

SPANISH 1501 (On-line) Syllabus Summer 2009

Instructor: Julián Martínez M.A.

Texts: Basic Spanish for Medical Personnel

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Note: The quizzes will be similar to the activities in the workbook.

(I will be out of the state. I will answer e-mails starting June 15)

8 de junio – 16 de junio Lección preliminar I & II Conversaciones breves
Lección I do all Activities. *Lección II* do “En estas situaciones” (p.10)

16 de junio Quiz: Lección preliminar I & II

17 de junio–24 de junio Lección 1 En el consultorio

24 de junio Quiz: Lección 1

“Vamos a practicar A, B, C & D” (p. 17) are optional.

25 de junio–3 de julio Lección 2 En el hospital

3 de julio Mid-Term Exam:Lección preliminar-Lección 2

Must be proctored

“Vamos a practicar A, B & C” (p. 28) are optional.

4 de julio – 10 de julio Lección 3 En el consultorio del pediatra (I)

10 de julio Quiz: Lección 3

“Vamos a practicar A, B & C” (p. 38) are optional.

11 de julio - 17 de julio Lección 4 Con el ginecólogo

17 de julio Quiz: Lección 4

“Vamos a practicar A & B ” (p. 50) are optional.

18 de julio- 24 de julio Lección 5 En el consultorio del pediatra (II)

24 de julio Quiz: Lección 5 & Composition Due

“Vamos a practicar A & B ” (p. 60) are optional.

**The Composition must be submitted electronically
in Etudes.**

Write a composition in Spanish (about 100 words) Choose one of the following topics:

- 1. Write a dialogue you might have with a patient.**
- 2. Write to a doctor about the symptoms a patient has.**

GRADING SYSTEM:

1. Exam	40%
2. Quizzes	50%
3. Composition	10%

Grades will be assigned on a scale, not a curve:

90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

COURSE DESCRIPTION AND POLICIES

Spanish 1501 is an introductory Spanish course where students learn basic conversational skills in Spanish designed to serve those in the medical professions. The final goal of the course is to provide the foundations for oral comprehension and proficiency in using the Spanish language in real communicative situations at the conversational level.

***INSTRUCTIONS.** 1) First, listen to the audio CD and read along the dialogues. Study the vocabulary and listen to the CD again. I recommend you do this step 2 to 4 times. 2) Then, do the activities in the workbook. 3) Take the quiz or exam before the due date. In lesson five, you will also need to submit a “composition” through ETUDES. If you take the exam with a proctor instead of taking it in the Library, please have them mail me the exam to:

Prof. Julian Martinez
Taft College
29 Emmons Park Dr.
Taft, CA. 93268

Proctored Exams

You should take your exam in the Taft College Library. To be sure your test is in the Library, you should call the Library at least one day before you plan on taking the exam to be sure it is available. Check the Library hours to be sure it is open when you plan to take the test. **Testing is not available all hours.** Here's the link to the Library so you can check their testing hours.

<http://www.taftcollege.edu/TCLibrary/frontpage.asp> Click the Library HOURS button!!!! (661-763-7730)

Proctors Qualifications

If you cannot come to the Taft College Library to take your exams, you are responsible for finding an acceptable individual to proctor (supervise) your exam. People in the following positions are recommended, but the final approval is up to your instructor:

- full-time school or public librarian
- guidance counselor/counseling staff
- full-time teacher
- school principal
- school superintendent
- seminary principal
- IST officers
- corporate training officer

- military base/station education officer
- base commander
- librarian

Relatives can not be approved proctors.

Your proctor must be pre-approved by your instructor. Use the form at the following address for proctor approval. (http://www.taftcollege.edu/newTC/DLI/proctor_form.pdf) Allow at least two weeks for your proctor to receive the exams. You are responsible for monitoring your own deadlines. Your proctor may not fax your exam.

¡Buena suerte!