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Semester Effective: Fall 2026

English as a Second Language (ESL) 9310 Advanced Listening and Speaking Skills (0 Units) noncredit

Prerequisite: None

Total Hours: 48 hours, 96 Outside of Class Hours (144 Total Student Learning Hours)

Catalog Description: This advanced ESL course focuses on enhancing oral communication, listening comprehension, and fluency for academic, career, and community settings. Students practice structured discussions, professional presentations, interview skills, and advanced conversation strategies. Emphasis is placed on cultural competence, clear pronunciation, and the ability to use nuanced language. Recommended for international and multilingual students who need training in pronunciation, stress and intonation in every day, unplanned speech. Students will develop oral communication skills through formal presentations and debates. Students will analyze lectures, arguments, and academic discussions to build awareness of speech patterns and communication strategies in English. This course is repeatable.

Type of Class/Course: Non-Credit

Texts:

Guskaroska, Agata, et al. *Oral Communication for Non-Native Speakers of English*. 2nd ed., Iowa State U Digital Press, 2025. *Pressbooks*, [iastate.pressbooks.pub/oralcommunication2e//](https://iastate.pressbooks.pub/oralcommunication2e/)

Course Objectives:

By the end of the course, a successful student will be able to:

1. Participate in extended conversations and discussions using advanced vocabulary and structures.
2. Use strategies to manage and sustain communication in formal and informal settings.
3. Deliver well-organized and confident oral presentations on academic or professional topics.
4. Comprehend and interpret longer and more complex spoken texts (lectures, interviews, debates).
5. Apply culturally appropriate communication norms and body language in different contexts.
6. Use advanced grammar forms such as complex sentences, reported speech, and passive voice accurately in speech.
7. Analyze tone, purpose, and register in spoken language.

Student Learning Outcomes (SLOs)

1. Engage effectively in complex spoken interactions in academic settings.
2. Demonstrate understanding and respond to extended spoken English with minimal need for clarification.
3. Demonstrate clarity and confidence in delivering structured oral presentations.

Course Scope and Content:

- Unit I Listening
- A. Emphasis and intonation
 - B. Word roots and endings
 - C. Formal cues
 - D. Informal cues
- Unit II Speaking
- A. Emphasis and intonation
 - B. Word roots and endings
 - C. Formal cues
 - D. Informal cues
 - E. Pronunciation and articulation
 - F. Clarity
- Unit III Culture
- A. Formality and informality
 - B. Vocabulary cues for cultural awareness
 - C. Sociolinguistic awareness
- Unit IV Nonverbal language
- A. Facial expression
 - B. Tone of voice
 - C. Volume
 - D. Silence

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Listening to lectures, television programs, radio
2. Dialogue journals for vocabulary and sociolinguistic awareness
3. Preparing for in class listening and speaking demonstration
4. Preparations for group debate on an assigned issue
5. Preparation for 3–5 minute academic or professional presentation
6. Listening log with summary and response to podcasts or recorded lectures
7. Pronunciation and fluency exercises using apps or speech tools
8. Self-reflection journals on communication improvement

Methods of Instruction

1. Instructor modeling and guided practice
2. Group discussions and debates
3. Multimedia analysis (e.g., speeches, news, podcasts)
4. Role-playing advanced social and professional situations
5. Peer and self-evaluation

6. Pronunciation workshops

Methods of Evaluation

1. Quizzes
2. Rubric-assessed presentations
3. Rubric-scored articulation and fluency tasks

Supplemental Data:

<u>T.O.P. Code:</u>	<u>4930.87</u>
<u>Sam Priority Code:</u>	<u>E: Non- Occupational</u>
<u>Distance Education:</u>	
<u>Funding Agency:</u>	<u>Y: Not Applicable</u>
<u>Program Status:</u>	<u>1: Program Applicable</u>
<u>Noncredit Category:</u>	<u>A: English as a Second Language</u> <u>K: Other Noncredit Enhanced Funding (CB 11)</u>
<u>Special Class Status:</u>	<u>N: Course is not a special class</u>
<u>Basic Skills Status:</u>	<u>B: Course is a basic skill course</u>
<u>Prior to College Level:</u>	<u>N: noncredit</u>
<u>Work Experience:</u>	<u>N: Course is not a part of an education program</u>
<u>Eligible for Credit by Exam:</u>	<u>Y: Yes</u>
<u>Discipline</u>	<u>English as a Second Language</u>