SUMMER SESSION 2023

Summer Calendar

PAY OR YOU MAY BE DROPPED May 17
Summer Session Begins June 05
Juneteenth Holiday June 19
Independence Day Holiday July 4
Summer Session Ends August 10

*Summer session classes range from 4-10 weeks. Be sure to check your Cougar Tracks registration for end dates for your specific courses.**

Frequently Called Numbers

Academic Records 763-7756 Admissions 763-7741 Athletic Director 763-7779 Bookstore 763-7731 **Business Office** 763-7713 Counseling Center 763-7748 Dental Hygiene 763-7706 Distance Learning 763-7917 **EOPS** 763-7723 Financial Aid 763-7762 **ILS Program** 763-7769 763-7707 Library Student Body Office 763-7751 763-7832 Student Housing

Index

Enrollment Process & Orientation p. 2 p. 2 Who Can Enroll p.2 When Can I Register How to Register for Classes p.3 Adding and Dropping Classes p.4 Fee Schedule p.5 Payment Due Dates **p.6** Enrollment Fee Refund Policy p.6 Textbook Rental & Policy p.6-7 Matriculation Policy p.8 Course Prerequisites p.10 **FERPA Annual Notification** p. 11 Accreditation p. 14 Schedule of Classes p. 15



WHO CAN ENROLL?

It is the policy of the West Kern Community College District that unless specifically exempted by statute, every course, course section, or class which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has a high school diploma, a General Education Development (GED) certificate, or a high school certificate of proficiency, or any person 18 years of age or older, or any home schooled and/or K-12 student who has a signed special admit form from their high school.

HOW TO APPLY

Continuing Students do not need to reapply. In order to be considered a continuing student for Summer 2023 you need to have been enrolled at Taft College during the Spring 2023 semester. If you were not enrolled at Taft College during the Spring 2023 semester, you must reapply at: https://www.taftcollege.edu/admissions/apply/ and click on 'Apply Here.' All new students must apply through the website.

ORIENTATION AND COUNSELING

The online orientation is designed to help you familiarize yourself with the tools you need to succeed and to help facilitate your transition and integration into the college learning environment. By participating in the orientation, you will become more familiar with the academic and support resources that are available to you to help you succeed. The orientation can be found by clicking here: Taft College Online Orientation

All students who plan to earn a degree or certificate, transfer to a four-year institution, or take math or English courses at Taft College must contact the Counseling Center for assistance. This is especially important for new students coming from high school who may need help with choosing English and math courses, as well as other classes.

If you are a new student, call to schedule an appointment with a counselor at 661-763-7748 and bring your high school transcripts to be recommended for the appropriate courses.

WHEN CAN I REGISTER?

Registration dates and times for each student will be automatically assigned approximately two weeks before registration. Computed registration dates and times will be based upon variables associated with point values, and then will sort by student ID number. Students can view their registration date and time via Cougar Tracks. No priority group or student will be assigned a registration date or time in which the college is closed (i.e. after 4:00pm or on weekends). The dates listed below are the starting dates for the specific group. Please refer to your Cougar Tracks account for your date and time.

- <u>Priority 1</u>: CalWORKS, EOPS, DSPS, Foster Youth, Student Parents, and Veterans. Students must be matriculated and in good standing with less than 100 degree applicable units.
- **Priority 2:** ASO Officers, Athletes, PTK, Taft College Faculty Dependents, Taft College Staff, and continuing/new fully matriculated students in good standing with less than 100 degree applicable units.
- <u>Priority 3:</u> Returning, continuing students with academic difficulty (continued progress probation and/ or continued academic probation), continuing/new non- matriculated students, students with over 100 units, and high school students.

(See page 8 for definition of matriculation.)

HOW TO GET REGISTERED FOR CLASSES

In Person: On-site registration process for new matriculating students

- Step 1: Complete the appropriate Application for Admission.
- Step 2: Request high school transcripts or submit a copy of diploma, GED, or high school proficiency certificate.
- Step 3: Request college transcripts from all colleges and universities attended.
- Step 4: Complete the orientation process.
- Step 5: Schedule a counseling/advisement appointment.
- Step 6: Receive pin number for on-line registration and access to student records.
- Step 7: Register for classes through our website.
- Step 8: Pay fees or satisfy financial obligations.

On-site process for continuing and returning matriculating students

- Step 1: Complete the appropriate Application for Admission (continuing students do not need to reapply).
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Schedule a counseling/advisement appointment.
- Step 4: Register for classes.
- Step 5: Pay fees, or satisfy financial obligations.

On-site process for non-matriculating students

- Step 1: Complete the appropriate Application for Admissions.
- Step 2: Receive pin number for on-line registration and access to records.
- Step 3: Register for classes.
- Step 4: Pay fees, or satisfy financial obligations.

Loss of Enrollment Priority due to Academic Standing:

Students on academic or progress probation for a second consecutive term will lose their enrollment priority. Students on continued probation who earn a 2.0 GPA or higher in the most recent term, and/or pass 50% or more of their classes in the most recent term, are exempt from the mandatory petition process used for dismissed students and will maintain their enrollment priority.

In addition, academically reinstated students who earn a 2.0 GPA or higher in the most recent term are exempt from the mandatory petition process for dismissed students and will maintain their enrollment priority.

Loss of the California College Promise Grant (formerly known as the Board of Governors Fee Waiver) due to Academic Standing:

Students on academic or progress probation (or a combination of the two) for a second consecutive term will lose their California College Promise Grant. Students have options to appeal the loss of the California College Promise Grant by filling out the Loss of Enrollment Priority and/or the California College Promise Grant Appeal form. That form can be found on our website If approved, they may have their California College Promise Grant reinstated.

Loss of Enrollment Priority Due to 100 Unit Limit:

Students who have earned 100 or more Taft College degree applicable units will lose their enrollment priority. Students wishing to appeal their loss of enrollment priority due to too many units can fill out a loss of enrollment priority <u>appeal</u> and complete a comprehensive student education plan showing the additional units are needed. If approved, they may have their enrollment priority reinstated.

<u>Online Registration:</u> To use the web registration process for all new, continuing, returning and/or personal enrichment students, please click <u>HERE</u> visit our "Cougar Tracks" website.

ADDING AND DROPPING CLASSES

Please visit the Taft College homepage. Under the Student Services tab, under Registration menu, click on Add/Drop Deadline Schedule for a list of deadline dates.

Adding a Class

You may add any open class online until the first day of class without an Add Authorization Code. Once the class begins you can enroll through the "Last Date to Enroll (With an Add Authorization code)" deadline date. To add an open class prior to the "Last Date to Enroll (You must get an Add Authorization code from the instructor)" deadline, use the Add code during the web registration process.

Waitlist

If a class is full prior to the start of the class, you may attempt to join the waitlist by following the normal online registration process, and selecting "Waitlist" when your initial registration fails due to full capacity. The "Waitlist" process ends the day prior to class.

Adding a Class after the Class Has Begun

Once a particular class begins, you are required to have an Add Authorization Code in order to add that particular class. If you have obtained an Add Authorization Code from your instructor, you may submit that code online through the "Last Date to Enroll (Add Authorization Code Required)" deadline date. Add Authorization Codes may only be provided by the class instructor. Once obtained, you must use the Add Authorization Code by entering it online when attempting to add the class.

Dropping a Class and Withdrawing From a Class

To drop a class or withdraw from a class any time prior to the appropriate deadlines during the semester, you can use the Web Registration Process. Dropping a course is a student's responsibility. **DO NOT** rely on your instructor to drop you for non-attendance. If your instructor drops you for non-attendance you will incur the enrollment fees. **DO NOT** assume that your failure to pay for the class has resulted in the class being dropped from your record. (Nonpayment drops are date-specific and do not occur during certain times of the semester.)

Title 5: Course Repetition and Withdrawal

Students will only be allowed to enroll in a course three times if they received a substandard grade (D, F, FW, NP, or NC) or withdrew from the class with a "W." Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process. These changes do not contain a grandfather clause, so any student who has already taken a course the maximum number of times will no longer be able to take the same class at Taft College.

Questions? Please contact the Counseling Center at 661-763-7748.

What happens if I drop or withdraw from a course?

If you DROP a course before the Refund date, you will not receive a grade or withdrawal "W" on your academic transcript.

Dropping a course after the refund drop deadline is considered a WITHDRAWAL "W". If you withdraw from a course after the Refund Date, you will receive a grade of "W" for the course. The "W" grade will not be used in calculating grade point averages, but excessive "W"s will be used as factors in probation and dismissal procedures.

