



# TAFT COLLEGE

*West Kern Community College District*

3/23/07 Version

**REVISIONS TO THE 2005-2007 TAFT COLLEGE CATALOG  
FROM THE CURRICULUM AND GENERAL EDUCATION  
COMMITTEE AND THE INSTRUCTIONAL OFFICE**

*(meeting dates are in parentheses, or “update only” or “correction only” is noted)*

*Includes Curriculum and General Education Committee Meetings between 10/17/05 and 3/19/07*

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**Advanced Placement Examination Credit**

Taft College participates in the Advanced Placement Program of the College Entrance Examination Board and will accept scores of 3, 4, or 5 on the Advanced Placement Examinations in programs equivalent to courses in the Taft College curriculum. The student will receive a grade of credit (CR). Units granted would not apply toward the maximum number of units students may take at Taft College for credit by examination. Units granted may be accepted by other postsecondary institutions.

Specific course credit has been established in each of the following areas:

American History	History 17A and 17B
Biology	Biology 1 and 1L
Calculus	Mathematics 3A
Economics	Economics 1A and 1B
English Composition & Literature	English 1A and 1B
English Language & Composition	English 1A
<b>European History (Western Civilization)</b>	<b>History 4A and 4B</b> (11/20/06)
Spanish	Spanish 3
Statistics	Statistics 10

Credit will be given in other areas according to equivalence to specific courses as determined by the Curriculum and General Education Committee

\*AP credit does not satisfy GE/IGETC critical thinking.

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**Requirements for Associate Degrees**

**Majors for Associate Degrees**

Taft College offers **Associate in Science Degrees** in the following majors:

Add:

*Industrial Health and Safety (approved by Chancellor's Office 9/29/05)*

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## **Requirements for Associate Degrees**

### **Information Competency (1 semester unit) (1/29/07)**

This requirement can be met by completing either Information Competency 48, or by earning a satisfactory score on the information competency test.

## **General Education Requirements**

### **Humanities**

Complete a minimum of 3 semester units from the following:

Art 1A, 1B, 2, 7, 10A, MUSC 10  
12A, 25A, 25B, 45 PHIL 1, 31  
DRAM 35 HUM 1, 5, 10  
ENGL 1B, 45 SPAN 1, 2, 3, 4  
ENGL 43, 44  
SIGN 1,2,3,4

### **ART MAJOR** (10/17/05)

#### **Select 18 units from the following:**

ART 1A Survey of World Art Hist Prehistoric to 1400 (3)

ART 1B Survey of World Art Hist 1400 to Present (3)

#### **ART 7 Art of Mesoamerica & the Southwest (3)**

ART 12A Basic Design (3)

ART 12B Advanced Design (3)

ART 25 Drawing & Composition (3)

ART 26A Painting (3)

ART 30B Introduction to Computer Art (3)

#### **ART 45 Chicano/a Art (3)**

#### **Recommended Support Courses:**

ANAT 6 Human Anatomy (5)

ART 4ABCD Special Studio (1-1-1-1)

ART 5ABCD Special 3D Studio (1-1-1-1)

ART 10AB Life Drawing (2-2)

ART 11ABCD Watercolor Painting (1-1-1-1)

ART 24 Drawing and Composition (3)

ART 26 BCD Painting (3)

ART 31 Computer Art - Draw/Illus (3)

ART 33B Computer Imaging – Adobe Photoshop (3)

HUM 10 Intro to Film Studies (3)

PHOT10      Intro to Photography (3)  
SOC 2        American Social Problems (3)

**ENGLISH MAJOR** (10/17/05)

**Required Courses:**

ENGL 1A    Composition & Reading (3)  
ENGL 1B    Critical Thinking, Lit & Comp (3)

~~ENGL43 — 20th Century American Women Writers (3)~~

~~ENGL44 — 20th Century American Literature (3)~~

**Select 2 from the following:**

**ENGL43    20th Century American Women Writers (3)**

**ENGL44    20th Century American Literature (3)**

**ENGL45    Chicano/a Literature (3)**

**Select 6 additional units from the following:**

ENGL47ABCD      Creative Writing (1-1-1-1)

Foreign Language

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**SUGGESTED CURRICULA REQUIREMENTS**

**DIVISION II**

**OCCUPATIONAL CURRICULA**

**COMPUTER SCIENCE MAJOR**

*Delete this major from the catalog (10/17/05)*

**INFORMATION MANAGEMENT MAJOR** (10/17/05)

**Required Courses:**

Business 52A-General Accounting (3) or

Business Admin 1A-Intro to Financial Acct (4)

Business 52B-General Accounting (3) or

Business Admin 1B-Intro to Managerial Acct (4)

Computer Science 34H-Microsoft Access 2003 (1 ½ )

Computer Science 38F-Microsoft PowerPoint 2003 (1 ½ )

Computer Science 39H-Microsoft Excel 2003 (1 ½ )

Computer Science 40I-Microsoft Word 2003 (1 ½ )

Computer Science 42E-Computer Operating Systems (1 ½ )

**Computer Science 43-Introduction to Computer Information Systems (3)**

Computer Science 47A-Computer Operating System Installation and Administration  
(Windows 2000) (3)

**Select two of the following programming courses (6 units):**

Computer Science 21B Visual Basic Programming (3)

Computer Science 21C Advanced Visual Basic Programming (3)

Computer Science 46 C++ Programming (3)

**Note: Previous versions of required computer courses taken within four (4) years of degree completion will be accepted.**

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## **SUGGESTED CURRICULA REQUIREMENTS**

### **DIVISION II**

### **OCCUPATIONAL PROGRAMS**

**INDUSTRIAL HEALTH AND SAFETY MAJOR** (*approved by Chancellor's Office 9/29/05*)

The major is designed for students who have an interest in pursuing a career in any one of a number of fields that require broad knowledge about health and safety requirements and regulations. These careers might involve petroleum technology, waste management, nursing, warehousing, construction, manufacturing, electrical repair, excavation, natural resource management, or many other fields.

