

English as a Second Language (ESL) 9200 Intermediate Writing Skills (0 Units) noncredit

Prerequisite: None

Advisory: Before entering the course, the student should be able to:

1. Write organized paragraphs
2. Compose grammatical sentences
3. Understand the main idea of a text
4. Summarize text

Total Hours: 72 hours, 144 Outside of Class Hours (216 Total Student Learning Hours)

Catalog Description: Recommended for international and multilingual students at the intermediate level of English who require grammar and composition skills necessary to take essay exams, improve personal and professional writing, or prepare for college courses. It can be repeated as many times as necessary to develop mastery of the writing skills needed. This course is repeatable.

Type of Class/Course: noncredit

Texts: Al Haider, Rebecca. *ESL Intermediate Reading and Writing*. Reedley College, 2022. *OER Commons*,

<https://drive.google.com/file/d/1No0UiydxRIegKTHa8Y7zX3kuPADNai8v/view>

Course Objectives:

By the end of the course, a successful student will be able to:

1. Write coherent, well-organized paragraphs with clear topic sentences, supporting details, and conclusions.
2. Compose short essays with an introduction, body, and conclusion.
3. Use appropriate transitions and connectors to organize ideas logically.
4. Apply intermediate grammar structures accurately (e.g., verb tense consistency, complex sentences).
5. Revise and edit drafts for clarity, coherence, and correctness.
6. Demonstrate understanding of the writing process: prewriting, drafting, revising, and editing.

Student Learning Outcomes

1. Apply reading strategies to unfamiliar text
2. Compose original paragraphs and short essays using organizational strategies and increasingly complex grammar structures
3. Apply editing strategies

Course Scope and Content:

Unit I Writing Development

- A. The writing process: brainstorming, outlining, drafting, revising, editing
- B. Paragraph structure: topic sentence, supporting details, concluding sentence
- C. Essay structure: introduction with thesis, body paragraphs, conclusion
- D. Organization and coherence: transitions, logical flow of ideas
- E. Peer review and editing development

Unit II Grammar & Language

- A. Verb tenses: past, present, future; perfect tenses
- B. Sentence structure: simple, compound, complex
- C. Sentence variety and word choice
- D. Subject-verb agreement, pronouns, articles, and punctuation
- E. Common errors in academic writing
- F. Academic Word List

Unit III Academic vocabulary and writing control

- A. Vocabulary development for academic topics
- B. Formal vs. informal writing
- C. Avoiding run-on sentences and fragments

Methods of Instruction

- 1. Direct instruction and modeling
- 2. Group and individual writing activities
- 3. Peer review and feedback sessions
- 4. Use of writing samples and rubrics

Methods of Evaluation

- 1. Rubric scored paragraphs and essays
- 2. Writing assessments
- 3. Timed writing tasks

Sample Assignments and Activities:

- 1. Write 4–6 multi-paragraph compositions
- 2. Keep a writing journal with reflection entries
- 3. Participate in guided peer review workshops
- 4. Complete grammar and sentence-level editing exercises
- 5. Submit revised final drafts with evidence of revision

Supplemental Data:

<u>T.O.P. Code:</u>	<u>4930.84</u>
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<u>Sam Priority Code:</u>	<u>E: Non- Occupational</u>
<u>Distance Education:</u>	
<u>Funding Agency:</u>	<u>Y: Not Applicable</u>
<u>Program Status:</u>	<u>1: Program Applicable</u>
<u>Noncredit Category:</u>	<u>A: English as a Second Language</u> <u>K: Other Noncredit Enhanced Funding (CB 11)</u>
<u>Special Class Status:</u>	<u>N: Course is not a special class</u>
<u>Basic Skills Status:</u>	<u>B: Course is a basic skill course</u>
<u>Prior to College Level:</u>	<u>N: noncredit</u>
<u>Work Experience:</u>	<u>N: Course is not a part of an education program</u>
<u>Eligible for Credit by Exam:</u>	<u>Y: Yes</u>
<u>Eligible for Pass/No Pass:</u>	<u>N: No</u>
<u>Discipline:</u>	<u>English as a Second Language</u>