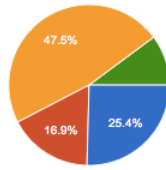


59 responses

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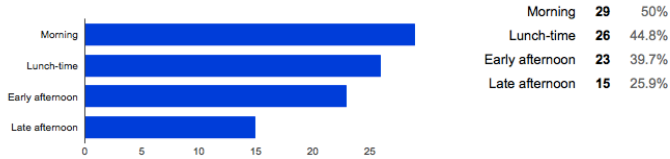
Summary

I am a

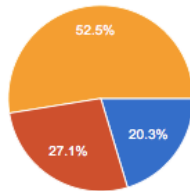


Classified Employee	15	25.4%
Management/Administrator Employee	10	16.9%
Full-time Faculty Employee	28	47.5%
Adjunct Faculty Employee	6	10.2%

If professional development events are offered throughout the school year, what are the best times of the day for you to participate in these professional development workshops or activities? (You may check more than one)

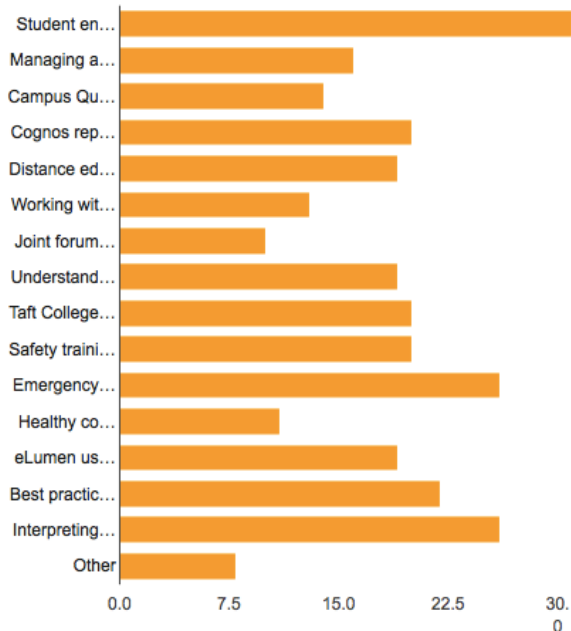


Would you be willing to attend professional development events on Saturdays?



Yes	12	20.3%
No	16	27.1%
Maybe	31	52.5%

Which of the following Professional Development topics would you be willing to attend? (Check all that apply)



Student engagement strategies	31
Managing and working with student workers	16
Campus Quad - forming online community	14
Cognos reporting	20
Distance education	19
Working with student mentors	13
Joint forum and focus groups on industry needs	10
Understanding student success data and employment data	19
Taft College website updates	20
Safety training	20
Emergency preparedness	26
Healthy computing	11
eLumen use for expanded capabilities (faculty and staff)	19
Best practices in assessment methods for SLOs	22
Interpreting data, including SLO data, and its incorporation in the Program Review process ("closing the loop" including evaluation of whether activities and resources were effective in producing change	26
Other	8

	Which of the following Professional Development topics would you be willing to attend? (Check all that apply)
17	Student engagement strategies, Cognos reporting, Understanding student success data and employment data, Safety training, Best practices in assessment methods for SLOs, Interpreting data, including SLO data, and its incorporation in the Program Review process ("closing the loop" including evaluation of whether activities and resources were effective in producing change, how to deal with stupid, ignorant, naive, stubborn, megalomaniac supervisors
19	Cognos reporting, eLumen use for expanded capabilities (faculty and staff), Interpreting data, including SLO data, and its incorporation in the Program Review process ("closing the loop" including evaluation of whether activities and resources were effective in producing change, Strategic planning at the division level
30	Student engagement strategies, Taft College website updates, Best practices in assessment methods for SLOs, Interpreting data, including SLO data, and its incorporation in the Program Review process ("closing the loop" including evaluation of whether activities and resources were effective in producing change, Classroom management, Best Practices for development critical thinking assignment, incorporating information literacy into the curriculum across disciplines, Best practices for dealing with difficult students
37	Joint forum and focus groups on industry needs, Safety training, Banner Training
38	Cognos reporting, Joint forum and focus groups on industry needs, Taft College website updates, Emergency preparedness, Healthy computing, customer service training
40	Student engagement strategies, Managing and working with student workers, Distance education, Working with student mentors, Joint forum and focus groups on industry needs, Understanding student success data and employment data, Healthy computing, Leadership/ Mgmt. Workshops
55	Student engagement strategies, Managing and working with student workers, Distance education, Working with student mentors, Best practices in assessment methods for SLOs, Veteran Student Information
56	Cognos reporting, Understanding student success data and employment data, Best practices in assessment methods for SLOs, Interpreting data, including SLO data, and its incorporation in the Program Review process ("closing the loop" including evaluation of whether activities and resources were effective in producing change, Excel advanced training