English (ENGL) 1000 Interactive Writing and Grammar (4 Units)
(formerly English 50)

Prerequisite: Qualification by assessment process or English 0900 or English as a Second Language 0900 with a grade of “C” or better.

Prerequisite knowledge/skills: Before entering the course, the student should be able to:

1. demonstrate knowledge of the grammatical elements of sentence structure and parts of speech,
2. demonstrate knowledge of usage regarding subjects/verbs, pronouns, adjectives, adverbs, and prepositions
3. write coherent, unified paragraphs containing topic sentences, detailed support, and concluding sentences,
4. compose short essays, and
5. edit and revise his/her work, recognizing errors.

Total Hours: 64 hours lecture

Catalog Description: This course is a pre-collegiate course, one level below college composition, requires students to review grammar, punctuation, and sentence structure; use academic vocabulary; and read, analyze, and respond to texts in order to write coherent essays composed of developed paragraphs. Essays may respond primarily to academic, expository non-fiction texts. Students will practice revising their essays and edit according to standards of written English. (minimum of 5000 words of formal writing).

Type of Class/Course: Degree Credit

Textbooks:


Hansberry, Lorraine. *A Raisin in the Sun*.


Additional Required Materials: a different novel per semester


Faculty may also include appropriate novels, short fiction, One Book, One Bakersfield, One Kern books, or online content to supplement readings.

Course Objectives:

By the end of the course, a successful student will be able to:

1. Demonstrate awareness of rhetorical situations: audience, purpose, and genre,

2. Develop strategies for generating ideas, drafting, and revising essays,

2. Conduct research,

3. Evaluate sources for their credibility,

4. Integrate the ideas of others through paraphrasing, summarizing, and quoting by utilizing appropriate MLA format and guidelines,
5. demonstrate concrete evidence of an increased vocabulary,
6. demonstrate the ability to interpret, and analyze, and evaluate a variety of primarily non-fiction
texts for content and context, written passages of increasing difficulty
7. Write grammatically correct sentences that adhere to conventions of written English,
8. Compose a variety of essays that maintain a clear focus and logical organization, and

Course Scope and Content:

Unit I  MLA Research
A. In-text citations
B. Plagiarism
C. Works Cited
D. Evaluating Sources

Unit II  Writing Sentences
A. Run-on/Comma Splice sentences
B. Sentence Types: Simple, Compound, Complex, and Compound-Complex
C. Fragments
D. Subjects and Verbs
E. Subject and Verb Agreement
F. Pronoun-Antecedent/Pronoun Reference
G. Verb Tense, Forms, and Phrasal Verbs
H. Semicolons, Commas, Colons, and Dashes
I. Parallelism
J. Capitalization
K. Apostrophes
L. Quotation Marks
M. Word Choice

Unit III  Vocabulary
A. Definitions
B. Context Usage
C. SAT and AWL Vocabulary
D. Formal and Informal Diction

Unit IV  Essays
A. Thesis Statement
B. Parts of the Essay (Introduction, Body, and Conclusion)
C. Major and Minor Supporting Details Relevant to the Topic Sentence

Unit V  Rhetorical Modes
A. Comparison/Contrast
B. Cause/Effect
C. Argument
Learning Activities Required Outside of Class:

The students in this class will spend a minimum of 8 hours per week outside of the regular class time doing the following:

1. Studying
2. Answering questions
3. Skill practice
4. Completing required reading
5. Written work
6. Journal writing

Methods of Instruction:

1. Lecture
2. Discussion of written material
3. In-class practice exercises in writing
4. In-class practice in grammar, and mechanics
5. Individual conferences
6. Revision of papers
7. Reading of expository prose and imaginative literature
8. Interpretation of written material
9. Analysis of written material
10. Evaluation of arguments and structure of written material

Methods of Evaluation:

1. Writing assignments, including:
   1. essays
   2. written homework
   3. rhetorical précis

2. Skill demonstrations, including:
   1. word processing
   2. library and database usage
   3. online learning software

3. Other examinations, including:
   1. multiple choice items
   2. matching items
   3. true/false items
   4. completion items
   5. editing and correcting
   6. short answer
   7. exams

Supplemental Data:
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<th>150100 English</th>
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<td><strong>Special Class Status:</strong></td>
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<td><strong>Eligible for Pass/No Pass:</strong></td>
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