

Reviewed by: D. Layne Reviewed by: K. Bandy Text update: Fall 2019 Date reviewed: Fall 2019 C&GE approved: October 18, 2019 Board approved: November 15, 2019 Semester effective:

Business (BUSN) 1055 Office Procedures (3 Units) [formerly Business 54B]

Advisory: Typing speed of 35 words per minute strongly recommended

Hours and Unit Calculations:

Total Contact Hours: 48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This comprehensive course for secretarial and clerical majors provides training in modern office processes and procedures including: teamwork, management, customer service, written and verbal communications, presentations, records management, office equipment and technology, planning basics, meeting and event planning, and professional image for advancement

Type of Class/Course: Degree Credit

Text: Stulz, Karin M., Kellie A. Shumack, and Patsy Fulton-Calkins. *Procedures & Theory for Administrative Professionals*. 7th ed. Mason: Cengage, 2013.

Additional Instructional Materials: None

Course Objectives:

By the end of the course, a successful student will be able to:

- 1. demonstrate an understanding of the global business world,
- 2. practice desirable character and leadership traits that form the core of effective human relations,
- 3. demonstrate proper procedures for securing employment and career management,
- 4. create the commonly used office forms and communication documents,
- 5. demonstrate proper procedures for shipping for handling incoming and outgoing mail,
- 6. use alphabetic filing rules and specialized filing procedures,
- 7. evaluate proper telephone techniques,
- 8. perform cashiering, banking, and credit transactions,
- 9. display high levels of customer service skills,
- 10. recognize various business machines,
- 11. use data processing and word processing concepts and terminology, and
- 12. practice professional work habits and attitudes.

Course Scope and Content:

Unit I Preparing for Employment

A. Understanding the changing business world



•	 B. Knowing yourself and others C. Listening more effectively D. Exploring leadership and effective human relations concepts 	
Unit II	Getting the Right Position	
	 A. Selecting your position B. Learning about the job C. Succeeding on the job 	
Unit III	Handling Communications	
	 A. Improving your typing skills B. Creating and editing correspondence, reports, and forms C. Processing office mail and electronic mail D. Utilizing telephone and-voice mail systems 	
Unit IV	Keeping Accurate Records	
	 A. Filing and managing records using alphabetic and specialized rules B. Preparing financial records C. Documenting shipping and receiving activities 	
Unit V	Utilizing Technology in the Office	
	A. Using data and word processing concepts and equipmentB. Knowing about reprographics and advanced forms of communication	
Unit VI	 Applied Administrative Services A. Performing basic cashiering, banking, and credit transactions B. Providing high level skills in customer service C. Exhibiting professional work habits and attitudes 	

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

- 1. Studying class notes
- 2. Completing required reading
- 3. Written work
- 4. Answering questions
- 5. Problem solving activities or exercises
- 6. Group projects

Methods of Instruction:

- 1. Lectures and class discussions
- 2. Demonstrations and visual aids
- 3. Laboratory assignments
- 4. Guest speakers



- 5. Role playing in business scenarios
- 6. Multimedia presentations
- 7. Group explorations

Methods of Evaluation:

- 1. Writing assignments, including:
 - a. written homework from chapters
 - b. group reports
 - c. chapter critical analysis reflections
 - d. case studies
- 2. Computational or non-computational problem-solving demonstrations, including:
 - a. exams using various business machines
 - b. homework problems
 - d. case study recommendations and solutions
- 3. Skill demonstrations, including:
 - a. class performance
 - b. performance exams
 - c. performance in business scenarios
 - d. role-playing and group activities
 - e. oral presentations and demonstrations
 - f. discussion responses
- 4. Projects including:
 - a. multimedia presentations
 - b. business scenario responses
 - c. action plans
 - d. formal written reports
 - e. portfolio
 - f. community service projects
 - g. building new case studies

Supplemental Data:

TOP Code:	0514.00: Office Technology/Office Computer Applications
SAM Priority Code:	D: Possibly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable, Credit Course



Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE
Discipline:	Office Technologies