

<b>CATEGORICAL PROGRAMS</b>		<b>PURPOSE</b>
Student Equity and Achievement Program	<b>SEAP</b>	New categorical program that essentially combines Basic Skills, Student Equity, and Student Success & Support Program under one umbrella. The purpose of those programs is outlined below: <b>Basic Skills</b> - Strategic Goals for Basic Skills and ESL: To maximize the effectiveness and efficient utilization of the system's Basic Skills and ESL resources. To identify, promote, and disseminate information on exemplary programs and effective practices in serving academically underprepared community college students, to achieve program improvements through their replication and adaptation to the unique characteristics of individual community colleges/districts. To recognize and inform the public about the system's achievement on the basic skills mission and on how that contributes to the availability of outcome data on post-secondary and/or employment goals attained by students who were academically under-prepared when they entered community colleges.; <b>Student Equity</b> - The student equity plan focuses on increasing access, course completion, ESL and basic skills completion, degrees, certificates and transfer for all students as measured by success indicators linked to the CCC Student Success Scorecard, and other measures developed in consultation with local colleges; <b>3SP</b> - Funding for the Student Success and Support Program (SSSP) is targeted to fully implement core services: orientation; assessment; counseling, advising, and other education planning services needed to assist a student in making an informed decision about his or her education goal and course of study and to develop an education plan; and follow up for at-risk students.
Board Financial Assistance Program	<b>BFAP</b>	Support needs for financial aid personnel, outreach determination of financial need, and delivery of student financial aid services.
Extended Opportunity Programs & Services	<b>EOPS</b>	To provide access to higher education and ensure student retention through counseling programs directed toward those students affected by language, social and economic disadvantages.
Cooperative Agencies Resources for Education	<b>CARE</b>	The C.A.R.E. Program is designed to assist the single parent receiving public assistance. EOPS students who are single parents, head of household, are participating in CalWORKs/GAIN, and have at least one child 13 years of age or younger may qualify for additional support through the CARE program.
CalWORKs	<b>CW</b>	CalWORKs is a public assistance program that provides cash aid and services to eligible families that have a child(ren) in the home.
CCC Equitable Placement Grant	<b>EP</b>	Pursuant to Education Code statute 78213.2, this funding is intended to ensure the full implementation of equitable placement, support and completion policies and practices. In accordance with the provisions of subdivision (b), the Chancellor's Office will distribute funding to community colleges that satisfy the statutory requirements and any programmatic criteria and administrative guidelines developed by the Chancellor's Office to implement the funding
Temporary Assistance for Needy Families	<b>TANF</b>	Federal TANF funding is provided to cover additional costs or those fixed, variable, and one-time costs for providing support services or instruction to CalWORKs students that are not funded from other sources.
Disabled Students Program & Services	<b>DSPS</b>	Provides support services, specialized instruction, and educational accommodations to students with disabilities so that they can participate as fully and benefit as equitably from the college experience as their non-disabled peers.
Guided Pathways Initiative	<b>GP</b>	Guided Pathways is a multi-year state program designed to provide all California Community Colleges with the opportunity to implement Guided Pathways for the purpose of significantly improving student outcomes.
<b>GRANTS</b>		<b>PURPOSE</b>
Physical Plant (Formerly Deferred Maintenance)	<b>DM</b>	The Physical Plant component of the Physical Plant and Instructional Support program is comprised of the following areas: 1) Scheduled Maintenance/Special Repairs, including Architectural Barrier Removal and Seismic Retrofit, and 2) Hazardous Substances.
Instructional Equipment	<b>IE</b>	The Instructional Support Program assists districts with their ever growing need for instructional equipment, library materials, and technology on community college campuses due to aging equipment and inadequate funding.
Perkins	<b>PERK</b>	Federal act established to improve career-technical education programs, integrate academic and career-technical instruction, serve special populations, and meet gender equity needs.
LGBTQ+	<b>LGBTQ+</b>	Funds can be used for the following: LGBTQ+ Centers, Professional Staff Development, Mental Health Services, Housing Insecurity Services, LGBTQ+ Learning Communities, Support for gay and straight alliance clubs, LGBTQ+ Curriculum Development, Lavender Graduation, Workshops or Speaker Series, Other Proven initiatives.
Strong Workforce Program - Regional	<b>SWR</b>	Helps to strengthen career and technical education (CTE) programs through regional collaboration and by preparing more students for high demand, high-wage jobs. (Regional Allocation)

