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Occupational Safety and Health (OSH) 1107 Medic First Aid Training/CPR (.25 Unit) [formerly Petroleum Technology 94A and IES 1107]

Prerequisite: None

Total Hours: 6 hours lecture; 2 hours lab (8 hours total)

Catalog Description: This course provides minimum knowledge necessary for a first aid provider to manage a medical emergency. Content includes how to recognize medical emergencies and provide basic first aid care for ill or injured adult patients. This course is repeatable. This course is offered on a Pass/No Pass basis with the option to receive a letter grade.

Type of Class/Course: Degree Credit

Text:

*BasicPlus COP, AED, and First Aid for Adults* Version 8. Health and Safety Institute. 2017. Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

- 1. perform all skills needed to respond to the immediate circumstances of an injury or sudden onset illness,
- 2. take the steps necessary to protect the care initiator from the hazards associated with lending aid to an injured or suddenly ill patient, and
- 3. understand the importance of maintaining control of an accident scene until emergency medical personnel arrive.

Course Scope and Content: (Lecture)

Unit I

Role of the first aid provider

- A. Emergency first aid care
- B. Recognizing an emergency
- C. Deciding to help
- D. Personal safety
- E. Using barriers

Unit II Approaching the patient

- A. Assessing for response
- B. Mechanism for spinal injury
- C. Activating Emergency Medical Services (EMS)



Basic life supportA.Basic life supporting skillsB.AirwayC.Clearing the airwayD.Protecting the airwayE.BreathingF.CirculationG.Initial assessmentH.Unresponsive patientI.Cardiopulmonary Resuscitation (CPR) for Cardiac Arrest
<ul> <li>Defibrillation</li> <li>A. Sudden cardiac arrest</li> <li>B. Basic Automatic External Defibrillator (AED) Operation</li> <li>C. Troubleshooting messages</li> <li>D. Other AED considerations</li> </ul>
Bleeding and shockA.Control of bleedingB.Managing shock
Choking A. Foreign body airway obstruction
Continuous patient care A. Ongoing assessment
<ul> <li>Caring for illness</li> <li>A. Warning signs of serious illness</li> <li>B. Altered level of responsiveness</li> <li>C. Pain, severe pressure, or discomfort in chest</li> <li>D. Breathing difficulty, shortness of breath</li> <li>E. Severe abdominal pain</li> </ul>
Caring for injury A Mechanism for significant injury B. Swollen, painful, deformed limp
<ul> <li>Specific first aid problems</li> <li>A. Caring for specific first aid problems</li> <li>B. Performing a physical assessment</li> <li>C. Obtaining a patient history</li> </ul>
<ul> <li>Additional considerations</li> <li>A. Moving patients</li> <li>B. Emotional impact of providing first aid care</li> <li>C. Following the course</li> <li>and Content: (Laboratory)</li> </ul>

Course Scope and Content: (Laboratory)

1. Each Unit is followed by a "Group Practice" evolution that provides hands-on practice of skills using specific equipment, materials, and knowledge.



Learning Activities Required Outside of Class: None

Methods of Instruction:

- 1. Lecture
- 2. Video Presentation
- 3. Discussion
- 4. Hands-on practice of skills

5.

Methods of Evaluation:

1. Observation of the student's correct application of hands-on procedures

## Supplemental Data:

TOP Code:	125000: Emergency Medical Services
SAM Priority Code:	C: Clearly Occupational
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Distance Education:	Not Applicable
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education
Cooperative work Experience.	program
Eligible for Credit by Exam:	NO
Engible for Credit by Exam.	
Eligible for Pass/No Pass:	C: Pass/No Pass
Eligible for rass/no rass:	C. F ass/100 F ass
Taft College General Education:	NONE