The program requires that students complete a core group of OSHA certified classes that are relevant to many different fields, and then complete discipline specific courses that apply to the student's area of interest.

With a number of courses to choose from, the program prepares students for both entry-level positions and for career advancement.

Select 18 units from the following:

Industrial Education 50	Hazardous Materials O2015	(1 ½)
Industrial Education 51	OSHA's Ergonomic Guidelines for Nursing Homes O7000	(½)
Industrial Education 52	Respiratory Protection O2225	(1)
Industrial Education 53	Principles of Ergonomics O2250	(1)
Industrial Education 54	Permit-Required Confined Space O2264	(1)
Industrial Education 55	Excavation, Trenching, and Soil Mechanics O301	(1)
Industrial Education 56	Electrical Standards O3095	(1)
Industrial Education 57	Fall Arrest Systems O3110	(1)
Industrial Education 58A	Occupational Safety and Health Standards for the Construction Industry O510	(1 ½)
Industrial Education 58B	Trainer Course in Occupational Safety and Health Standards for the Construction Industry O500	(1 ½)
Industrial Education 58C	Trainer Update Course in Occupational	

	Safety and Health Standards for the Construction Industry O502	(1)
Industrial Education 59A	Occupational Safety and Health Standards for General Industry O511	(1 ½)
Industrial Education 59B	Trainer Course in Occupational Safety and Health Standards for General Industry O501	(1 ½)
Industrial Education 59C	Trainer Update Course in Occupational Safety and Health Standards for General Industry O503	(1)
Industrial Education 60	Collateral Duty Course for Other Federal Agencies O6000	(1)
Industrial Education 61	Machinery and Machine Guarding O2045	(1 ½)
Industrial Education 62	Introduction to Machinery and Machine Guarding O7100	(½)
Industrial Education 63	Guide to Industrial Hygiene O521	(1 ½)
Industrial Education 90A-Z	Industrial Education Special Topics	(¼-3)

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## **SUGGESTED CURRICULA REQUIREMENTS**

### **DIVISION III**

### **CERTIFICATE PROGRAMS**

#### **INDUSTRIAL HEALTH AND SAFETY** *(approved by Chancellor's Office 9/29/05)*

The certificate is designed for students who have an interest in pursuing a career in any one of a number of fields that require broad knowledge about health and safety requirements and regulations. These careers might involve petroleum technology, waste management, nursing, warehousing, construction, manufacturing, electrical repair, excavation, natural resource management, or many other fields.

The program requires that students complete a core group of OSHA certified classes that are relevant to many different fields, and then complete discipline specific courses that apply to the student's area of interest.

With a number of courses to choose from, the program prepares students for both entry-level positions and for career advancement.

Select 18 units from the following:

Industrial Education 50	Hazardous Materials O2015	1.5
Industrial Education 51	OSHA's Ergonomic Guidelines for Nursing Homes O7000	.5
Industrial Education 52	Respiratory Protection O2225	1
Industrial Education 53	Principles of Ergonomics O2250	1
Industrial Education 54	Permit-Required Confined Space O2264	1

Industrial Education 55	Excavation, Trenching, and Soil Mechanics O301	1
Industrial Education 56	Electrical Standards O3095	1
Industrial Education 57	Fall Arrest Systems O3110	1
Industrial Education 58A	Occupational Safety and Health Standards for the Construction Industry O510	1.5
Industrial Education 58B	Trainer Course in Occupational Safety and Health Standards for the Construction Industry O500	1.5
Industrial Education 58C	Trainer Update Course in Occupational Safety and Health Standards for the Construction Industry O502	1
Industrial Education 59A	Occupational Safety and Health Standards for General Industry O511	1.5
Industrial Education 59B	Trainer Course in Occupational Safety and Health Standards for General Industry O501	1.5
Industrial Education 59C	Trainer Update Course in Occupational Safety and Health Standards for General Industry O503	1
Industrial Education 60	Collateral Duty Course for Other Federal Agencies O6000	1
Industrial Education 61	Machinery and Machine Guarding O2045	1.5
Industrial Education 62	Introduction to Machinery and Machine Guarding O7100	.5
Industrial Education 63	Guide to Industrial Hygiene O521	1.5
Industrial Education 90A-Z	Industrial Education Special Topics	.25-3

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**SUGGESTED CURRICULA REQUIREMENTS**  
**DIVISION III**  
**CERTIFICATE PROGRAMS**

**INFORMATION MANAGEMENT (10/17/05)**  
**CERTIFICATE OF PROFICIENCY**

<b><u>Required Courses</u></b>		<b><u>Units</u></b>
BUS 52A	General Accounting <b>OR</b>	
BSAD 1A	Intro to Financial Accounting	3-4
BUS 52B	General Accounting <b>OR</b>	
BSAD 1B	Intro to Managerial Accounting	3-4
COSC 31B	Microsoft FrontPage 2003	1.5
COSC 34H	Microsoft Access 2003	1.5

COSC 38F	Microsoft PowerPoint 2003	1.5
COSC 39H	Microsoft Excel 2003	1.5
COSC 40I	Microsoft Word 2003	1.5
COSC 42E	Computer Operating Systems	1.5
<b>COSC 43</b>	<b>Intro to Computer Information Systems</b>	<b>3</b>
COSC 47A	Computer Operating System Installation and Administration (Windows 2000)	3
COSC 32A	Basic Internet Skills and Concepts <b>OR</b>	
INCO 48	Information Competency & Bibliography	1
ENGL 50	English Fundamentals <b>OR</b>	
ENGL 1A	Composition and Reading	3
Mathematics*		3-4
<del>Two courses (six semester units) selected from the following programming courses:</del>		
<del>COSC 21B</del>	<del>Visual BASIC Programming Language</del>	<del>3</del>
<del>COSC 21C</del>	<del>Advanced Visual BASIC Programming Lang</del>	<del>3</del>
	Total	31-34 <b><u>26.5-31</u></b>

Student must meet reading competency by placement in English 6 based on placement testing, or successful completion of three semester units of English 54 or a higher level reading course with a grade of “C” or better.

