.
- 3.

Supplemental Data:

TOP Code:	083500: Physical Education
SAM Priority Code:	E: Non-Occupational
Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	NO
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE



Disciplines:	Health or PE or Kinesiology or Coaching