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C & GE Approved: April 4, 2019
Board Approved: May 8, 2019
State Approved: July 2, 2019
Semester effective: Spring 2020

Physical Education (PHED) 1507 Intercollegiate Softball (2 Units; limit 4 Units) CSU:UC [formerly Physical Education 7A]

Advisory: Experience in playing competitive softball is desirable

Hours and Unit Calculations:

Total Contact Hours: 160 lab hours. (160 Total Student Learning Hours) 2 Units

Catalog Description: This course is designed for those students who possess the desire, ability and skills necessary to compete in intercollegiate athletics and may be limited to those who present the necessary physical and mental fitness. Sufficient skill to reduce the likelihood of injury is also required. The consent of the coach is necessary before enrollment. Prior to participation a student must get medical clearance through a physical examination and must meet eligibility requirements. Attendance at all scheduled practices and games are considered part of the course requirement unless the coach excuses the student.

Type of Class/Course: Degree Credit

Text: None

Additional Instructional Materials:

Brown, Lee E. and Ferrigno, Vance A. *Training for Speed, Agility and Quickness*. 3rd ed., Human Kinetics, 2014.

Garman, Judi F., and Michelle M. Gromachi. Softball Skills and Drills. 2nd ed., Human Kinetics, 2011.

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. prepare student for intercollegiate competition
- 2. provide the student with practice games, to build depth and strength in their ability to play softball
- 3. acquaint the student with techniques and strategies used in playing competitive softball
- 4. improve quickness, strength, and overall conditioning

Course Scope and Content:

Unit I Training and Conditioning for Softball

- A. Quickness
- B. Strength
- C. Cardiovascular
- D. Stamina



Unit II Basic Skills Performed in Softball

- A. Throwing
- B. Catching
- C. Fielding
- D. Batting
- E. Base Running
- F. Pitching

Unit III Rules and Strategies of Team Play

- A. Offensive rules
- B. Defensive rules
- C. Sportsmanship and ethics
- D. Offensive signs
- E. Defensive signs
- F. Scouting

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 1 hour per week outside of the regular class time doing the following:

- 1. Skill practice
- 2. Working on individual skills,
- 3. Keeping a notebook using class materials,
- 4. Studying multimedia presentations, and
- 5. Reading of the textbook.

Methods of Instruction:

- 1. Practice of fundamental skills and strategies,
- 2. Demonstration,
- 3. Practice games,
- 4. Oral instruction, and
- 5. Multimedia

Methods of Evaluation:

- 1. Skill demonstrations, including:
 - A. Class performance
 - B. Intercollegiate games

Supplemental Data:

| TOP Code: | 083550: Intercollegiate Athletics |
|--------------------|-----------------------------------|
| SAM Priority Code: | E: Non-Occupational |
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| Distance Education: | Not Applicable |
|---------------------------------|---|
| Funding Agency: | Y: Not Applicable(funds not used) |
| Program Status: | 1: Program Applicable |
| Noncredit Category: | Y: Not Applicable, Credit Course |
| Special Class Status: | N: Course is not a special class |
| Basic Skills Status: | N: Course is not a basic skills course |
| Prior to College Level: | Y: Not applicable |
| Cooperative Work Experience: | N: Is not part of a cooperative work experience education program |
| Eligible for Credit by Exam: | NO |
| Eligible for Pass/No Pass: | NO |
| Taft College General Education: | NONE |
| Discipline: | Health or PE or Kinesiology or Coaching |
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