Reviewed by: K. Bandy

Reviewed by: V. Waugh
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Semester effective: Spring 2020

## Physical Education (PHED) 1529 Water Aerobics (1Unit) CSU

[Formerly Physical Education 21ABCD]

Prerequisite: None

Hours and Unit Calculations:
Total Contact Hours: 48 lab hours (48 Total Student Learning Hours) 1 Unit
Catalog Description: This is an activity class providing cardiovascular conditioning, muscle strengthening, and flexibility through water exercise (not swimming) emphasizing low impact on joints. The class is intended for beginners and can be used for rehabilitation and as a crosstraining activity for athletes.

Type of Class/Course: Degree Credit

Text:
Gibson, Terry-Ann Spitzer, and Werner W.K. Hoeger. Water Aerobics for Fitness and Wellness. 4th ed. Cengage Learning, 2011.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate muscle tone and flexibility,
2. Demonstrate cardiovascular fitness,
3. Estimate target heart rate according to their respective age, and
4. Evaluate degree of personal fitness level.

Course Scope and Content

Unit I Exercise Patterns
A. Warm-up
B. Aerobic exercise
C. Strength and flexibility
D. Body toning exercises
E. Cool down/relaxers

Unit II Cardiovascular and Heart Rate Monitoring
A. Characteristics of a healthy heart
B. Pulse measurements
C. Target heart rate

Unit III Exercise Program Development
A. Healthy alignment for efficiency and injury prevention
B. Body control
C. Balancing muscle groups
D. Varying direction of muscle groups

Unit IV Change of Pace Activities
A. Deep water exercises
B. Kick boards

Unit V Before and After Self-Evaluation Tests
A. Comparison of resting, training and recovery heart rate
B. Overall wellness

Methods of Instruction:

1. Oral instruction,
2. Demonstration, and
3. Mediated learning.

Learning Activities Required Outside of Class:
The students in this class will spend a minimum of 1 hour per week outside of the regular class time doing the following:

1. Reading assigned text and
2. Skill practice.

Methods of Evaluation:

1. Performance exams,
2. Completion of self-evaluation, and
3. Skill improvement.

Supplemental Data:

| TOP Code: | 083500: Physical Education |
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| SAM Priority Code: | E: Non-Occupational |
| Distance Education: | Not Applicable |


| Funding Agency: | Y: Not Applicable(funds not used) |
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| Program Status: | 1: Program Applicable |
| Noncredit Category: | Y: Not Applicable, Credit Course |
| Special Class Status: | N: Course is not a special class |
| Basic Skills Status: | Y: Not applicable |
| Prior to College Level: | N: Is not part of a cooperative work experience skills course |
| education program |  |
| Cooperative Work Experience: | NO |
| Eligible for Credit by Exam: | C: Pass/No Pass |
| Eligible for Pass/No Pass: | NONE |
| Taft College General Education: | Health or PE or Kinesiology or Coaching |
| Discipline: |  |