Withdrawing from a class may also affect your financial aid status. Before withdrawing from the class, be sure to speak to someone in Financial Aid by calling 661-763-7762.

Withdrawing from a class will affect your veteran's benefits. Be sure to consult with your VA Counselor who can adjust your schedule with the VA. Not doing so can result in you having to pay back over-payments. Further information is available: http://www.taftcollege.edu/admissions/veterans/

You cannot withdraw from a class after the final deadline for dropping with a "W." You will earn a grade for the course.

However, if you have verifiable extenuating circumstances such as a major illness, you may petition for an Excused Withdrawal. See your advisor or counselor for more details. Petition and instructions are available: http://www.taftcollege.edu/admissions/forms/

2023-2024 FEE SCHEDULE

(NOTE: Enrollment fees are subject to change by the California State Legislature. All other fees are subject to change without notice.)

Enrollment fee \$46 per unit
Credit by Exam fee \$46 per unit
Class Audit fee \$15 per unit
Non-resident tuition fee: (in addition to \$46

per unit enrollment fee and credit by exam fee)

• 0 - 14 units \$414 per unit

• 15 units or more \$6,210 per semester

International Students Application fee \$100 Student Representation fee \$2

Textbook rental fee(s) w/paid ASO fee* 30% of retail price Associated Student Organization fee** \$30 per year

Residence Hall Security Deposit \$150

*In order to participate in the textbook rental program, students must purchase an ASO sticker and have a copy of their current class schedule. **Students purchasing an ASO sticker April 1st – July 31st each year will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Materials Fees

Occasionally students may be required to purchase materials to supplement specific courses, i.e., workbooks, folders, etc. The materials may be purchased through the Cougar Corner Bookstore in person or via the web at the <u>Bookstore</u>.

PAYMENT DURING PRE-REGISTRATION

Students pre-registering must pay their fees or request a payment plan at the Cashiers desk by 4:00pm on the due date specified below:

Summer 2023 due date- May 17, 2023

Fees incurred after May 17, 2023 are due daily by 4pm or courses may be dropped.

FAILURE TO PAY BY THE DEADLINE MAY RESULT IN THE STUDENT BEING DROPPED FROM ALL CLASSES. HOWEVER, IT IS ULTIMATELY THE STUDENT'S RESPONSIBILITY TO DROP ANY CLASSES THAT THEY DO NOT PLAN ON ATTENDING. FAILURE TO DROP CLASSES COULD RESULT IN THE STUDENT HAVING TO PAY FOR THE CLASSES AND RECEIVING AN "F."

ENROLLMENT FEE REFUND POLICY

Students are responsible for dropping the classes they no longer wish to attend. To be eligible for a refund of enrollment fees, a dropped class must have been dropped on or prior to the refund deadline for that particular class by the student. Full-term classes will always have a fixed refund deadline published in the Schedule of Classes each semester. The refund deadline for any non-standard, part-of-term class is calculated at 10% of the class meeting days scheduled between the start and end dates for that particular class.

TEXTBOOK RENTAL PROGRAM

Taft College is unique in that many textbooks are available to students on a rental basis. Participation in the textbook rental program is only a fraction of the cost of purchasing your textbooks. Students will save, on average, 70% off the new book price. In order to participate in the rental program, students must have a current copy of their class schedule, member of the Associated Student Organization (ASO sticker) and their Taft College Student ID Card.

Students may purchase an ASO Sticker from the Bookstore, Cashier's Office or from the bookstore website (bookstore.taftcollege.edu). The ASO sticker is available for \$30.00 per academic year, July 1st - June 30th. Students purchasing an ASO sticker after April 1st will be given a \$15 discount in order to participate in the textbook rental program during the summer term only.

Checkout Procedure for Rental Textbooks

Rental textbooks may be checked out approximately three weeks prior to the beginning of each new semester depending on availability. Students must purchase an ASO Sticker to participate in the rental program. Students must bring their class schedule to the Bookstore to rent applicable books. Remote or off-campus students may order all textbooks (rental and supplemental) on-line and have them shipped via UPS Ground for a fee determined by package weight and address of delivery.

Return Procedure for Rental Textbooks

Students who drop a class should immediately return rental textbooks to the Bookstore. All rental textbooks must be returned by the end of each semester to avoid being charged a late fee of \$10.00 per book late fee. To avoid being charged full replacement cost, all rental books must be returned to the Bookstore no later than 10 business days after the end of the current semester. All rental books unreturned after 10 business days will become the property of the student and the student becomes responsible for the full replacement cost of the textbook. Some instructors may require proof of textbook return before final exam can be taken.

Bookstore Return Policy

A full refund will be given in your original form of payment if textbooks are returned during the first seven (7) business days of the semester with receipt. All summer and short-term session textbooks may be returned during the first three (3) business days of the session with receipt. All textbook sales are final after these dates. Please make sure you have the correct textbooks and course materials by checking with your professor on the first day of class.

Textbooks being returned for a refund or exchange must be in the original condition in which they were purchased. Textbooks containing any markings or damage will be credited at 70% of the new book price. All access codes or e-books that have been opened or activated are not returnable. Please check with your professor before you purchase these items.

Clothing, emblematic merchandise, trade books, electronics, and art supplies can be returned fourteen (14) business days after purchase with receipt. Clearance items are not returnable. Incorrect or defective books and course materials may be returned to the bookstore within the refund period with your receipt for an exchange.

All credit card refunds require the original charge card used at the time of purchase.

Check refunds will be made by mail in approximately ten (10) to fourteen (14) business days after the date of the return.

The bookstore manager reserves the right to make the decision on the condition or saleability on all merchandise.

AT TAFT COLLEGE FINANCIAL AID HELP IS AVAILABLE!

If you need assistance with your educational expenses, you may be able to receive financial aid. Funds are available from federal, state, and college sources and are offered in the form of grants, work-study, scholarships and enrollment fee waivers. You can apply online at: www.fafsa.ed.gov or https://dream.csac.ca.gov. For information about how to apply, contact the Financial Aid Office at (661)-763-7762.

AT TAFT COLLEGE FREE TUTORING IS AVAILABLE!

Free tutoring in math and English is available for all students enrolled in at least one course at Taft College. Tutoring may be available in other subject areas as well. Please call (661)-763-7938 or email LearningCenter@taftcollege.edu for information about the range of tutoring for the current semester.

Appointment scheduling and other information is available on the Learning Center website through the Taft College homepage. Tutoring appointments may be held in person or through Zoom. (See tutoring web page for current information: https://www.taftcollege.edu/learning-center/)

Supplemental Instruction

Supplemental Instruction (SI) is an academic support program for students of Taft College designed to increase student performance and matriculation with a focus on foundation level college courses. During SI sessions, students work together to learn the course material. SI sessions are designed and led by Supplemental Instructional Assistants (SIAs) who attend the

class meetings so they know the assignments and the requirements for success. Supplemental Instructional Assistants (SIAs) also work with the class instructors to increase student success in a broad range of subjects.

On-line Library/Learning Resources

The campus Library offers a rich selection of electronic research services. These resources are available to students on and off campus. Students may also check out laptops and mobile hotspots through the Library. The Library can be accessed on-line at:

https://www.taftcollege.edu/library/

Flexible Scheduling

Taft College offers courses in both day and evening formats, short-term courses that typically run for eight to ten weeks, and courses that are offered outside the traditional classroom setting. Distance education offerings include both hybrid and fully on-line courses.

IS DISTANCE LEARNING RIGHT FOR YOU?

- ✓ Would taking courses outside the traditional classroom setting, even in your own home, accommodate your circumstances and lifestyle?
- ✓ Do you need a course immediately for a degree, job, or other important reason?
- ✓ Do you often get things done ahead of time?
- ✓ Do you look forward to learning new technologies?
- ✓ Are you a good reader, able to understand textbooks without help?
- ✓ Can you manage your personal and professional time to complete assignments and required reading?

If you answer yes to most of the questions listed above, you are a strong candidate for distance learning courses. For more information on distance learning courses, check out our web site at:

How to Access your Distance Learning Courses

Once classes have begun, go to the current Distance Learning Schedule of Classes. Print a copy of the step-by-step directions, "How to Get Started with your Distance Learning Classes." Follow the directions given. If you have any questions, call the Learning Help Desk at 661-763-7917 or email DESupport@TaftCollege.edu.

WHAT IS MATRICULATION?

