

Revised by: L. Golling
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# Drama (DRAM) 1535 Elementary Acting (3 Units) CSU:UC

[formerly Drama 35]

Advisory: Eligibility for English 1000 and Reading 1005 strongly recommended

Total Hours: 48 hours lecture

Course Description: This course prepares a student to apply basic acting theory to performance and develops the skills of interpretation of drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. C-ID: THTR 151

Type of Class/Course: Degree Credit

Text:

Bruder, M., et al. A Practical Handbook for the Actor. New York: Random, 1986. Print.

Cohen, Robert. Acting One. 5th ed. New York: McGraw, 2007. Print.

Additional Required Materials: None

Course Objectives:

By the end of the course, a successful student will be able to

- 1. Demonstrate basic skills of acting, including physical, vocal, imaginative, analytical, and emotional elements.
- 2. Compose a character analysis,
- 3. Analyze dramatic textual components as they pertain to performance,
- 4. Critique a scene from an observer's point of view, identifying the strengths and weaknesses of that presentation,
- 5. Utilize appropriate theatrical terminology and jargon, and
- 6. Use and apply a basic craft of acting in performance.

Course Scope and Content:

Unit I Movement

A. Basic Movement and technique

B. Motivation of Character

Unit II Oral Interpretations



- A. Vocal Production and technique
- B. Oral Reading/Readers Theatre
- C. Telling Stories

### Unit III Characterization and Playing the Part

- A. Application of acting methods; theoretical approaches to acting
- B. Creating a Character
- C. Concentration, Trust, and Focus

### Unit IV Performances

- A. Pantomime
- B. Oral Interpretation
- C. Improvisation
- D. Monologue
- E. Two Person Scene
- F. Multiple Person Scene
- G. Basic acting and theatre terminology and vocabulary
- H. Principles of stage movement and blocking

# Unit V Critical Appraisal of Theatrical Experiences

- A. Performance, evaluation processes and techniques
- B. Attendance of a live performance for the purpose of evaluation
- C. Opportunities to apply basic craft approaches for acting

### Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Character analysis
- 2. Answering questions
- 3. Journal

### Methods of Instruction:

- 1. Lecture and class discussion of assigned reading materials
- 2. Oral analysis of theatrical productions
- 3. Viewing recording of various plays
- 4. Presentation of plays

#### Methods of Evaluation:

- 1. Observation and analysis of student performance and in-class exercises
- 2. Journal, written assignments, and play evaluations
- 3. Quizzes and exams

Supplemental Data:

TOP Code	100700 Dramatic Arts



SAM Priority Code:	E: Non-Occupational
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	No
Eligible for Pass/No Pass:	Yes