

Prepared by: D. Layne
Reviewed by: K. Bandy
Reviewed by: S. Aunai
Date reviewed: May 18, 2009
Board approved: June 10, 2009

Industrial Technology (INTC) 1100 Industrial Technology Capstone (3 Units)

Advisory: Completion of all other required courses in an industrial education or industrial technology program. In addition, eligibility for English 1000, Reading 1005, and Mathematics 1050 is strongly recommended.

Total Hours: 48 hours lecture

Catalog Description: This course is designed to be the culminating project specific to a program of study. Professional and employment related situations and projects will be explored through a variety of learning methods to include simulations, case studies, scenarios, individual research papers, projects, internships, portfolios and presentations necessary for twenty-first century success. Projects will be based on need and/or interest related to the discipline or profession and agreed upon between the instructor and the student.

Type of Class/Course: Degree Credit

Text: Cohen, Ruth. *Using Experience for Learning*. Open University Press, 1993. Print.

Supplemental Text:

Magolda, Marcia B. Baxter. *Creating Contexts for Learning and Self-Authorship*. Vanderbilt University Press, 2000. Print.

Course Objectives:

By the end of this course, a successful student will be able to

- 1. apply technical skills to situations and research,
- 2. synthesize theory and facts into plans and projects,
- 3. design and create possible solutions to workplace challenges
- 4. propose and defend a technological solution,
- 5. demonstrate the ability to research current workplace issues and provide an analysis of theories and issues involved, and
- 6. present a formal report and/or project detailing a problem, its dimensions, possible solutions and rationale for them, recommendation with justification, and an evaluation plan.

Course Scope and Content:

Unit I Introduction

A. Overview

Unit II Design of Project



- A. Research
- B. Study
- C. Design of Project

Unit III Development

- A. Development of Project
- B. Implementation of Project
- C. Presentation of Project
- D. Report

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Crafting an appropriate bibliography to support the project
- 2. Reading the required text and other background materials for class
- 3. Answering questions
- 4. Studying class materials and notes
- 5. Performing literature searches
- 6. Problem solving activities and exercises
- 7. Preparing projects
- 8. Working on group exercises
- 9. Using technological skills to create products

Method of Instruction:

- 1. Orientation sessions with instructor
- 2. Lecture and discussion
- 3. Group activities
- 4. Role-playing and practice exercises
- 5. Demonstrations
- 6. Hands-on use of technology

Methods of Evaluation:

- 1. Written assignments
- 2. Participation
 - a. Role-playing and group activities
 - b. Oral presentations and demonstrations
 - c. Discussion responses
 - d. Scenario reflections
- 3. Projects
 - a. Multimedia presentations
 - b. Technological scenario responses
 - c. Formal written reports
 - d. Portfolios
 - e. Samples