



Revised by: D. Layne
Reviewed by: K. Bandy
Date Revised: July 2017
C & G E approved: September 18, 2017
Board approved: October 11, 2017
Semester Effective: Fall 2018

Business (BUSN)1053 Computerized Accounting (1 Unit)
[formerly Business 53]

Prerequisite: Successful completion in Business 1051 or Business Administration 2220 with a grade of 'C' or better

Prerequisite knowledge/skills: Before entering the course the student should be able to:

1. identify and demonstrate the basic steps in the accounting cycle for a sole proprietorship,
2. demonstrate a knowledge of basic accounting principles,
3. understand and use debits/credits in recording business transactions,
4. interpret and prepare adjusting and closing entries,
5. account for receivables, liabilities, inventories, and plant and equipment,
6. differentiate between a proprietorship, partnership and a corporation,
7. explain the difference between accounting for a service vs. merchandising business, and
8. construct financial statements for both service and merchandising business.

Hours and Unit Calculation:

16 hours lecture + 32 outside of class hours (48 Total Student Learning Hours)

Catalog Description: This course covers accounting practices using a computerized database to develop skills using computerized accounting systems to create customized accounting reports to meet the needs of business and industry.

Type Class/Course: Degree Credit

Text: Nelson, Steven L. QuickBooks for Dummies. For Dummies, 2017.

Course Objectives:

By the end of the course, a successful student will be able to:

1. understand the use of the computer in modern accounting systems,
2. record accounting information in a computerized database, and
3. analyze and make business decisions from computer-generated reports.

Course Scope and Content:

- Unit I Introduction to Computerized Accounting Systems
- A. QuickBooks desktop
 1. loading software
 2. using icons
 - B. Data and Help

1. moving files
2. backup
3. restore
4. help

- Unit II Basics of Database Accounting
- A. Set-up
 1. how the Chart of Accounts drives the system
 - B. Preferences
 1. controlling the software
 - C. Search
 1. using search filters
 - D. Printing
 1. working with reports menus

- Unit III Accounting Basics Using the Database
- A. Journal Entries
 1. basic entries
 2. adjustments
 3. compound entries
 - B. Reports
 1. trial balance
 2. financial statements,
 3. special journals
 - C. Closing
 1. end-of-period activities
 2. bank reconciliations

- Unit IV Customer Activities Using the Database
- A. Introduction
 1. customer center and manual accounting
 - B. Sales
 1. creating customers
 2. invoices
 3. credit memos
 - C. Reports
 1. aging receivables
 2. statements
 3. job reports

- Unit V Vendor Activities Using the Database
- A. Introduction
 1. vendor center and manual accounting
 - B. Purchases
 1. creating vendors
 2. purchase orders
 3. credit memos
 - C. Reports
 1. accounts payable
 2. voiding checks



3. disbursements

- Unit VI Introduction to Computerized Payroll
- A. Introduction
 - 1. setting up the payroll system
 - B. Routine Transactions
 - 1. maintaining the payroll
 - 2. creating paychecks
 - C. Reports
 - 1. end of period reporting
 - 2. tax reports
 - 3. reconciliations
- Unit VII Closing the Period Using the Database
- A. Activities
 - 1. analyzing transactions
 - 2. adjusting entries
 - 3. reconciling journals to ledgers
 - B. Reports
 - 1. end-of-period reports
 - 2. financial statements
 - C. Closing
 - 1. stopping one period and starting another

Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 2 hour per week outside of the regular class time doing the following:

- 1. Studying class notes
- 2. Answering questions
- 3. Required reading
- 4. Problem solving activities or exercises
- 5. Written work
- 6. Group projects

Methods of Instruction:

- 1. Lectures
- 2. Solving sample problems
- 3. Assigned problems from the text
- 4. Assigned selected problems which demonstrate computerized accounting
- 5. Multimedia presentations
- 6. Group explorations

Methods of Evaluation:

- 1. Writing assignments including:
 - a. written homework from chapters

- b. group reports
 - c. chapter critical analysis reflections
 - d. case studies
2. Computational or non-computational problem-solving demonstrations, including:
- a. exams
 - b. homework problems
 - c. laboratory reports
 - d. case study recommendations and solutions
3. Other subjective examinations using combinations of:
- a. multiple choice questions
 - b. matching items
 - c. true/false questions
 - d. short answer questions
 - e. fill in the blank responses
4. Participation including:
- a. role-playing and group activities
 - b. oral presentations and demonstrations
 - c. discussion responses
 - d. scenario reflections
5. Projects including:
- a. multimedia presentations
 - b. business scenario responses
 - c. action plans
 - d. formal written reports
 - e. portfolios
 - f. building new case studies

Supplemental Data:

TOP Code:	050200: Accounting
SAM Priority Code:	C: Clearly Occupational
Distance Education:	Online; Offline
Funding Agency:	Y: Not Applicable(funds not used)
Program Status:	1: Program Applicable



Noncredit Category:	Y: Not Applicable, Credit Course
Special Class Status:	N: Course is not a special class
Basic Skills Status:	N: Course is not a basic skills course
Prior to College Level:	Y: Not applicable
Cooperative Work Experience:	N: Is not part of a cooperative work experience education program
Eligible for Credit by Exam:	E: Credit By Exam
Eligible for Pass/No Pass:	C: Pass/No Pass
Taft College General Education:	NONE