\*Business 50 or any degree applicable mathematics course

**Note: Previous versions of required computer courses taken within four (4) years of certificate completion will be accepted.**

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## **COURSES OF INSTRUCTION**

### **NEW COURSE DESCRIPTIONS**

#### **Art 36-Introduction to Computer Animation for Web and Multimedia (3)**

(4/24/06)

*Advisory: Completion of Art 30 or equivalent introduction to vector graphics; 32 hours lecture; 64 hours lab (96 hours total)*

**Transfer Credit: CSU**

Introduction to Macromedia Flash™ and its use in animation and Web site design. Design, creation and publication of Flash™ animations, icons, navigation buttons and Web sites. The student may opt to receive credit in either Art 36 or Computer Science 36Z, not both.

#### **Biology 2-Introductory Biology—Cells (4) (4/24/06)**

*Prerequisite: Chemistry 10 or 1 year of high school chemistry with a grade of “C” or better; English 1A or concurrent enrollment; 48 hours lecture; 48 hours lab (96 hours total)*

**Transfer Credit: CSU**

This is a basic course in cellular biology for all students of plant or animal science as an

introduction to the fundamental principles of biology. Lecture will emphasize cell structure and function highlighting molecular aspects. Laboratory will exercise the fundamental principles of and techniques in cell and molecular biology.

**Business 36-Introduction to Exporting (3) (12/12/05)**

*Advisory: Eligibility for English 50 and 54 strongly recommended; completion of Business 32 strongly recommended; 48 hours lecture*

**Transfer Credit: CSU**

This course covers the fundamentals of exporting including marketing and sales, quotations, payments, and risks, regulations, licensing, shipping, documentation and business plan development. The process of identifying resources along with their benefits is included. Students will conduct market research for exporting a given product and/or service with online presentations.

**Business 60-Personal Finance (1/2) (12/12/05)**

*Advisory: Eligibility for English 50 and 54 strongly recommended; 8 hours lecture*

**Degree Applicable**

This course is an overview of personal financial planning. The successful student will be able to develop a personal budget, and understand money management. Wise use of credit will be emphasized and general consumer information will become common knowledge. The process of investing for the future will complete the course.

**Computer Science 36Z-Introduction to Computer Animation for Web and Multimedia (3) (4/24/06)**

*Advisory: Completion of Art 30 or equivalent introduction to vector graphics; 32 hours lecture; 64 hours lab (96 hours total)*

**Transfer Credit: CSU**

Introduction to Macromedia Flash™ and its use in animation and Web site design. Design, creation and publication of Flash™ animations, icons, navigation buttons and Web sites. The student may opt to receive credit in either Computer Science 36Z or Art 36, not both.

**Drama 10-Introduction to Theatre (3) (3/20/06)**

*Advisory: Eligibility for English 1A or concurrent enrollment strongly recommended; 48 hours lecture*

**Transfer Credit: CSU**

Introduction to Theatre provides a foundation for attending, enjoying, analyzing and participating in the live theatrical experience. This course is designed to introduce students to the study of theatre as a living art by emphasizing performance as an event rather than as literature. It will focus on the contributions of actors, directors, designers, playwrights, and audiences, and how they collaborate to create the performance. Class activities will include lectures, discussion, audio-visual components, student presentations, practical experience, reading, and writing assignments.

**Early Childhood Education 11E Field Experience for Infant and Toddler Care and Development (2) (11/20/06)**

*Prerequisite: ECE 11A with a grade of C or higher; TB clearance required*

*Advisory: Eligibility for English 50 & 54 strongly recommended ; 16 hours lecture; 48 hours lab (64 hours total)*

**Transfer Credit: CSU**

In this course students will work directly with infants and toddlers while under the supervision of an infant/toddler teacher. Students will apply information learned in ECE 11A focusing on concepts such as: primary care giving and continuity of care, developmentally appropriate curriculum and environments, health and safety, guidance and discipline, working with families from various ethnic and linguistic backgrounds and special needs. TB test is required.

**English 82-Corrective Reading (4) (3/20/06)**

*Prerequisite: None; 64 hours lecture*

**Not Degree Applicable**

This course offers specialized direct instruction in reading decoding skills utilizing a corrective reading program, providing an opportunity to improve reading speed and ease for students.

**English as a Second Language 41 Writing and Grammar IV (4) (3/19/07)**

*Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 51 with a grade of "C" or better*

**Not Degree Applicable**

English as a Second Language 41 is designed for students at the advanced level of ESL. This course focuses on paraphrasing, summarizing, and essay writing. Academic reading material is used to stimulate independent thinking, and compositions are written in response to the readings. These three to five-paragraph compositions demonstrate students' ability to use advanced grammatical structures of English.

**English as a Second Language 42 Reading and Vocabulary IV (3) (3/19/07)**

*Prerequisite: Qualification by assessment process or successful completion of English as a Second Language 51 and 52 and successful completion of or concurrent enrollment in ESL 41.*

**Not Degree Applicable**

This course is designed for students at the advanced level of ESL. Students read extensively and practice English language proficiency and reading skills. Two complete works; one fiction, one non-fiction are read and analyzed through related questions, discussions, and journal writing. This course also focuses preparing students to read college-level texts.