Matriculation is an agreement between the college and the student and is designed to ensure student success and institutional effectiveness. Taft College is concerned with your success and wants to help you determine the appropriate path to follow. All students applying to Taft College are encouraged to participate in all aspects of the college's programs and services, and the components of matriculation. To determine if you are a matriculating student, answer the following question: "At Taft College, I plan to..."

- Obtain a degree, certificate, or transfer
- Take math or English courses
- Seek guidance and/or help in developing an educational plan
- Apply for financial aid

Congratulations! If you answered yes to any of the above, you are a matriculating student.

Matriculation Policy

Student Equity and Access Program (SEAP) is a comprehensive student success program involving the entire campus community. SEAP is a process that enhances student access to the California Community colleges and promotes and sustains the efforts of credit students to be successful in their educational endeavors. The goals of SEAP are to ensure that all students complete their college courses, persist to the next academic term, and achieve their educational objectives through the assistance of the student-direct components of the matriculation process. It is Taft College's way of supporting the student's right to succeed in college. Taft College recognizes that student success is the responsibility of the institution and the student, supported by well-coordinated and evidence based student and instructional services to foster academic success.

SEAP is a partnership/agreement between students and Taft College. The agreement includes the provision of core matriculation services, including an admission process, college orientation, pre-enrollment assessment and placement, advisement and counseling for course selection, educational planning services, a suitable program of study, and follow-up on student progress. The student agrees to express a broad education goal at entrance, declare a course of study within a reasonable period of enrollment, attend class and complete coursework diligently, and maintain progress toward an education goal.

Student's responsibilities include:

- Identify an education and career goal upon application.
- Complete an orientation activity provided by the college.
- Determine appropriate course placement.
- Participate in counseling, advising, or another education planning service to develop, at minimum an abbreviated student education plan.
- Declare a specific course of study after completion of 15 semester units of degree applicable credit coursework.
- Diligently engage in course activities and complete assigned coursework.
- Complete courses and maintain progress toward an education goal and completing a course of study, according to standards established by the college, the District, and the state.
- Develop a comprehensive student educational plan by the end of the second semester in attendance.

Taft College agrees to provide a strong foundation and support for academic success, providing and mandating the services necessary for students to achieve their educational goals and complete their course of study. Taft College will ensure information regarding its matriculation policies are accessible and available to all students during or prior to enrollment.

College responsibilities include:

• Orientation services designed to provide, on a timely basis, information concerning campus procedures, academic expectations, financial assistance, and other matters.

- Counseling, advising, or other education planning services to assist students in interpreting test results, exploring educational and career interests and aptitudes, identifying educational objectives, and in developing and updating an education plan.
- Assistance in the development of a student education plan identifying the student's education goal, course of study, and the courses, services, and programs to be used to achieve them.
- Follow-up services to evaluate the academic progress of, and provide support services to, at risk students, students enrolled in basic skills courses, who have not declared an educational goal as required, or who are on academic probation, as defined by the college, the District, and the state.
- Referral of students to: support services that may be available, including, but not limited
 to, counseling, financial aid, health and mental health services, campus employment
 placement services, Extended Opportunity Programs and Services, campus child care
 services, tutorial services, foster youth support services, veterans support services, and
 Disability Support Programs and Services; and other curriculum offerings which
 may be available.

Matriculation Exemption

Students who may be exempt from participating in orientation, assessment, advising, and follow-up components of the matriculation program are:

- Students who have completed 60 or more units or who have graduated from an accredited U.S. college or university with an associate degree or higher.
- Students who plan to enroll in five units or fewer and who have declared one of the following goals:
 - Advance in current career/job
 - Maintain certificates/license
 - o Personal/Education development
 - o Complete credits for high school diploma
 - Students who are enrolled full time at another institution (high school or college) and will be taking five units or fewer (excluding English and math courses)

Exempt students are not required to participate in the matriculation process but are encouraged to see a counselor at any time. The college will make reasonable efforts to ensure that all exempt students are provided the opportunity to participate in the matriculation process.

Students who do not meet approved matriculation exemption criteria but choose to be exempt from one or more components of the matriculation process may do so by completing a waiver available from the Counseling Center.

COURSE PREREQUISITES, CO-REQUISITES, AND RECOMMENDED PREPARATION

PREREQUISITE means this is a condition of enrollment that a student must meet in order to

demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. For example, a student enrolling in general chemistry will have difficulty without adequate preparation in algebra.

CO-REQUISITE means a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A co-requisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed.

ADVISORY means recommended preparation suggested by the faculty to successfully complete a particular course. While encouraged to do so, students do not have to satisfy recommended preparation guidelines to enroll in a course.

Course prerequisites, co-requisites, or recommended preparation are specified within course descriptions in the catalog. Students must satisfy the prerequisite or co- requisite requirements for all courses in which they enroll.

Challenging a Prerequisite or Co-requisite

Students may have preparation equivalent to the stated prerequisites or co-requisites and may wish to challenge a prerequisite or co-requisite as allowed by state law. The petition for challenging a prerequisite or co-requisite is available online and in the Counseling Center. The student shall bear the initial burden of showing that grounds exist for the challenge. The following is a list of grounds under which a challenge may be pursued:

- Challenging the prerequisite on the grounds that it has not been made reasonably available.
- Challenging the prerequisite on the grounds that it was established in violation of regulation or in violation of state or District-approved processes (student documentation required).
- The prerequisite is discriminatory or applied in a discriminatory manner (student documentation required).
- Challenging the prerequisite based on acquired knowledge or ability to succeed in the course despite not meeting the prerequisite (student documentation required).

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974 (FERPA) – ANNUAL NOTIFICATION

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day Taft College receives a request for access. Students should submit to the Director of Admissions Office written requests that identify the record(s) they wish to inspect. The director will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Admissions and Records Office, the student shall be advised of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes is inaccurate. Students may ask Taft College to amend a record that they believe

is inaccurate. They should write the director, clearly identify the part of the record they want changed, and specify why it is inaccurate. If Taft College decides not to amend the record as requested by the student, the student shall be notified of the decision and advised as to his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Taft College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom Taft College has contracted (such as an attorney, auditor, collection agent, degree conferral & transcript processing agent, document managing agent, and placement sites for internship or similar student work/study opportunities); a person serving on the Board of Trustees; a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks; consultants, volunteers or other outside parties to whom Taft College has outsourced institutional services or functions that it would otherwise use employees to perform. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. As allowed within FERPA guidelines, Taft College may disclose education records without consent to officials of another school, upon request, in which a student seeks or intends to enroll.
- 4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Taft College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202-4605

At its discretion Taft College may provide Directory Information in accordance with the provisions of the Family Education Rights and Privacy Act. Directory Information is defined as that information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated Directory Information at Taft College includes the following: Student participation in officially recognized activities and sports including weight, height and high school of graduation of athletic team members. Degrees and awards received by students, including honors, scholarship awards, athletic awards and the President's and Vice President's Lists of recognition. Students may withhold Directory Information by notifying the Director of Admissions in writing; please note that such withholding requests are binding for all information to all parties other than for those exceptions allowed under the Act. Students should consider all aspects of a Directory Hold prior to filing such a request. Requests for non-disclosure will be honored by Taft College for no more than one academic year. Re-authorization to withhold Directory Information must be filed annually in the Admissions and Records Office.

Taft College's Annual notification to students is consistent with its obligations under FERPA. Taft College annually notifies students and their parents of their rights accorded to them by FERPA. Students and their parents shall be advised of their rights regarding educational records in the Taft College class schedule, student handbook, and Taft College website.

For additional information on FERPA or student confidentiality contact: Director of Admissions and Records 661-763-7870

NONDISCRIMINATION NOTICE

Taft College does not discriminate on the basis of race, color, national origin, sex, handicap, or age in any of its policies, procedures, or practices, in compliance with Equity in Higher Education (pertaining to disability, gender, gender identity, gender expression, nationality, race, ethnicity, religion and sexual orientation), Title VI of the Civil Rights Act of 1964 (pertaining to race, color and national origin), Title IX of the Education Amendments of 1972 (pertaining to sex), Sex Equity in Education (pertaining to sex), Americans with Disabilities Act (pertaining to disability), Section 504 of the Rehabilitation Act of 1973 (pertaining to disability), and the Age Discrimination Act of 1975 (pertaining to age). This nondiscrimination policy covers admission and access to, and treatment and employment in, the college's programs and activities, including vocational education.

Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy of the grievance procedures covering discrimination complaints may be directed to:

Dr. Damon Bell Vice President of Student Services Title IX Coordinator - Students 29 Cougar Court Taft, CA 93268 661-763-7810

Human Resources EEO / Title IX Coordinator - Employees 29 Cougar Court Taft, CA 93268 661-763-7809

Human Resources Section 504 Coordinator 29 Cougar Court Taft, CA 93268 661-763-7809

Taft College recognizes its obligation to provide overall program accessibility throughout the college for disabled individuals. Contact the Section 504 Coordinator to obtain information on the existence and location of services, activities, and facilities that are accessible to and usable by the disabled.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the district's compliance with those provisions may also be directed to:

Office for Civil Rights

U.S. Department of Education 50 Beale Street, Suite 7200 San Francisco, CA 94105-1813 415-486-5555. https://www.hhs.gov/ocr/index.html

Taft College Board Policies and Procedures Click here

ACCREDITATION

Taft College is accredited by the Accrediting Commission for Community & Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, California, 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation & the U.S. Department of Education.

CHECK US OUT ON THE WORLD WIDE WEB

For detailed information on admissions, enrollment, student services, instructional services, distance learning, student activities, and student right-to-know information, you can access the Taft College web site at www.taftcollege.edu.

Course & # Cou	rse Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/or A			CIVIIS		nd/or Advisory		011115
(*) Section Day(s)	Time	Instructor	Room	(*) Section D		Instructor	Room
* = Evening class				* = Evening c			
All courses ar	e full-term unle	es otherwise	e noted	BIOL 2370	Nutrition Science		3.00 Unit(s
		bs office wise	Hoteu		letion or either BIOL 1500, 151		
<u>Administrati</u>	<u>on of Justice</u>			0	rongly recommended. 48 hours l ent Learning Hours)	ecture. 96 Outside-of-	class Hours
	oduction to Criminal Jus		3.00 Unit(s)	30005 40	Distance Ed Online	Vallejo, B.	ON
	mpletion of English 1500 ended;48 hours lecture. 90		· ·		(Course runs 06/05/2	3 ·	
Student Learning Hours		o Ouiside of Class no	urs. (144-10tat	30933 41	Distance Ed Online	Hickman, R.	ON
31341 40	Distance Ed Online	Duron, C.	ON		(Course runs 06/05/2	2023 to 07/27/2023)	
	(Course runs 06/05/20)23 to 07/27/2023)		Business			
	(This section has a Ze	ro Textbook Cost op	tion)	BUSN 1500	Introduction to Business		3.00 Unit(s)
	cepts of Criminal Law		3.00 Unit(s)		vility for English 1500 strongly i	ecommended: 48 hou	
1 3	l completion of ADMJ 150 le of class hours. (144 Tot	0 0			Hours (144 Total Student Lear		
	mpletion of English 1500	e e	*	30006 40	Distance Ed Online	Bledsoe, A.	ON
recommended.	impletion of English 1500	or 1501 and 1151115	1505 strongly		(Course runs 06/05/2		
33093 40	Distance Ed Online	Wymore, D.	ON	22267 41		Zero Textbook Cost op	
	(Course runs 06/05/20)23 to 07/27/2023)		33267 41	Distance Ed Online (Course runs 06/05/2	Cottrell, A.	ON
<u>Art</u>				BUSN 1510	Business Communication	2023 (0 07/27/2023)	3.00 Unit(s)
	Appreciation		3.00 Unit(s)		ccessful Completion of English	1500 with a grade of '	` '
	y for English 1000 and Re	ading 1005; 48 hou		48 hours lecture			
1 0 1	(144 Total Student Learni			31333 40	Distance Ed Online	Sheibani, S.	ON
33089 40	Distance Ed Online	Smith, G.	ON		(Course runs 06/05/2	2023 to 07/27/2023)	
	(Course runs 06/05/20	<i>'</i>		Commun	nication		
33260 41	Distance Ed Online	Smith, G.	ON	COMM 1511	Public Speaking		3.00 Unit(s)
ART 1800 Intro	(Course runs 06/05/20)23 to 07/27/2023)	3.00 Unit(s)	Advisory: Eligi	bility for English 1500 strongly	recommended; 48 hou	rs lecture. 96
	oduction to Digital Art mpletion in Art 1600 or 1	620 strongly recomn	` '	Outside-of-class	hours. (144 Total Student Lear	ning Hours) 3 Units	
hours lecture; 64 hours		ozo strongty recondi	ichaea, 52	32921 20 M		Golling, L.	T 13
32548 40	Distance Ed Online	Dimayuga, A.	ON	22010 40	(Course runs 06/05/2	*	OM
	Distance Ed Online	Dimayuga, A.	ON	32918 40	Distance Ed Online (Course runs 06/05/2	McDaniel, S.	ON
	(Course runs 06/05/20	023 to 07/27/2023)		32919 41	Distance Ed Online	Golling, L.	ON
Art History				32717 41	(Course runs 06/05/2	υ,	OIV
ARTH 1510 Preh	nistoric to Renaissance A	art History	3.00 Unit(s)	32920 42	Distance Ed Online	Travis, L.	ON
	for English 1500; 48 hou	•	, ,		(Course runs 06/05/2	2023 to 07/27/2023)	
32547 40	Distance Ed Online	Smith, G.	ON	32922 43	Distance Ed Online	Travis, L.	ON
	(Course runs 06/05/20)23 to 07/27/2023)			(Course runs 06/05/2	2023 to 07/27/2023)	
Biology				33262 44	Distance Ed Online	Travis, L.	ON
	damentals of Biology		3.00 Unit(s)		(Course runs 06/05/2	<i>'</i>	
	English 1500 strongly re	commended: 48 hou	* *	33269 45	Distance Ed Online	McDaniel, S.	ON
30894 40	Distance Ed Online	Berry, W.	ON	~	(Course runs 06/05/	•	
	(Course runs 06/05/20)23 to 07/27/2023)		<u>Compute</u>	<u>er Information Sy</u>	<u>stems</u>	
	(Supplemental Instruc	tion available)		CIS 1603	Introduction to Word Proc	essing-	1.50 Unit(s)
30004 42	Distance Ed Online	Lytle, S.	ON		Microsoft Word		
22550 44	(Course runs 06/05/20	· · · · · · · · · · · · · · · · · · ·	ON		one; 16 hours lecture. (32 Outs earning Hours) 1.5 Units	ide of class hours) 24	hours lab (72
32558 44	Distance Ed Online (Course runs 06/05/20	Webster, K.	ON	33090 40	Distance Ed Online	Eigenauer, J.	ON
BIOL 1510 Fund	damentals of Biology wit	<i>'</i>	4.00 Unit(s)		Distance Ed Online	Eigenauer, J.	ON
	English 1500 strongly re		* *		(Course runs 06/05/2		
hours lab (96 hours tota				CIS 1703	Introduction to		1.50 Unit(s)
31556 20 MTWR	09:10AM-10:35AM	Jarrahian, A.	SCI 02		Spreadsheets—Microsoft F		_
MTWR	10:45AM-12:10PM (Course runs 06/05/20	Jarrahian, A. 023 to 07/27/2023)	SCI 02		rility for English 1000 and Read 2 Outside of class hours) 24 hou s		
				33091 40	Distance Ed Online	Eigenauer, J.	ON
				JJ J J I I I I I I I I I I I I I I I I	Zistance La Cilline		