Strong Workforce Program - Local	<b>SWL</b>	Helps to strengthen career and technical education (CTE) programs through regional collaboration and by preparing more students for high demand, high-wage jobs. (District Allocation)
Student Food and Housing Support	<b>FOOD</b>	No definition provided
Student Success Completion Grant	<b>SSC</b>	It is the intent of the Student Success Completion Grant program (SSCG) to support student persistence, retention and success by providing students additional assistance who are attending at a 12 to 15 plus units per term or 24 to 30 plus units per academic year or quarterly unit equivalent and/or complete their programs in scheduled full-time timeframes and to offset the total cost of community college attendance.
Student Transfer Achievement Reform	<b>ST</b>	Student Transfer Achievement Reform Act Funds are provided to support colleges in their efforts to auto-enroll students on an Associate Degree for Transfer (ADT) pathway when a student declares a goal for transfer on their mandatory education plans, as required by AB 928 (Berman, 2021). The goal of this new procedure is to maximize the probability that students will transfer into a four-year post-secondary educational institution and earn a degree in their chosen field of study in a timely manner with minimal accrual of excess units.
Transfer Ed and Articulation-Seamless Transfer	<b>TED</b>	No Description Provided
Zero Textbook Costs	<b>ZTC</b>	ZTC funds are provided for community colleges to develop and implement zero-textbook cost degrees and CTE certificates that are non-duplicative, sustainable and reduce the overall cost of education for students and decrease the time it takes students to complete degree and CTE certificate programs.
Basic Needs	<b>BN</b>	The Basic Needs Center funding is designated for colleges to maintain a centralized, basic needs center and to assign and/or hire staff to provide basic need services to students.
Financial Aid Technology	<b>FATEC</b>	These funds are provided to support technology advancements and innovations that enable more efficient processing of state and federal financial aid.
Local and Systemwide Tech and Data Security	<b>CYBER</b>	The 2023 Budget Act provides these funds for districts to implement local and systemwide technology and data security measures and hire local cybersecurity staff to support improved oversight of fraud mitigation, online learning quality, and cybersecurity efforts. Funds are also provided for statewide measure that benefit all community colleges including, but not limited to, security upgrades for CCCApply and education technology platforms and the establishment of systemwide cybersecurity teams.
Classified Professional Development Funds	<b>CPD</b>	Funds for Professional Development for Classified Community College Employees (Chapter 426, 2018-2019 (AB 1840, SEC. 38) are to be allocated for professional development for all classified employees in the California Community College system.
Equal Employment Opportunity	<b>EEO</b>	Resources to assist community college districts in providing equal employment opportunities on their campuses.
Retention and Enrollment Outreach	<b>REO</b>	Funds are provided to support enrollment and retention at community colleges as they face enrollment challenges caused by the COVID-19 pandemic.
Mental Health Program	<b>MH</b>	Mental health funds are provided for colleges to expand mental health resources for students.
NextUp	<b>NEXT</b>	The NextUp program shall increase participation in the number of current, and former foster youth who attend community college and help youth realize and achieve their educational and career goals. It is the intent of the legislation, per Education Code 79220—79228, to provide services eligible for current, and former foster youth.
Undocumented Liaisons	<b>UD</b>	Funds are provided to ensure each college has a staff person designated as a Dreamer Resource Liaison, or UndocuLiaison, who is knowledgeable in available financial aid, social services, state-funded immigration legal services, internships, externships and academic opportunities for all students meeting the requirements set forth in Section 68130.5, including undocumented students.
Veteran Resource Center	<b>VRC</b>	Funding to support the expansion of community college Veteran Resource Centers (VRCs) across the state.
Medi-Cal Administrative Activities	<b>MAA</b>	The MAA program allows school districts and county offices to be reimbursed federal dollars for costs incurred while performing certain administrative activities.

OTHER FUNDING SOURCES	PURPOSE	
Foundation	<b>FND</b>	
Future Funding	<b>FF</b>	
General Funds - includes unrestricted (SCFF)	<b>GF</b>	
Measure A Bond	<b>MA</b>	
Statewide Bond	<b>SB</b>	
Child Development Center Contracts	<b>CDC</b>	Various Child Development Center contracts with the state to provide child development services to our community and District.
WESTEC	<b>WESTEC</b>	
Federal Work Study Program	<b>FWS</b>	FWS funds at approximately 3,400 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage.
Lottery - Prop 20	<b>LOT</b>	Lottery allocation that requires school districts to use allocated funds “exclusively for the education of pupils and students” and specifies that “no funds shall be spent for acquisition of real property, construction of facilities, financing of research, or any other non-instructional purpose.”

Revised

3/19/2024