**English as a Second Language 51-Writing and Grammar III (4) (3/20/06)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 61 with a grade of "C" or better; 64 hours lecture; 16 hours lab (80 hours total)*

**Not Degree Applicable**

English as a Second Language 51 is designed for students at the high intermediate level of English. This course focuses on grammar and composition. Students write three- to five-paragraph compositions. Special emphasis is placed on the acquisition of vocabulary, idioms, and structures of written English. The course stresses the correct use of a variety of grammatical structures and verb tenses within the context of the composition.

**English as a Second Language 52-Reading and Vocabulary III (3) (3/20/06)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 61 and 62 and successful completion of or concurrent enrollment in ESL 51; 48 hours lecture*

**Not Degree Applicable**

This course is designed for students at the high-intermediate level of English. The main emphasis is to encourage students to read extensively and promote English language proficiency and reading skills. A complete work of fiction or non-fiction is read and analyzed through related questions, discussions, and journal writing.

**English as a Second Language 61-Writing and Grammar II (4) (10/17/05)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 71 with a grade of "C" or better; 64 hours lecture; 16 hours lab (80 hours total)*

**Not Degree Applicable**

This course is designed for students at the low intermediate level of English and focuses on grammar and composition. Students write one- to two-paragraph compositions. Special emphasis is placed on the acquisition of vocabulary, idioms, and structures of written English. The course stresses the correct use of a variety of grammatical structures and verb tenses within the context of the composition.

**English as a Second Language 62-Reading and Vocabulary II (3) (10/17/05)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 71 and 72 and successful completion of or concurrent enrollment in ESL 61; 48 hours lecture*

**Not Degree Applicable**

This course is designed for students at the low-intermediate level of English and is skills-based, focusing on developing the skills necessary to read academic material. Emphasis is also placed on building vocabulary and helping students learn how to infer meaning from context. A complete work is read in this class.

**English as a Second Language 71-Writing and Grammar I (4) (10/17/05)**

*Prerequisite: Qualification by assessment process; 64 hours lecture; 16 hours lab (80 hours total)*

**Not Degree Applicable**

This course is designed for students at the beginning level of English and focuses on grammar and writing at the sentence level. Students write a series of related sentences based on personal experiences and familiar material. Emphasis is placed on the acquisition of vocabulary, idioms, and structures appropriate for writing. The course stresses the correct use of a variety of grammatical structures and verb tenses at the sentence level.

**English as a Second Language 72-Reading and Vocabulary I (3) (10/17/05)**

*Prerequisite: Qualification by assessment process and successful completion of or concurrent enrollment in ESL 71; 48 hours lecture*

**Not Degree Applicable**

This course is designed for students at the beginning level of English and focuses on helping students improve their ability to read academic material. Emphasis is placed on building vocabulary and helping students learn how to infer meaning from context.

**English as a Second Language 90-Pre-level 1 (0) (10/17/05)**

*Prerequisite: None; 112 hours lecture*

**Non Credit Course**

This course is designed for students at the literacy level of English and focuses on helping students build a base of vocabulary and foundations of grammar understanding through practice of listening, speaking, reading and writing skills. Students engage in activities such as simple interviews with classmates related to everyday communication needs. This is an open-entry, open-exit class.

**English as a Second Language 91-Level 1 (0) (10/17/05)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 90; 112 hours lecture*

**Non Credit Course**

This course is designed for students at the low-beginning level of English and focuses on helping students increase their vocabulary base and foundations of grammar understanding through practice of listening, speaking, reading and writing skills. Students engage in activities such as simple interviews with classmates related to everyday communication needs. This is an open-entry, open-exit class.

**English as a Second Language 92-Level 2 (0) (10/17/05)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 91; 112 hours lecture*

**Non Credit Course**

This course is designed for students at the high-beginning level of English and focuses on increasing vocabulary and improving grammar understanding through practice of listening, speaking, reading and writing skills. Students work independently and in groups on projects and presentations. This is an open-entry, open-exit class.

**English as a Second Language 93-Level 3 (0) (3/20/06)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 92; 112 hours lecture*

**Non Credit Course**

This course is designed for students at the low-intermediate level of English. The focus is on preparing students for academic / vocational success through increasing vocabulary and improving grammatical understanding. This is done through practice of listening, speaking, reading and writing skills. Students work independently on homework and exams and in groups on projects and presentations. This is an open-entry, open-exit class.

**English as a Second Language 94-Level 4 (0) (3/20/06)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 93; 112 hours lecture*

**Non Credit Course**

This course is designed for students at the high-intermediate level of English. The focus is on preparing students for academic / vocational success through increasing vocabulary and improving grammatical understanding. This is done through practice of listening, speaking, reading and writing skills. Students work independently on homework and exams and in groups on projects and presentations. This is an open-entry, open-exit class.

**English as a Second Language 95-Level 5 (0) (3/19/07)**

*Prerequisite: Qualification by assessment process or successful completion of ESL 94; 112 hours lecture*

**Non Credit Course**

This course is designed for students at the advanced level of English. The focus is on preparing students for academic/vocational success through increasing vocabulary and improving grammatical understanding. This is done through practice of listening, speaking, reading and writing skills. Students work independently on homework and exams and in groups on projects and presentations. This is an open-entry, open-exit class.

**History 5A-World Civilization to 1600 (3) (5/11/06)**

*Advisory: Eligibility for English 1A strongly recommended; 48 hours lecture*

**Transfer Credit: CSU**

This course surveys World History from the emergence of human beings through the Renaissance. Topics will include the River Civilizations, Greece, Rome, China, India, and Southeast Asia, Islam, Early American Civilizations, Africa, and the emergence of Europe.