Course & #		se Title		UNITS	Course & #		e Title		UNITS
Prerequisite a		,	To advers ad a se	D	Prerequisite a		2	To advers ad a se	D
(*) Section D * = Evening c		Time	Instructor	Room	(*) Section D * = Evening 0		Time	Instructor	Room
33091 40		Distance Ed Online (Course runs 06/05/20	Eigenauer, J. 23 to 07/27/2023)	ON	CTRP 1144		PM Machine Shortha ng: 4-Voice	nd Speed	5.00 Unit(s)
CIS 2020	Intro Syste	duction to Computer In	· · · · · · · · · · · · · · · · · · ·	3.00 Unit(s)	Prerequisite: Qi Reporting 1153		by assessment process	or successful compl	letion of Court
		English 1500 strongly re 8 hours lab (144 Total St			Advisory: Eligi 256 lab hours	bility for E	nglish 1000 and Readi	ng 1005 strongly rec	ommended;
33092 40		Distance Ed Online	Agundez, A.	ON	31137 20 M	TWR	08:10AM-02:20PM	McDonnell, L.	NKTC
		Distance Ed Online	Agundez, A.	ON			(Course runs 06/05/20	· · · · · · · · · · · · · · · · · · ·	
		(Course runs 06/05/20	23 to 07/27/2023)		CTRP 1154		PM Machine Shortha	•	5.00 Unit(s)
Court Ro	eport	ing			Proroquisito: O		ng: Literary and Jury a by assessment process	-	letion of Court
CTRP 1131	_	PM Machine Shorthand	d Speed	5.00 Unit(s)	Reporting 1134		i by assessment proces.	or successful compl	enon of Court
Prerequisite: Co	Build	ling: Literary and Jury	•	``	Advisory: Eligi 256 lab hours	bility for E	nglish 1000 and Readi	ng 1005 strongly rec	ommended;
Advisory: Eligi 256 lab hours	bility for	English 1000 and Readir	ng 1005 strongly rec	ommended;	31133 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC
31123 20 M	ITWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC	CTRP 1161		M Machine Shorthan ng: 2-Voice	d Speed	5.00 Unit(s)
CTRP 1132		VPM Machine Shorthar ling: Literary and Jury		5.00 Unit(s)	Prerequisite: Qi Reporting 1131		by assessment process	or successful compl	letion of Court
Prerequisite: Q Reporting 1151		on by assessment process l	or successful compl	etion of Court	Advisory: Eligi 256 lab hours	bility for E	nglish 1000 and Readi	ng 1005 strongly rec	ommended;
Advisory: Eligi 256 lab hours	bility for	English 1000 and Readin	ng 1005 strongly rec	ommended;	31134 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC
31124 20 M	ITWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC	CTRP 1162		PM Machine Shorthang: 2-Voice	nd Speed	5.00 Unit(s)
CTRP 1133		VPM Machine Shorthar ling: Literary and Jury	•	5.00 Unit(s)	Prerequisite: Qi Reporting 1132		by assessment process	or successful compl	letion of Court
Prerequisite: Q Reporting 1152		on by assessment process 2	or successful compl	etion of Court	Advisory: Eligi 256 lab hours	bility for E	nglish 1000 and Readi	ng 1005 strongly rec	ommended;
Advisory: Eligi 256 lab hours	bility for	English 1000 and Readin	ng 1005 strongly rec	ommended;	31135 20 M	TWR	08:10AM-02:20PM (Course runs 06/05/20	McDonnell, L. 023 to 08/10/2023)	NKTC
31125 20 M	ITWR	08:10AM-02:20PM	McDonnell, L.	NKTC	CTRP 1210	Proofr	eading for the Court	Reporter	2.00 Unit(s)
CTRP 1134		(Course runs 06/05/20 VPM Machine Shorthar ling: Literary and Jury	nd Speed	5.00 Unit(s)			nglish 1000 and READ of Class Hours) 24 hou	0.	
			or successful compl	etion of Court	30593 40		Distance Ed Online	McDonnell, L.	ON
Prerequisite: Q	ualificati	on by assessment process							ONT
Prerequisite: Q Reporting 1153							Distance Ed Online	McDonnell, L.	ON
Reporting 1153	and 116.		g 1005 strongly reco	v			Distance Ed Online (Course runs 06/05/20 (Pass/No Pass basis o	023 to 08/10/2023)	ON
Reporting 1153 Advisory: Eligib	and 116. bility for 1	3	McDonnell, L.	v	CTRP 1260		(Course runs 06/05/20	023 to 08/10/2023) nly)	
Reporting 1153 Advisory: Eligib 256 lab hours	and 116. bility for . TTWR 60 W	3 English 1000 and Readin 08:10AM-02:20PM	McDonnell, L. 223 to 08/10/2023)	ommended;		Dictati ualification	(Course runs 06/05/20 (Pass/No Pass basis o ne Shorthand Speed B on/Transcription a by assessment process	223 to 08/10/2023) hly) ruilding -	1.25 Unit(s)
Reporting 1153 Advisory: Eligib 256 lab hours 31126 20 M	and 116. bility for A TTWR 60 W Build	3 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 PM Machine Shorthand ling: 2-Voice	McDonnell, L. 223 to 08/10/2023)	ommended; NKTC	Prerequisite: Qi Reporting 1034, Advisory: Eligib	Dictati ualification 1044, 105	(Course runs 06/05/20 (Pass/No Pass basis o ne Shorthand Speed B on/Transcription a by assessment process	023 to 08/10/2023) nly) suilding - s or successful compl	1.25 Unit(s)
Reporting 1153 Advisory: Eligil 256 lab hours 31126 20 M CTRP 1141 Prerequisite: Co	and 116. bility for a TWR 60 W Build bourt Repo	3 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 PM Machine Shorthand ling: 2-Voice	McDonnell, L. 123 to 08/10/2023) 1 Speed	ommended; NKTC 5.00 Unit(s)	Prerequisite: Qi Reporting 1034	Dictati ualification 1044, 105 pility for En	(Course runs 06/05/20 (Pass/No Pass basis o ne Shorthand Speed B on/Transcription a by assessment process 44 and 1064	023 to 08/10/2023) nly) suilding - s or successful compl	1.25 Unit(s
Reporting 1153 Advisory: Eligil 256 lab hours 31126 20 M CTRP 1141 Prerequisite: Conditional Control	and 116. bility for 1 TWR 60 W Build bourt Repo	3 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 PM Machine Shorthand ling: 2-Voice orting 1010	McDonnell, L. 223 to 08/10/2023) d Speed ng 1005 strongly rec McDonnell, L.	ommended; NKTC 5.00 Unit(s)	Prerequisite: Qi Reporting 1034, Advisory: Eligil lab hours total	Dictati ualification 1044, 105 pility for En	(Course runs 06/05/20 (Pass/No Pass basis o ne Shorthand Speed Boon/Transcription a by assessment process 44 and 1064 aglish 1000 and Readin	nly) suilding - s or successful complete graph of the property	1.25 Unit(s) letion of Court ommended; 64
Reporting 1153 Advisory: Eligil 256 lab hours 31126 20 M CTRP 1141 Prerequisite: Co Advisory: Eligi 256 lab hours	and 116. bility for a TWR 60 W Build bourt Repo bility for	Benglish 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 PM Machine Shorthand ling: 2-Voice orting 1010 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 VPM Machine Shorthand	McDonnell, L. 123 to 08/10/2023) 13 Speed 14 Speed 15 McDonnell, L. 123 to 08/10/2023)	ommended; NKTC 5.00 Unit(s) ommended;	Prerequisite: Qi Reporting 1034, Advisory: Eligil lab hours total 31902 20 M	Dictati <i>ualification</i> , 1044, 105 <i>pility for En</i> TWR	(Course runs 06/05/20 (Pass/No Pass basis of the Shorthand Speed Boon/Transcription of by assessment process: 4 and 1064 aglish 1000 and Readin 11:40AM-01:10PM (Course runs 06/05/20 (Pass/No Pass basis of the Shorthand Pass Pass basis of the Shorthand Pass Pass Pass Pass Pass Pass Pass Pas	nly) suilding - s or successful complete 1005 strongly reco	1.25 Unit(s) letion of Court ommended; 64 NKTC
Reporting 1153 Advisory: Eligit 256 lab hours 31126 20 M CTRP 1141 Prerequisite: Co Advisory: Eligit 256 lab hours 31127 20 M CTRP 1142	and 116. bility for a TWR 60 W Build bourt Repo bility for TWR 100 V Build	Benglish 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 PM Machine Shorthand ling: 2-Voice orting 1010 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 WPM Machine Shorthand ling: 2-Voice	McDonnell, L. 223 to 08/10/2023) d Speed mg 1005 strongly rec McDonnell, L. 223 to 08/10/2023) nd Speed	ommended; NKTC 5.00 Unit(s) ommended; NKTC 5.00 Unit(s)	Prerequisite: Qi Reporting 1034, Advisory: Eligil lab hours total 31902 20 M	Dictation 1044, 105 Entire Ent	(Course runs 06/05/20 (Pass/No Pass basis o ne Shorthand Speed Boon/Transcription a by assessment process 44 and 1064 aglish 1000 and Readin 11:40AM-01:10PM (Course runs 06/05/20	nly) suilding - s or successful complete graph of the property	1.25 Unit(s) detion of Court ommended; 64 NKTC
Reporting 1153 Advisory: Eligit 256 lab hours 31126 20 M CTRP 1141 Prerequisite: Co Advisory: Eligit 256 lab hours 31127 20 M CTRP 1142	and 116. bility for a taken the court Report bility for TTWR 100 V Build ualificati	3 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 PM Machine Shorthand ling: 2-Voice orting 1010 English 1000 and Readin 08:10AM-02:20PM (Course runs 06/05/20 VPM Machine Shorthand ling: 2-Voice on by assessment process	McDonnell, L. 223 to 08/10/2023) d Speed mg 1005 strongly rec McDonnell, L. 223 to 08/10/2023) nd Speed	ommended; NKTC 5.00 Unit(s) ommended; NKTC 5.00 Unit(s)	Prerequisite: Qt Reporting 1034, Advisory: Eligib lab hours total 31902 20 M Early Ca ECEF 1500	Dictati ualification 1044, 105 bility for En TWR TRUR Introd Educat	(Course runs 06/05/20 (Pass/No Pass basis o ne Shorthand Speed Boon/Transcription a by assessment process 44 and 1064 aglish 1000 and Readin 11:40AM-01:10PM (Course runs 06/05/20 (Pass/No Pass basis o	notices 223 to 08/10/2023) notices 23 to 08/10/2023) 24 to 08/10/2023) 25 to 08/10/2023) 26 to 08/10/2023) 27 to 08/10/2023) 28 to 08/10/2023) 29 to 08/10/2023) 20 to 08/10/2023) 20 to 08/10/2023) 20 to 08/10/2023)	1.25 Unit(s) detion of Court commended; 64 NKTC 1dies 3.00 Unit(s)

