

Administration of Justice (ADMJ) 1510 Ethical Reasoning and Practice for Public Service (3 Units) CSU

Prerequisite or Co-requisite: None

Advisory: Successful completion of English 1500 or 1501 with a grade of 'C' or better is strongly recommended

Hours and Units Calculations:

48 hours lecture. 96 Outside of class hours. (144 Total Student Learning Hours) 3 Units

Catalog Description: This course introduces concepts and theories of ethical decision-making, moral conduct, obligation, permission, justice, and responsibility in the application of the law, public policy, and service to others in society. The role of ethics in society; codes of conduct in specific fields may be examined; foundations and forms of ethical principles; standards of justice; role of ethics in responsible personal conduct and in society; analysis of some important ethical issues; practice in ethical reasoning to resolve ethical disagreements.

Type of Class/Course: Degree Credit

Textbook: Raber, Tabitha. *Governing with Integrity: Ethical Reasoning for Modern Public Service*. 1st ed. LibreText, 2026.

Additional Required Materials: None

Course Objectives:

At the conclusion of this course, the student should be able to:

1. identify ethical issues that often arise regarding professional responsibility, public service, or law.
2. state basic general ethical principles and to apply these to cases.
3. demonstrate mastery of at least one method for resolving ethical disagreements.
4. explain the importance - both for self and for society as a whole - of being ethical.
5. propose and defend standards for justice.

Student Learning Outcomes

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| <ul style="list-style-type: none">• ADMJ 1510 Course #1 - Demonstrate and apply an understanding of the moral, ethics, values, and how it applies to the basic ethical standards for professionals in public service. |
| <ul style="list-style-type: none">• ADMJ 1510 Course #2 - Distinguish and evaluate applicable course knowledge to assess how discretion permeates every phase of criminal justice professionals and those involved in public service. |

Course Scope and Content:

- Unit I Foundations of Public Service Ethics and General Ethical Principles
- A. General ethical principles and standards
 - B. Perspectives on ethics: macro, meso, micro

C. Values, ethics, and dilemmas

- Unit II Individual-Centered Approaches to Ethics
- A. Moral development theory
 - B. Cognitive Ethics Methods: Problem-Solving Approaches
 - C. Virtue Theory
 - D. Conscious Deliberation and Subconscious Action: The Dishonesty of Honest People
 - E. Standards of Justice
- Unit III Institutional Approaches to Ethics and the Role of the Individual
- A. Organizational ethics
 - B. Corruption control
 - C. Whistleblowing in organizations
- Unit IV Current Issues in Public Service Ethics
- A. Ethics and elected officials
 - B. Ethical leadership
- Unit V Analysis of Relevant Ethical Issues
- A. Strategies for long-term use
 - B. Emerging challenges

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Studying textbook (s)
2. Completing required reading including case studies
3. Completing required written exercises
4. Library research
5. Internet research

Methods of Instruction:

1. Lectures
2. Class/Online discussions
3. Audio/Visual presentations
4. In- class/Online scenarios
5. Group discussion
6. Research and various study materials

Methods of Evaluation:

1. Substantial writing assignments including:
 - a. essay exams
 - b. research paper using APA or other generally accepted social science format
2. Objective and subjective examinations/quizzes
3. Case analysis
4. Projects
5. Homework assignments
6. In class exercises/presentations

7. Forum responses and interaction with other students based on assigned readings from criminal justice literature/or internet sites

Supplemental Data:

T.O.P. Code:	210500- Administration of Justice
Sam Priority Code:	C: Clearly Occupational
Distance Education:	Applicable
Funding Agency:	Y: Not Applicable
Program Status:	1: Program Applicable
Noncredit Category:	Y: Not Applicable
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Not Applicable
Prior to College Level:	Y: Not Applicable
Cooperative Work Experience:	N: Course is not a part of a cooperative education program
Eligible for Credit by Exam:	N: No
Eligible for Pass/No Pass:	N: No
Discipline:	Administration of Justice