**Industrial Education (Safety) 90A-Z-Industrial Education Special Topics (1/4 – 3) (12/12/05)**

*Prerequisite: None; minimum of 4 hours lecture, 4 hours lab (8 hours total)*

**Degree Applicable**

This is a series of workshop/seminar sessions devoted to instruction in specialized topics pertinent to industrial safety. Topics may include outreach for general industry, construction, industrial vocabulary, worksite accident investigation, noise, health hazard awareness, emergency planning, management, blood borne pathogen exposure, as well as other special programs as the need arises. The course will feature speakers or panels of specialists from the industry who have expertise in the particular subject area. These courses are offered on a Credit/No Credit basis only.

**Learning Skills 1 Educational Planning (1/2) (9/18/06)**

*Prerequisite: None; 8 hours lecture*

**Degree Applicable**

This course is designed to assist students with learning disabilities in their understanding of educational planning. The course will include the development of an educational plan, institutional, instructional, and student expectations for the college experience, knowledge of college resources, sequences of courses, and academic goal requirements.

**Learning Skills 90ABCD – Introduction to Self-Advocacy (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides students with disabilities with self-advocacy strategies and is intended to teach the student how to request and explain accommodation needs to faculty, staff, and other students in a college setting. This course is offered on a credit/no credit basis only.

**Learning Skills 91ABCD – Introduction to College Writing (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides specialized instruction for students with learning disabilities and is intended to teach the student how to format, structure, and proofread college level writing assignments. This course is offered on a credit/no credit basis only.

**Learning Skills 92ABCD – Introduction to College Reading (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides specialized instruction for students with learning disabilities and is intended to teach the student strategies for identifying and understanding the information contained in college textbooks. This course is offered on a credit/no credit basis only.

**Learning Skills 93ABCD – Introduction to College Mathematics (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides specialized instruction for students with cognitive disabilities and is intended to refresh students' knowledge of basic mathematic and algebraic concepts and procedures using necessary accommodations. This course is offered on a credit/no credit basis only.

**Learning Skills 95ABCD – Introduction to Campus Life (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course is intended to familiarize students with disabilities with the resources and programs available to them at Taft College and includes orientation to the physical layout of the campus with an emphasis on mobility and accessibility at Taft College and in the city of Taft. This course is offered on a credit/no credit basis only.

**Learning Skills 98ABCD – Time/Organizational/Study Strategies (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course is intended to help students with disabilities adjust to the demands of college study and focuses on effective strategies for listening, taking useful notes, and creating/using a time schedule. This course is offered on a credit/no credit basis only.

**Physical Education 21ABCD-Beginning Water Aerobics (1-1-1-1) (3/19/07)**

*Prerequisite: None; 48 hours*

**Transfer Credit: CSU**

This is an activity class providing cardiovascular conditioning, muscle strengthening, and flexibility through water exercise (not swimming) emphasizing low impact on joints. Can be used for rehabilitation and as a cross-training activity for athletes.

**Physical Education 25ABCD-Self-Defense (1-1-1-1) (12/12/05)**

*Prerequisite: None; 48 hours*

**Transfer Credit: CSU**

The class is an in-depth look into the skill of self defense. Karate is an ancient art of self-defense primarily based upon the Japanese style with some emphasis upon the Chinese pressure points and circles. The primary focus is escapes, kicks, pressure points, wrist locks, arm bars, blocks, punches, and using an opponent's energy against him/herself through a variety of throws. Self defense empowers one to resist aggression or rape.

**Psychology 46-Becoming A Successful Online Student (1) (10/17/05)**

*Prerequisite: None; Advisory: Eligibility for English 50 and English 54 strongly recommended; 16 hours lecture*

**Transfer Credit: CSU**

This course covers the basics of taking an interactive, asynchronous, distance education course via the Internet. Use of E-mail, online class interactions such as discussion groups, location and downloading, copy and pasting, attaching documents, and WWW access, equipment needs and differences between on-line, off-line, and onsite courses will be covered. The goal of this class is to better prepare students for taking on-line classes by familiarizing students with the on-line course environment.

**Social Science 1-Direct Support Education—Introduction to Developmental Disabilities (3) (1/29/07)**

*Advisory: English 50; 48 hours lecture*

This course will provide a background in the history, language, and the basic concepts of services for persons with developmental disabilities, and terms and vocabulary that are important to the field of developmental disabilities. In addition, students will become more effective communicating with others and in understanding the system that is part of the developmental disabilities field. The course will also detail ethics, confidentiality, and mandated data privacy and how they tie together.

**Social Science 2-Direct Support Education—Documentation and Individual Rights and Choices (3) (1/29/07)**

*Advisory: English 50; 48 hours lecture*

**Transfer Credit: CSU**

This course will provide general guidelines for documentation, recording activities and/or events, different types of documentation, effective documentation methods, and the importance of confidentiality. This course will also provide an overview of rights and issues as they relate to individuals with developmental disabilities and recipients of services.

**Social Science 90-Direct Support Education—Individual Rights and Choices (0)**  
(1/19/07)

*Prerequisite: None; 16 hours lecture*

**Non Credit Course**

The course will provide an overview of rights issues as they relate to people with developmental disabilities and recipients of services.

**Spanish 22ABCD-Spanish For Healthcare Professionals (3-3-3-3) (3/20/06)**

*Advisory: Eligibility for English 1A or concurrent enrollment strongly recommended; 48 hours lecture*

**Transfer Credit: CSU**

This course is directed toward the needs of nursing and healthcare students, as well as other medical and hospital personnel who must communicate quickly and effectively with Spanish-speaking patients. Conducted in Spanish and English.

**Student Success 90ABCD – Introduction to Self-Advocacy (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides students with self-advocacy strategies. This course is offered for college students with limited experience in academic settings and is intended to teach the student how to request assistance and explain specific needs/concerns to faculty, staff, and other students in a college setting. This course is offered on a Credit/No Credit basis only.