06/27/2023 Page 2

NKTC

McDonnell, L.

 $Learning\ Hours)=3\ Units.$

31895 40

Calculation: 48 hours lecture + 96 Outside-of-class hours (144 Total Student

Roth, R.

(Course runs 06/05/2023 to 07/27/2023)

ON

Distance Ed Online

(Course runs 06/05/2023 to 08/10/2023)

08:10AM-02:20PM

256 lab hours

31128 20 MTWR

Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and/or Advisory			Prerequisite and/or Advisory				
(*) Section Do * = Evening cl	• 1 /	Instructor	Room	(*) Section D * = Evening 0	* 1 /	Instructor	Room
ECEF 1501	Early Care, Education, and Studies Curriculum	Family	3.00 Unit(s)	30024 41	Distance Ed Online (Course runs 06/05/2	Chung-Wee, C. 023 to 07/27/2023)	ON
	bility for English 1500 strongly r				*	ero Textbook Cost opt	tion)
96 Outside of cla 31894 40	ass hours (144 Total Student Lea Distance Ed Online	rning Hours) = 3 Ur Beasley, M.	ON	30459 42	Distance Ed Online (Course runs 06/05/2	Carlson, K. 023 to 07/27/2023)	ON
	(Course runs 06/05/20	, and the second se		32559 43	Distance Ed Online	Devine, W.	ON
ECEF 1531	The Child in Family/Common Relationships	unity	3.00 Unit(s)	20021 44	(Course runs 06/05/2	*	OM
	rility for English 1500 strongly re Hours. (144 Total Student Learn		rs lecture. 96	30021 44	Distance Ed Online (Course runs 06/05/2	· · · · · · · · · · · · · · · · · · ·	ON
30586 40	Distance Ed Online (Course runs 06/05/20	Beasley, M.	ON	30900 45	Distance Ed Online (Course runs 06/05/2	Carlson, K. 023 to 07/27/2023)	ON
ECEF 1590	Health, Safety, and Nutritio	*	3.00 Unit(s)	ENGL 1600	Critical Thinking, Literatur	e, and	4.00 Unit(s)
	bility for English 1500 strongly r		* *	Proroauisito: Su	Composition accessful completion in English 1	500 with a grade of 'C	" or hetter
96 Outside of cla 30588 40	ass hours (144 Total Student Lea Distance Ed Online	rning Hours) = 3 Ur Beasley, M.	onits ON		2. 128 Outside of class hours. (19		
	(Course runs 06/05/20	*		30026 40	Distance Ed Online	Chung-Wee, C.	ON
ECEF 1601	Diversity in Early Care, Edu Family Studies		3.00 Unit(s)		(Course runs 06/05/2 (This section has a Z	023 to 07/27/2023) ero Textbook Cost opt	tion)
	bility for English 1500 strongly r ass hours (144 Total Student Lea			32544 42	Distance Ed Online	Devine, W.	ON
30587 40	Distance Ed Online	Roth, R.	ON		(Course runs 06/05/2		20077.4//
30207 10	(Course runs 06/05/20	*	011	ENGL 1700	Introduction to Creative W essful completion of English 150	O	3.00 Unit(s)
ECEF 1611	Introduction to Children Wi Needs Birth to Age Eight	ith Special	3.00 Unit(s)		6 Outside of class hours. (144 To Distance Ed Online	otal Student Learning	
Advisory: Eligil	bility for English 1000 and Readi	ing 1005 strongly red	commended; 48	31339 40	(Course runs 06/05/2	Dyer, G. 023 to 07/27/2023)	ON
hours lecture				ENGL 1725	Creative Writing: Poetry	020 (0 07/27/2020)	3.00 Unit(s)
30687 40	Distance Ed Online (Course runs 06/05/20	Beasley, M. 023 to 07/27/2023)	ON	'C' or better; 48	essful completion of English 1500 hours lecture. 96 Outside of cla.		
<u>Economi</u>				Learning Hours 33252 40	Distance Ed Online	Dyer, G.	ON
ECON 2120	Principles of Economics - M		3.00 Unit(s)		(Course runs 06/05/2	•	
Prerequisite: Su lecture	ccessful completion in Mathemai	acs 1050 or equivate	nt;48 nours	ENGL 1750	Creative Writing: Fiction		3.00 Unit(s)
30901 40	Distance Ed Online (Course runs 06/05/20	Page, J. 023 to 07/27/2023)	ON	'C' or better; 48	essful completion of English 1500 hours lecture. 96 Outside of Cla		
33261 41	Distance Ed Online	Page, J.	ON	Hours) 3 Units 33253 40	Distance Ed Online	Dyer, G.	ON
	(Course runs 06/05/20	023 to 07/27/2023)		33233 40	(Course runs 06/05/2	•	OIV
ECON 2210	Principles of Economics - M		3.00 Unit(s)	ENGL 1775	Creative Writing: Nonfiction	'n	3.00 Unit(s)
•	ccessful completion in Mathemat C' or better;48 hours lecture Distance Ed Online	tics 1050 or equivale Bledsoe, A.	nt algebra ON	'C' or better; 48	essful completion of English 1500 hours lecture. 96 Outside of Cla		
30013 40	(Course runs 06/05/20 (This section has a Ze	023 to 07/27/2023)		Learning Hours 33254 40	Distance Ed Online	Dyer, G.	ON
33263 41	Distance Ed Online	Bledsoe, A.	ON		(Course runs 06/05/2	023 to 07/27/2023)	
	(Course runs 06/05/20	023 to 07/27/2023)		Ethnic S	<u>tudies</u>		
	(This section has a Ze	ero Textbook Cost op	otion)	ETHN 1510	Introduction to Ethnic Stud	ies	3.00 Unit(s)
<u>English</u>				•	; 48 hours lecture. 96 Outside of	Class Hours. (144 To	tal Student
ENGL 1500	Composition and Reading		3.00 Unit(s)	Learning Hours 33257 40	Distance Ed Online	Mendoza, T.	ON
English 1000 an	ualification by assessment proces ad Reading 1005 with grades of 'O	C' or better; 48 hour		30207 10	(Course runs 06/05/2 (Supplemental Instru	023 to 07/27/2023)	J.,
Outside of class 30023 40	hours. (144 Total Student Learns		ON	33258 41	Distance Ed Online	Mendoza, T.	ON
30023 40	Distance Ed Online	Kerr, D.	ON		(Course runs 06/05/2	023 to 07/27/2023)	
	(Course runs 06/05/20	023 to 07/27/2023)			(Supplemental Instru	ction available)	

