History (HIST) 2270 California History (3 Units) CSU:UC
[formerly History 39]

Advisory: Eligibility for English 1500 strongly recommended

Total Hours: 48 hours lecture

Catalog Description: Beginning with the time when Native Americans alone lived in California, through the days of Spanish domination, the Gold Rush, establishment of statehood, the turbulent 20th century, and into the 21st century, the history of California is studied in its economic, social, intellectual, cultural, and political aspects.

Type of Class/Course: Degree Credit

Text:

Additional Required Materials: None

Course Objectives:
By the end of the course, a successful student should be able to

1. Identify the features which made/make California distinctive, including cultural features,
2. Evaluate the Indian, Spanish, and Mexican periods,
3. Identify the steps which led to the American conquest,
4. Identify the steps which led to statehood,
5. Explain the causes of social ferment and political and industrial change in the post-gold rush period,
6. Explain the causes of social ferment and political and industrial change in the early 1900s,
7. Explain the effects of the depression, World War II, and post-World War II periods, and

Course Scope and Content:

**Unit I** The Physical Diversity of California
- A. Size
- B. Topography
- C. Climate

**Unit II** Pre-Spanish California
- A. The first Californians
- B. Pre-Spanish life
  1. customs
  2. traditions

**Unit III** The Spanish Period
- A. Missions, presidios, and pueblos
- B. Problems of Spanish colonization
Unit IV  The Mexican Period
   A. Revolution
   B. Mission secularization

Unit V   American Take Over
   A. Pre-Mexican war
   B. War with Mexico

Unit VI  Statehood
   A. Gold Rush
   B. Statehood
   C. Constitution

Unit VII  1850 – 1900
   A. Culture
   B. Land problems
   C. Discrimination
      1. Indian
      2. Asian

Unit VIII  1900 – World War II
   A. Labor problems
   B. San Francisco earthquake
   C. Movie industry
   D. Growth of Southern California

Unit IX   Post World War II
   A. Growth
   B. Cold War industry
   C. Stormy 60’s
   D. Law and order 70’s
   E. Grey Davis Recall

Unit X    The Future of California
   A. Money problems
   B. Ethnic change
   C. Growth
   D. Cultural diversity

Learning Activities Required Outside of Class:
The students in this class will spend a minimum of 6 hours per week outside of the regular class time doing
the following:
1. Studying
2. Completing required reading
3. Written work including research paper

Methods of Instruction:
1. Lectures
2. Discussion
3. Audiovisual presentation
4. Small group projects
Methods of Evaluation:
1. Substantial writing assignments, including:
   a. objective and essay exams
   b. critical analysis of academic journal articles
   c. research paper using both primary and secondary sources

Supplemental Data:

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| Taft College General Education: | CSD6: CSU Area D6  
IG4F: IGETC Area 4F  
LSBS: Local GE Social/Behavioral Sci |