**Student Success 91ABCD – Introduction to College Writing (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course is intended to teach the student how to format, structure, and proofread college level writing assignments. This course is offered on a Credit/No Credit basis only.

**Student Success 92ABCD – Introduction to College Reading (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides instruction in strategies for identifying and understanding the information contained in college textbooks. This course is offered on a Credit/No Credit basis only.

**Student Success 93ABCD – Introduction to College Mathematics (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course provides instruction for students who need to refresh their knowledge of basic mathematic and algebraic concepts and procedures. This course is offered on a Credit/No Credit basis only.

**Student Success 95ABCD – Introduction to Campus Life (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course is intended to familiarize students new to the Taft College area with the resources and programs available to them at Taft College and in the city of Taft. This course is offered on a Credit/No Credit basis only.

**Student Success 98ABCD – Time/Organizational/Study Strategies (1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1; 1/4, 1/2, or 1) (9/18/06)**

*Prerequisite: None; 4, 8, or 16 hours lecture*

**Not Degree Applicable**

This course is intended to help students adjust to the demands of college study and focuses on effective strategies for listening, taking useful notes, and creating/using a time schedule. This course is offered on a Credit/No Credit basis only.

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**COURSES OF INSTRUCTION**

**COURSE CHANGES**

**ANAT 6 Human Anatomy (~~3 or 4~~) (5) (5/11/06)**

*Advisory: Eligibility for English 50 and 54 strongly recommended; ~~32 hours lecture; 96 hours lab (128 hours total)~~ **48 hours lecture, 96 hours lab (144 hours total)***

**Transfer Credit: CSU: UC**

This course examines the structure of the systems of the human body. It is designed to meet anatomy requirements for pre-health professional and physical education students. The course includes the cellular detail (histology) and gross anatomy of all the body systems.

**ART 7-Art of Mesoamerica and the Southwest (3) (update only)**

**Transfer Credit: CSU: UC**

**ART 40AB-Internship in ~~Electronic Publishing or Graphic Design~~ (2-2) (10/17/05)**

*Prerequisite: Art 33B; ~~64 hours~~ **96 hours lab***

**ART 45-Chicano/a Art (3) (update only)**

**Transfer Credit: CSU: UC**

**BUS 59-Electronic Machine Calculations (1) (correction only)**

**[formerly Business 72 and Business 22]**

**CHEM 1A-General Chemistry (5) (3/19/07)**

*Prerequisite: Chemistry 10 and Mathematics 52 [formerly Mathematics 29] with a grade of “C” or better. High school chemistry or physics, and intermediate algebra or trigonometry with grades of “C” or better are acceptable alternatives. Advisory: Eligibility for English 50 and 54 strongly recommended; 48 hours lecture; **112 hours lab (160 hours total)***

**CHEM 1B-General Chemistry & Qualitative Analysis (5) (3/19/07)**

*Prerequisite: Chemistry 1A with a grade of "C" or better. Advisory: Eligibility for English 50 and 54 strongly recommended; 48 hours lecture; 112 hours lab (160 hours total)*

**COSC 48A-Z-Individual Study in Computer Projects ( 1/2-4) (correction only)**

*8 hours lecture or 24 hours per half unit 8-64 hours lecture or 24-192 hours lab (can be a combination of lecture and lab)*

**COSC 50-Personal Computer Repair (2) (10/17/05)**

*Advisory: Eligibility for English 50 and 54 strongly recommended; ~~32 hours lecture; 32 hours lab (64 hours total)~~ 24 hours lecture; 24 hours lab (48 hours total)*

**CJA 63A-Z, CJA 64A-Z, CJA 65A-Z-Criminal Justice Administration Special Topics (1/4-3) (correction only)**

This is a series of workshop/seminar sessions devoted to instruction in specialized topics pertinent to the criminal justice administration field. **These courses are offered on a credit/no credit basis only.**

**DNTL 40-Periodontics II (1) (1½) (10/17/05)**

*Prerequisite: Successful completion of all first, second, and third semester Dental Hygiene Program courses; ~~16~~ 24 hours lecture*

**ENGL 1A-Composition and Reading (3) (10/17/05)**

*Prerequisite: Qualification by assessment process or successful completion of English 54A and English 50 with a grade of "C" or better; ~~Information Competency 48 or Information Competency Test~~*

*Prerequisite or Corequisite: Information Competency 48 (1/29/07)*

**ENGL 43-Twentieth Century American Women Writers (3)\* (correction only)**

*Prerequisite: English 1A with a grade of "C" or better; 48 hours lecture*

**ENGL 44-Twentieth Century American Literature (3) (correction only)**

*Prerequisite: English 1A with a grade of "C" or better; 48 hours lecture*

**ENGL 45-Chicano Literature (3) (update only)**

**Transfer Credit: CSU: UC**

**ENGL 54AB-Practical Reading (3) (5/11/06)**

*Prerequisite: Qualification by assessment process or ~~3-semester units of~~ English 56 with a grade of "C" or better; 48 hours lecture*

**Degree Applicable**

*This course emphasizes the development of comprehension skills and reading strategies. **This course enhances students' reading strategies and strengthens study skills that are necessary for college success. Through extended practice, students will develop***

**reading techniques such as: interpreting the main idea, increasing comprehension by note taking strategies, making logical inferences in literature, tables, and graphs, and recognizing the point of an argument and its support for study purposes. In addition, students will expand vocabulary knowledge, interpret meaning of new vocabulary through context clues, and apply this skill in writing. Practice and analysis of these applications will allow improved transference to other academic courses.**