Course & #	Course Title		UNITS	Course & #	Course Title		UNITS
Prerequisite and	· ·		-	_	nd/or Advisory	_	_
(*) Section Day * = Evening cla		Instructor	Room	(*) Section D * = Evening c		Instructor	Room
33264 43	Distance Ed Onli	ne Mendoza, T.	ON	33095 40	Distance Ed Online	e Taibjee, S.	ON
Coogrant	•	05/2023 to 07/27/2023)			*	5/2023 to 07/27/2023) Zero Textbook Cost op	tion)
Geograph				33096 41	Distance Ed Online	e Taibjee, S.	ON
GEOG 1510	Physical Geography		3.00 Unit(s)		*	5/2023 to 07/27/2023)	
Advisory: Eligibil hours lecture	lity for English 1500 and M	ath 1050 strongly recomm	nended; 48	Managar		Zero Textbook Cost op	tion)
32883 40	Distance Ed Onli	• •	ON	<u>Manager</u>			200 77 1//
2071 6 41	,	05/2023 to 07/27/2023)	OM	MGMT 1500	Introduction to Human R Management	esources	3.00 Unit(s)
30716 41	Distance Ed Onli (Course runs 06/0	ne May, J. 05/2023 to 07/27/2023)	ON		ematics 1050 and Business 150 side of Class Hours) 144 Total		
Health Ed	ducation			32540 40	Distance Ed Online		ON
	ollowing link for additional	course offerings: http://v	www.westec.org			5/2023 to 07/27/2023)	
HLED 1510	Principles of Healthful 1		3.00 Unit(s)	Mathema	atics		
	ne; 48 hours lecture	·- 	2111 2 === (0)			4 T 11 1	4.00 TI */()
30038 40	Distance Ed Onli	ne Rossi, M.	ON	MATH 1500	Math for a Modern Societ Arts Course	ty - A Liberai	4.00 Unit(s)
	(Course runs 06/0	05/2023 to 07/27/2023)		Prerequisite: Su	ccessful completion in Mathen	natics 1060 or the equiv	alent; 64
31907 43	Distance Ed Onli		ON		28 Outside of class hours. (192	? Total Student Learning	g Hours) 4
	,	05/2023 to 07/27/2023)		Units	D' (F10 I'	D D	OM
HLED 1541	Medical Terminology		3.00 Unit(s)	32174 40	Distance Ed Online	e Payne, R. 5/2023 to 08/10/2023)	ON
30710 40	ne; 48 hours lecture Distance Ed Onli	ne Ferguson, B.	ON	33255 41	Distance Ed Online	· · · · · · · · · · · · · · · · · · ·	ON
30710 40		05/2023 to 07/27/2023)	OIV	33233 41		5/2023 to 08/10/2023)	OIT
History	(Course runs 00/0	737 2023 to 0172172023)		MATH 1505	Mathematical Concepts fo	or Elementary	4.00 Unit(s)
HIST 2231	History of the United St	ates to 1877	3.00 Unit(s)	Proroauisito: Su	Teachers - Number System ccessful completion of Interme		50 or
•	sful completion of English I de of class hours. (144 Tota	0.7		equivalent with	a grade of 'C' or better;64 hou l Student Learning Hours)		
31348 41	Distance Ed Onli	ne Mendoza, T.	ON	33256 41	Distance Ed Online	e Payne, R.	ON
	,	05/2023 to 07/27/2023)			(Course runs 06/05	5/2023 to 08/10/2023)	
21564 42		a Zero Textbook Cost opt		MATH 1510	College Algebra for Liber		4.00 Unit(s)
31564 42	Distance Ed Onli	ne Altenhofel, J. 05/2023 to 07/27/2023)	ON		ccessful completion of Interme etter; 64 hours lecture + 128 C		
	,	a Zero Textbook Cost opt	tion)		g Hours) 4 Units	ruisiae-oj-ciass Hours (192 Totat
HIST 2232	History of the United St	-	3.00 Unit(s)	33094 40	•	e Getty, S.	ON
	sful completion of English I				(Course runs 06/05	5/2023 to 08/10/2023)	
	de of class hours. (144 Tota			MATH 1520	Finite Mathematics		3.00 Unit(s)
30045 40	Distance Ed Onli		ON	=	ccessful completion in Mathen	_	
	(This section has	05/2023 to 07/27/2023) a Zero Textbook Cost ental Instruction available)	hours lecture. 90	vility for English 1000 and Rea 6 Outside-of-class Hours (144	Total Student Learning	
31347 41	Distance Ed Onli		ON	32867 40	Distance Ed Online	• .	ON
		05/2023 to 07/27/2023)		MATH 1520	*	5/2023 to 08/10/2023)	4 00 TI:4(-)
	*	a Zero Textbook Cost ental Instruction available)	•	Plane Trigonometry accessful completion of Mathen	natics 1060 or the equiv	4.00 Unit(s) valent; 64
Humaniti	ies			hours lecture 31328 40	Distance Ed Online	e Martinez, M.	ON
HUM 1500	Introduction to the Hun	nanities	3.00 Unit(s)	31320 10		5/2023 to 08/10/2023)	011
	gibility for English 1000 and		* *	MATH 1540	Precalculus Mathematics	,	4.00 Unit(s)
		ne Swenson, S.	ON		ualification by assessment proc ematics 1530, or the equivalent		athematics
	Distance Ed Onli (Course runs 06/0	<i>'</i>		1060 and Mathe	manes 1550, or the equivalent		
Prerequisite: Elig 30046 40		05/2023 to 07/27/2023)		Advisory: Eligib	oility for English 1000 and Rea	ding 1005 strongly reco	
Prerequisite: Elig 30046 40 Library	(Course runs 06/0	05/2023 to 07/27/2023)		Advisory: Eligib hours lecture. 12	rility for English 1000 and Rea 28 Outside of class hours. (192	ding 1005 strongly reco ? Total student learning	hours)
Prerequisite: Elig 30046 40 <u>Library</u> LIBR 1548		05/2023 to 07/27/2023) Research	1.00 Unit(s)	Advisory: Eligib	oility for English 1000 and Rea 28 Outside of class hours. (192 Distance Ed Online	ding 1005 strongly reco ? Total student learning	

	rse Title		UNITS	Course & #		rse Title		UNITS
Prerequisite and/or A	•			Prerequisite a		-		
(*) Section Day(s) * = Evening class	Time	Instructor	Room	(*) Section L * = Evening 6		Time	Instructor	Room
MUSC 1510 Mus	sic Appreciation		3.00 Unit(s)	PHED 1742	Offse	ason Intercollegiate So	ccer 1.	00-2.00 Unit(s
	English 1500 strongly red 144 Total Student Learnin		ırs lecture. 96	*		ab hours (48 Total Studen Learning Hours) 2 units	nt Learning Hours) I	unit; 96 lab
30078 40	Distance Ed Online (Course runs 06/05/20	Burnham, K. 023 to 07/27/2023)	ON	30928 20 M	ITWR ITWR	08:40AM-10:00AM 02:40PM-05:05PM	Cutrona, A. Cutrona, A.	FIELD FIELD
Petroleum To	echnology ng link for additional cours	se offerings: http://	www.westec.org			(Course runs 07/31/20 (For Summer 2023 thit passing of medical and	is course is offered for d physical examinati	ons and the
Physical Edu	cation			20020 21 1	(TV)	consent of the coach a	•	
	inning Weight Lifting an	d Physical	1.00 Unit(s)	30929 21 M M	ITWR ITWR	07:00AM-08:25AM 12:20PM-02:35PM	Martin, L. Martin, L.	FIELD FIELD
	lab hours (48 Total Studer Distance Ed Online	nt Learning Hours) Bandy, I.	1 Unit ON			(Course runs 07/31/20 (For Summer 2023 thin passing of medical and	is course is offered for	/ \
DHED 1529 Dog	(Course runs 06/05/20 inning Volleyball	,	00 2 00 Unit(a)	PHED 1823	Elite	consent of the coach a Weight Lifting and Phy	•	enrollment.) 1.00 Unit(s
8	inning võileybali lab hours (48 Total Studei		.00-2.00 Unit(s)	11120 1023	Fitne		sicai	1.00 CIII(S
	dent Learning Hours) 2 un 02:10PM-06:20PM		GYM			completion of PHED 172 ent Learning Hours) 1 Ui		or better; 48
20000 20 111 111	(Course runs 07/31/20 (For Summer 2023 thi	023 to 08/18/2023)		30932 40		Distance Ed Online (Course runs 06/05/20	Bandy, I. 023 to 07/27/2023)	ON
PHED 1542 Begi	inning Soccer		.00-2.00 Unit(s)	Political	Scier	nce		
_	Lab hours (48 Total Stude Learning Hours) 2 Units	ent Learning Hours)	1 Unit; 96 Lab	POSC 1501	Gove	rnment		3.00 Unit(s
30085 20 MTWR	08:40AM-10:00AM	Cutrona, A.	FIELD			English 1500 strongly red 44 Total Student Learnin		rs lecture. 96
MTWR	02:40PM-05:05PM	Cutrona, A.	FIELD	30086 40	s nours (1	Distance Ed Online	Combs, N.	ON
	(Course runs 07/31/20 (For Summer 2023 thi passing of medical and	is course is offered f		20000 10		(Course runs 06/05/20 (This section has a Ze	023 to 07/27/2023)	
	consent of the coach a			30722 41		Distance Ed Online	Villa, W.	ON
30084 21 MTWR MTWR	07:00AM-08:25AM 12:20PM-02:35PM	Martin, L. Martin, L.	FIELD FIELD			(Course runs 06/05/20 (This section has a Ze		tion)
	(Course runs 07/31/20 (For Summer 2023 thi passing of medical and	is course is offered f	7.3	31349 42		Distance Ed Online (Course runs 06/05/20 (This section has a Ze		ON tion)
	consent of the coach a			31562 43		Distance Ed Online	Combs, N.	ON
	rmediate Weight Lifting sical Fitness	and	1.00 Unit(s)			(Course runs 06/05/20 (This section has a Ze	· · · · · · · · · · · · · · · · · · ·	tion)
	l completion of PHED 152 dent Learning Hours) 1 Ui		C' or better; 48	Psycholo				
30930 40	Distance Ed Online	Bandy, I.	ON	PSYC 1500		duction to Psychology		3.00 Unit(s
	(Course runs 06/05/20	,				English 1500 strongly red 144 Total Student Learni		rs tecture + 90
Fitn		•	1.00 Unit(s)	30720 40	,	Distance Ed Online (Course runs 06/05/20	Polski, R.	ON
	l completion of PHED 162 dent Learning Hours) 1 Ui		C' or better; 48	30721 41		Distance Ed Online	Polski, R.	ON
30931 40	Distance Ed Online (Course runs 06/05/20	Bandy, I.	ON	33265 42		(Course runs 06/05/20 Distance Ed Online	023 to 07/27/2023) Oja, M.	ON
PHED 1728 Offs	season Intercollegiate Vo	,	.00-2.00 Unit(s)	33203 42		(Course runs 06/05/20	023 to 07/27/2023)	
•	lab hours (48 Total Studer Learning Hours) 2 Units	nt Learning Hours)	1 Unit; 96 lab	PSYC 2003	Child	(This section has a Ze I Growth and Developm	-	000) 3.00 Unit(s
30925 20 MTWR	02:10PM-06:20PM	Rossi, M.	GYM			English 1500 strongly red		,
	(Course runs 07/31/20)23 to 08/18/2023)		Outside-of-class		44 Total Student Learnin	ng Hours)	
	(For Summer 2023 thi passing of medical and	d physical examinat	ions and the	30093 40		Distance Ed Online (Course runs 06/05/20	Polski, R. 923 to 07/27/2023)	ON
	consent of the coach a	re necessary before	enrollment.)	PSYC 2080		duction to Lifespan Psy		3.00 Unit(s
						English 1500 strongly red (144 Total Student Learn		rs lecture. 96

