



## ACMM Baseline Report - Taft College

Report Date: June 14, 2024

### Executive Summary

The Accessibility Center team visited Taft College from May 2 - 3, 2024 to introduce the Accessibility Capability Maturity Model (ACMM) and perform an assessment of the organization's accessibility maturity. Data was collected from in-person interviews, email communications, evidence provided by the college, and publicly available information from the organization's websites. This data was used to measure the maturity of the organization against the ACMM milestones using the most appropriate status levels. Further information on the status levels is provided in the resources section at the end of this document.

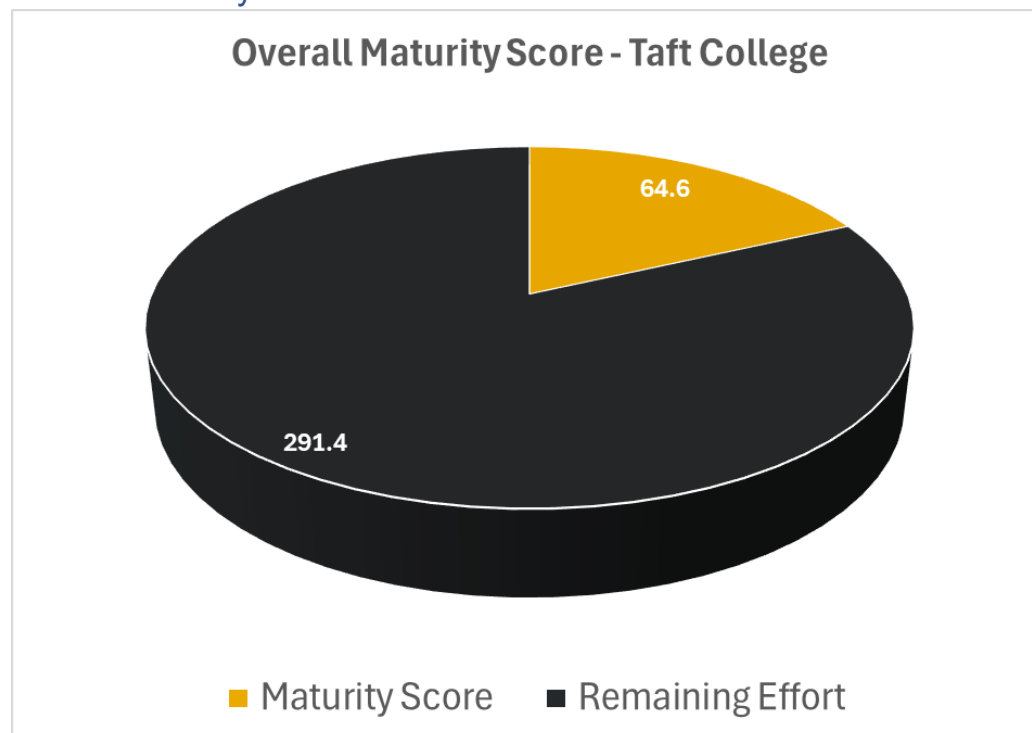
### Interpreting Assessment Report

The ACMM is a cultural shift for the California Community Colleges both in practice and knowledge. While there were a number of accessibility best practices observed, the overall concept of accessibility across the college/district is extremely new, which is reflected in the graph and table below. As Taft College develops and works its accessibility action plan to enhance the organization's overall accessibility maturity, status levels will improve over time.

### Overall Accessibility Maturity

The Organization Maturity Score for this organization is **64.6** points (out of a possible 356 points). Organizations earn points for each milestone based on their maturity level. Individual Milestone Maturity Scores within a goal/subgoal are added together to create a Goal Maturity Score. Goal Maturity Scores are then added together to create an Organizational Maturity Score.

### Overall Maturity Score - Chart





## Maturity Score by Goal – Table

Goal	Maturity Score	Maximum Score
Goal 1 – Governance and Planning Processes	3.8	16
Goal 2.1 – Educational Materials	4.2	28
Goal 2.2 – Educational Technology	2.8	16
Goal 3.1 – Web Evaluation, Monitoring, and Remediation	13.4	28
Goal 3.2 – Web Developers and Designers	10.8	20
Goal 3.3 – Web Content Contributors	4.0	8
Goal 4.1 – Documents	1.6	24
Goal 4.2 – Communications and Marketing Materials	0.8	28
Goal 4.3 – Video and Audio Content	0.6	24
Goal 5.1 – Pre-purchase Processes	2.4	12
Goal 5.2 – Accessibility Evaluation Processes	1.2	12
Goal 5.3 – Procurement Processes	0.4	12
Goal 6.1 – Educational Materials and Technology	2.4	12
Goal 6.2 – Web	8.0	16
Goal 6.3 – Digital Content	1.2	16
Goal 6.4 – Procurement	0.2	16
Goal 7.1 – Equally Effective Alternative Access	0.4	20
Goal 7.2 – Communications	0.0	8
Goal 7.3 – Events	1.0	8
Goal 7.4 – Onboarding	2.6	16
Goal 7.5 – Organizational Integration and Alignment	2.8	16
<b>Total</b>	<b>64.6</b>	<b>356</b>

*Note: Copy of detailed ACMM Assessment Data has been provided separately to the College. The original version is on file with the Accessibility Center.*

## Recommendations and Next Steps

The Accessibility Center has listed recommendations below for the organization to work on over the upcoming year. Please note that these recommendations are optional but will help improve the organization's overall accessibility maturity level.

- Develop a process for accessibility governance body to address accessibility goals and milestones (1.2)
- Ensure website inventory is updated and consists of all college-affiliated websites, including but not limited to athletics, the library, and all auxiliary organizations (3.1)
- Develop or provide proactive accessibility training for educational materials (6.1)

## Resources

- Accessibility Center staff: Available for guidance and mentoring ([acmm@ccctechcenter.org](mailto:acmm@ccctechcenter.org))
- ACMM Canvas Resource: [Implementation Guide self-enroll link](#)
  - Please note you will need CVC@ONE credentials to register. If you don't have a CVC@ONE account, you may [sign up for an account](#).
- Visit the [Accessibility Essentials page](#) for a list of all self-paced courses offered by the Accessibility Center.