**ENGL 56AB-Developmental Reading (3) (4/24/06 & 5/11/06)**

*Prerequisite: None; **Prerequisite: Qualification by assessment process or successful completion of English 82 with a grade of "C" or better;** 48 hours lecture*

**Not Degree Applicable**

This course, emphasizing comprehension, vocabulary, and reading techniques, is for students with low placement test scores or a desire to review basic skills. **This course introduces students to reading strategies that are necessary for college success. Through extended practice, students will develop reading techniques such as: recognizing the main idea, outlining and mapping, and making inferences by drawing conclusions. In addition, students will increase vocabulary knowledge, determine the meaning of new vocabulary through context clues, and apply the use of context clues to their own sentences. Developing these reading strategies and transferring them to other academic courses will empower students and enable them to perform better in their other classes.**

**ENGL 63-Basic Skills in Reading and Writing and Grammar (4) (4/24/06)**

*Prerequisite: None; 48 hours lecture; 48 hours lab (96 hours total)*

**Not Degree Applicable**

This course is designed for students who need to learn, review, and/or improve basic reading and writing skills. **This course is designed for students who need to review, improve, and/or learn basic writing and grammar skills. This course focuses on correct usage of a variety of grammatical structures and the implementation of these into well-developed paragraphs. Students will write a minimum of 1,250 words during the semester. The course objective is for students to write 125-word paragraphs with grade based on grammar, organization, and content. This course also enhances and teaches practical application of basic spelling rules and patterns to improve overall spelling performance.**

**HUM 10 Introduction to Film Studies (3) (10/16/06)**

*Advisory: Successful completion of English 50 and 54 or Eligibility for English 1A strongly recommended; 48 hours lecture*

**~~IED~~ IEMA 11ABCD-CNC Technology (1½-1½-1½ -1½) (correction only)**

**INCO 48-Information Competency & Bibliography (1) (1/29/07 & 3/19/07)**

[formerly English 48 and Library Skills 48]

*Advisory: Eligibility for English 50 and 54 strongly recommended; 8 hours lecture; 24 hours practicum (32 hours total)*

**Transfer Credit: CSU: UC**

Methods of library research including the use of online resources, catalogs, indexes, bibliographies and specialized sources of information are presented in this course. Emphasis is on research techniques for preparation of research paper bibliographies and footnotes/endnotes. **Basic methods of research including finding, evaluating, and citing information from print, electronic, and other resources. Effective use of library online catalogs, databases, and the Web for research. Critical thinking in the development of research strategies and evaluation of sources. Citation of research sources using a standard style manual.**

**Industrial Education IEWE 77-Oil Field Pipe Welding (0)** (*correction only*)

**JRN 8CD Journalism Practice (3-3)** (*correction only*)

These courses, for students with potential in journalism, emphasize practical work in news gathering, writing, and editing. **These courses are offered on a graded basis only.**

**LRSK 56ABCD – Functional Reading Enhancement (1-1-1-1 2-2-2-2)** (11/20/06)

*Prerequisite: None; 16 32 hours lecture*

This course offers specialized direct instruction in reading decoding skills utilizing a corrective reading program, providing an opportunity to improve reading speed and ease **for students with learning disabilities.** Section enrollment is determined by reading assessment.

**LRSK 62ABCD—Improving Learning Potential (2-2-2-2) (3-3-3-3)** (11/20/06)

**Prerequisite: None; 16 hours lecture; 48 hours lab (64 hours total) 48 hours lecture; 16 hours lab (64 hours total)**

**LRSK 63ABCD-Functional Word Processing I (1/2-1/2-1/2-1/2) (2-2-2-2)** (11/20/06)

*Prerequisite: None; 4 hours lecture; 12 hours lab (16 hours total) 32 hours lecture; 16 hours lab (48 hours total)*

This course covers the basic fundamentals of word processing specifically designed and adapted for student with learning and/or physical disabilities. Students will learn the basic word processing skills necessary to produce paragraphs, essays, and business letters. **This course covers the fundamentals of word processing for students with limited exposure to academic uses of computer technology. Students will learn basic word processing skills for producing paragraphs and essays.**

**LRSK 64ABCD-Math Concepts (1-1-1-1) (2-2-2-2)** (11/20/06)

*Prerequisite: None; 1-hour lecture 32 hours lecture*

Utilizing Skills Bank II and Careful Mathematics, this course is designed to augment the teaching of the basic ideas and skills of arithmetic. The course offers specialized computer-assisted instruction for student with learning disabilities. **Utilizing Skills Tutor, this course is designed to augment the teaching of the basic ideas and skills of arithmetic. The course offers instruction along with specialized computer-assisted instruction for students.**

**LRSK 65ABCD-Improving Study Skill Strategies (1-1-1-1) (correction only)**  
*Prerequisite: None; ~~1-hour lecture~~ 16 hours lecture*

**LRSK ~~57ABCD~~ 67ABCD -Introduction to Computer Usage and the Internet (1/2)**  
*(correction only)*

**MATH 16-Introduction to Mathematical Analysis (4) (update only)**  
**Transfer Credit: CSU: UC\*\***  
**\*\*UC Credit not granted for Math 16 if taken after Math 3B**

**MATH 18-Math for a Modern Society—A Liberal Arts Course (4) (update only)**  
**Transfer Credit: CSU: UC\*\***  
**\*\*UC Credit not granted for Math 18 if taken after Math 3B**

**MATH 53ABCD—Math Concepts (~~1-1-1-1~~) (2-2-2-2) (11/20/06)**  
*Prerequisite: None; ~~16~~ 32 hours lecture*

**MATH 56-Prealgebra (4) (5) (11/20/06)**  
*Prerequisite: Qualification by assessment process or Math 57 or one year of high school basic mathematics with a grade of “C” or better; ~~64 hours lecture; 16 hours lecture (80 hours total)~~ 80 hours lecture*