Course & #	Course Title		UNITS	Course & #	Cour	se Title		UNITS
Prerequisite and	d/or Advisory			Prerequisite a	ınd/or Ad	dvisory		
(*) Section Day * = Evening cla	· ·	Instructor	Room	(*) Section D * = Evening c		Time	Instructor	Room
32552 40	Distance Ed Online	Polski, R.	ON	STAT 1510	Eleme	entary Statistics		5.00 Unit(s)
PSYC 2205	(Course runs 06/05/20 Introduction to Research Me the Social Sciences	<i>'</i>	4.00 Unit(s)			completion in Mathemati le of class Hours (240 To Distance Ed Online		
	cessful completion of Psychology th grades of 'C' or better	1500 and Psycholo	ogy 2200 or			(Course runs 06/05/20 (This section has a Zer	,	ption)
Advisory: Eligibil	ity for English 1500 strongly rec	ommended; 64 hou	rs lecture	31344 41		Distance Ed Online	Mitchell, D.	ON
32869 20 TW	R 01:10PM-03:40PM (Course runs 06/05/20	Colaw, R. 23 to 07/27/2023)	T 05			(Course runs 06/05/20 (This section has a Zer	,	ption)
	(Supplemental Instruct	ion available)		33268 42		Distance Ed Online	Cahoon, N.	ON
Sociology						(Course runs 06/05/20 (This section has a Zer	,	ption)
SOC 1510 Advisory: Eligibil	Introduction to Sociology ity for English 1500 strongly red	ommended; 48 hou	3.00 Unit(s) rs lecture	Student S	Succe	<u>ess</u>		
30718 40	Distance Ed Online	Jimenez Murguia	, S. ON	STSU 1016	,	ge Survival		1.00 Unit(s)
	(Course runs 06/05/20 (This section has a Zer		tion)	Advisory: Eligib hours lecture	oility for E	English 1000 and Readin	g 1005 strongly red	commended; 16
31350 41	Distance Ed Online	Jimenez Murguia	, S. ON	31548 20 M	TWR	11:10AM-12:00PM	Chaidez, J.	T 15
	(Course runs 06/05/20	,				HYBRID	Chaidez, J.	ON
SOC 2141	(This section has a Zer Sociology of Marriage	o Textbook Cost op	3.00 Unit(s)			(Course runs 08/07/20 (Plus arrange 4 hours a during the week of 8/1	and 30 minutes of l	ecture online
	ity for English 1500 strongly rec			STSU 1019	Care	er/Life Planning	4 tillough 6/16)	2.00 Unit(s)
31891 40	Distance Ed Online (Course runs 06/05/20	Jimenez Murguia 23 to 07/27/2023)	ı, S. ON			English 1000 and Readin	g 1005 strongly red	` ′
Spanish				31550 40		Distance Ed Online	Chaidez, J.	ON
SPAN 1601	Elementary Spanish I		4.00 Unit(s)			(Course runs 07/03/20	23 to 07/27/2023)	
	e; 64 hours lecture + 128 Outsid	le-of-class hours (1	` '	STSU 1500		egies for College and Li gement	fe	3.00 Unit(s)
30102 40	Distance Ed Online	Martinez, J.	ON	Advisory: Eligib	oility for E	English 1500 strongly red	commended; 48 hoi	urs Lecture
	(Course runs 06/05/20	23 to 07/27/2023)		32549 40		Distance Ed Online	Bogle, D.	ON
30908 41	Distance Ed Online (Course runs 06/05/20	Martinez, J. 23 to 07/27/2023)	ON			(Course runs 06/05/20 (This section has a Zer		ption)
31351 42	Distance Ed Online	Montelongo, M.	ON	STSU 1525		sfer Planning		2.00 Unit(s
	(Course runs 06/05/20	23 to 07/27/2023)				English 1500 strongly red of class hours. (96 Total		
SPAN 1602	Elementary Spanish II		4.00 Unit(s)	32873 40	+ ouiside	Distance Ed Online	Rangel-Escobed	
spanish with a gra	cessful completion in Spanish 16 ade of 'C' or better; 64 hours lec					(Course runs 07/03/20	•	0, 3. 014
	t Learning hours) 4 Units	Montines I	ON	<u>Welding</u>				
30105 40	Distance Ed Online (Course runs 06/05/20	Martinez, J.	ON	WELD 1540	Pipe V	Welding		3.00 Unit(s)
SPAN 2001	Intermediate Spanish III	23 to 01/21/2023)	5.00 Unit(s)			completion of WELD 150		
	cessful completion in Spanish 16	02 or three years of	* *	ој С от венет.; * 32177 20 М		ours: 24 hours lecture; 72 04:10PM-05:25PM	Payne, A.	ITEC 1
	ade of 'C' or better; 80 hours led at Learning Hours) 5 Units	ture. 160 Outside o	f class hours.	* M		05:26PM-09:20PM	Payne, A.	ITEC 1
32550 40	Distance Ed Online	Martinez, J.	ON			(Course runs 06/05/20 (\$50.00 Welding mate	,	re expected to
	(Course runs 06/05/20	23 to 07/27/2023)				have certain materials		
SPAN 2002	Intermediate Spanish IV		5.00 Unit(s)			Instructor will go over	•	
spanish with a gra	cessful completion in Spanish 20 ade of 'C' or better; 80 hours lec					located at 809 Black C	old Court, Taft, CA	A 93268)
32551 40	t Learning Hours) 5 Units Distance Ed Online	Martinez, J.	ON					
32331 TO	Distance Ed Onnile		011					

06/27/2023 Page 6

(Course runs 06/05/2023 to 07/27/2023)

Statistics