

Prepared by: Kelly Kulzer-Reyes
C&GE Approval: November 21, 2025
Board Approval: December 10, 2025
Semester Effective: Fall 2026

English as a Second Language (ESL) 9300 Intermediate Listening and Speaking Skills (0 Units)
noncredit

Prerequisite: None

Total Hours: 48 hours, 96 Outside of Class Hours (144 Total Student Learning Hours)

Catalog Description: This intermediate-level noncredit ESL course is designed to develop communication skills for academic success. Emphasis is placed on developing fluency and accuracy, listening comprehension, and conversation strategies. Students will engage in role-plays, interviews, presentations, and group discussions to build confidence in speaking and listening in English in college classes. This course is recommended for international and multilingual students who need communication and pronunciation skills for academic settings in English. Students will focus on improving their critical listening, oral presentations, class discussions, and pronunciation. This course is repeatable.

Type of Class/Course: noncredit, non-transferable

Texts: Higgins, Cybele. *Writing in College: From Competence to Excellence*. Lane Community College, 2020. *Open Oregon*. <https://textbooks.opensuny.org/writing-in-college-from-competence-to-excellence/>

Course Objectives:

By the end of the course, a successful student will be able to:

1. Use appropriate vocabulary and grammar structures for a variety of familiar and unfamiliar social situations.
2. Use appropriate and varied vocabulary for academic and workplace situations.
3. Comprehend spoken English at a normal conversational pace with increased accuracy.
4. Express opinions, agree/disagree, and ask follow-up questions in group discussions.
5. Give short oral presentations on academic topics using organized ideas.
6. Use common idioms and expressions in conversation.
7. Practice self-correction and peer feedback in speaking and listening activities.
8. Demonstrate understanding of cultural norms in communication contexts.

Student Learning Outcomes

1. Engage in spoken interactions at an intermediate level in various settings.

2. Demonstrate understanding and respond to spoken English with increasing accuracy.
3. Demonstrate conversation skills to seek and clarify information

Course Scope and Content:

- Unit I Speaking skills
- A. Verbal cues and intonation
 - B. Conversation practice
 - C. Listening and responding to topic
 - D. Staying on topic
 - E. Asking clarifying questions
- Unit II Pronunciation and clarity development
- A. Minimal pairs
 - B. Speech analysis
 - C. Presentation skill development
 - D. Articulation
 - E. Word stress
- Unit III Listening Comprehension
- A. Listen for main idea
 - B. Understanding nuance and double meaning
 - C. Inference
 - D. Effective listening strategies

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Participate in small-group conversations with peer feedback
2. Prepare short oral presentation with an outline
3. Complete listening logs based on podcasts, videos, or dialogues
4. Practice structured role-plays (e.g., job interview, doctor visit)
5. Prepare for vocabulary quizzes and pronunciation drills

Methods of Instruction

1. Direct instruction and modeling
2. Pair and group work
3. Dialogues and role-plays
4. Pronunciation Practice
5. Multimedia listening activities
6. Oral presentations
7. Functional Language activities
8. Feedback and self-assessment tools

Methods of Evaluation

1. Formative assessments through observation and instructor feedback
2. Listening comprehension assessment
3. Oral performance rubrics for presentations and role-plays

Supplemental Data:

<u>T.O.P. Code:</u>	<u>4930.87</u>
<u>Sam Priority Code:</u>	<u>E: Non- Occupational</u>
<u>Distance Education:</u>	
<u>Funding Agency:</u>	<u>Y: Not Applicable</u>
<u>Program Status:</u>	<u>1: Program Applicable</u>
<u>Noncredit Category:</u>	<u>A: English as a Second Language</u> <u>K: Other Noncredit Enhanced Funding (CB 11)</u>
<u>Special Class Status:</u>	<u>N: Course is not a special class</u>
<u>Basic Skills Status:</u>	<u>B: Course is a basic skill course</u>
<u>Prior to College Level:</u>	<u>N: noncredit</u>
<u>Work Experience:</u>	<u>N: Course is not a part of an education program</u>
<u>Eligible for Credit by Exam:</u>	<u>Y: Yes</u>
<u>Eligible for Pass/No Pass:</u>	<u>N: No</u>
<u>Discipline:</u>	<u>English as a Second Language</u>