**MATH 57-Basic Mathematics (4) (5) (11/20/06)**  
*Prerequisite: None; ~~64 hours lecture; 16 hours lecture (80 hours total)~~ 80 hours lecture*

**MICR 8-General Microbiology (5) (4/24/06)**  
*Prerequisite: Biology 1 or one year of high school biology with a grade of “C” or better and Chemistry 10 or one year of high school chemistry with a grade of “C” or better; Advisory: Eligibility for English 50 and 54 strongly recommended; 48 hours lecture; 96 hours lab (144 hours total)*

**Transfer Credit: CSU: UC**  
As an introduction to the microbes, this course will include the morphology, metabolism, and pathogenicity of bacteria, fungi, viruses, **prions**, protozoa, and helminths. Special emphasis will be placed on human immunology and those etiological agents of human disease. Laboratory exercises will include aseptic techniques, culturing and identification of common microbes, **cataloging results in structured, notebook format, presentation skills of technical material to peers, drawing fungus micro and macro morphology, drawing micro and macro parasite morphology.**

**MUSC 24ABCD-Choir (1-1-1-1) (correction only)**  
*Prerequisite: None; 24 hours lecture; 24 hours lab (48 hours total)*  
**8 hours lecture; 24 hours lab (32 hours total)**

**PHIL 9-Critical Thinking (3) (update only)**  
**Transfer Credit: CSU: UC**

**PHOT 10-Basic Photography (1 or 2) (2) (3/20/06)**

*Prerequisite None; 8 or 16 hours lecture; 24 or 48 hours lab (32 or 64 hours total)  
24 hours lecture; 24 hours lab (48 hours total)*

**Transfer Credit: CSU: UC**

Photography 10 is the basic introductory course in **35mm and digital** camera operation, ~~darkroom procedures~~, and photographic composition. It represents the first level of instruction for students considering professional photography as a career.

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**PHYSICAL EDUCATION (3/20/06) & (4/24/06)**

**Intercollegiate Athletics CSU/UC**

P.E. 7A-7B	<del>Women's</del> Intercollegiate Softball	(2-2)
P.E. 8A-8B	Women's Intercollegiate Basketball	(2-2)
P.E. 9A-9B	Women's Intercollegiate Volleyball	(2-2)
<b><u>P.E. 10A-10B</u></b>	<b><u>Women's Intercollegiate Soccer</u></b>	<b><u>(2-2)</u></b>
P.E. 11A-11B	<u>Men's</u> Intercollegiate Soccer	(2-2)
P.E. 14A-14B	<del>Varsity</del> <u>Intercollegiate</u> Baseball	(2-2)

**P.E. 24A BCD-Softball (2-2-2-2) (4/24/06)**

*Prerequisite: None; 96 hours*

**Transfer Credit: CSU: UC**

This is an activity course that will provide instruction in basic softball fundamentals. Emphasis will be on game play.

**P.E. 24A- BCD-Softball (2-2-2-2) (4/24/06)**

*Prerequisite: P.E. 24A; 96 hours*

**Transfer Credit: CSU: UC**

This is an activity course that will provide instruction in basic softball fundamentals. Emphasis will be on game play.

**PHYS 7-Human Physiology (3) (correction only)**

*Prerequisite: Chemistry 10 or high school chemistry with a grade of "C" or better and Anatomy 6; Advisory: Eligibility for English 50 and 54 strongly recommended; 48 hours lecture*

**Advisory: Concurrent enrollment in Physiology 7L**

**PHYS 7L-Human Physiology Laboratory (2) (correction only)**

*Prerequisite: Chemistry 10 or high school chemistry with a grade of "C" or better and Anatomy 6; Advisory: Eligibility for English 50 and 54 strongly recommended; 96 hours lab*

**Advisory: Concurrent enrollment in Physiology 7**

**PSYC 3-Child Growth and Development (3) (DS 1) (correction only)**  
**[formerly cross referenced with Early Childhood Education 1, which has been removed from the catalog]. Add to course description: This course is not open to students with credit in Early Childhood Education 1.**

**PSYC 5-Elementary Statistics for the Behavioral and Social Sciences (4) (update only)**

**Transfer Credit: CSU: UC**

**SPCE 66-Sign and Song (1)\* (correction only)**

**~~Non-Credit Course~~ Not Degree Applicable**

**TUTR 60 Supervised Tutoring (0) (3/20/06)**

**Prerequisite: None; ~~9-hours~~ Unlimited**

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## **COURSES OF INSTRUCTION**

### **REMOVE THESE COURSES FROM THE CATALOG**

**Art 41AB-Internship for Web Site Production (2-2) (10/17/05)**

**Art 82ABCD-Beginning China Painting (1-1-1-1) (11/20/06)**

**Art 83ABCD-Advanced China Painting (1-1-1-1) (11/20/06)**

**Art 84ABCD-China Design (1-1-1-1) (11/20/06)**

**Art 85ABCD-Advanced China Design (1-1-1-1) (11/20/06)**

**Ceramics 80ABCD-Beginning Pouring and Decorating (1-1-1-1) (1/29/07)**

**Ceramics 81ABCD-Advanced Pouring and Decorating (1-1-1-1) (11/20/06)**

**Ceramics 82ABCD-Techniques in Decorating (1-1-1-1) (11/20/06)**

**Ceramics 95-Survey of Ceramic Arts (1) (11/20/06)**

**Early Childhood Education 11B-Activities for Nutrition of Infants and Toddlers (2) (1/29/07)**

**English 65AB-English as a Second Language (0) (10/17/05)**

**English 66-English as a Second Language (0) (10/17/05)**

**English 68ABCD-English as a Second Language (0) (10/17/05)**