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C&GE Approval: November 21, 2025
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Semester Effective: Fall 2026

English as a Second Language (ESL) 9100 Intermediate Reading (0 Units) noncredit

Prerequisite: None

Total Hours: 48 hours, 96 Outside of Class Hours (144 Total Student Learning Hours)

Catalog Description: This course is recommended for international and multilingual students who need to improve reading comprehension and build vocabulary in English. Emphasis is on identifying main ideas, summarizing, making inferences, and developing vocabulary, using increasingly complex academic reading selections. This course is for students at the intermediate level of English. This course is repeatable.

Type of Class/Course: noncredit

Texts: Al Haider, Rebecca. *ESL Intermediate Reading and Writing*. Reedley College, 2022. *OER*

Commons,

<https://drive.google.com/file/d/1No0UiydxRIegKTHa8Y7zX3kuPADNai8v/view>

Course Objectives:

By the end of the course, a successful student will be able to:

1. Read and demonstrate comprehension of adapted academic texts of approximately 500–800 words.
2. Discuss themes of texts
3. Identify main ideas in text
4. Apply a variety of reading strategies (e.g., skimming, scanning, inference, summarizing).
5. Identify and use transitional expressions and cohesive devices in text.
6. Identify and apply grammatical structures observed within intermediate-level academic reading (e.g., compound and complex sentences, modals, verb tenses).
7. Read short academic text and take notes on main ideas and supporting details.
8. Participate actively in academic discussions and oral presentations.

Student Learning Outcomes

1. Justify interpretations of a text through oral or written responses that reference key vocabulary, examples, and inferences.

2. Synthesize information from multiple readings to draw conclusions or support an argument in discussion or writing.
3. Develop predictions, questions, or summaries based on academic readings, demonstrating understanding and critical engagement

Course Scope and Content:

Unit I Academic Reading Strategies

- A. Active reading: annotation, questioning, predicting
- B. Skimming and scanning for main ideas and specific details
- C. Identifying patterns of organization (cause-effect, compare-contrast, etc.)
- D. Recognizing argument structure (claim, evidence, reasoning)
- E. Summarizing and paraphrasing academic texts

Unit II Critical Thinking and Textual Analysis

- A. Making inferences and drawing conclusions
- B. Distinguishing between fact, opinion, and bias
- C. Analyzing rhetorical strategies and author's purpose
- D. Evaluating the credibility and relevance of sources
- E. Forming and supporting personal responses to texts

Unit III Academic Vocabulary and Word Study

- A. Learning word families, affixes, and roots (Latin/Greek origins)
- B. Understanding connotation and register in academic language
- C. Using context clues and dictionaries to interpret unfamiliar vocabulary
- D. Building discipline-specific vocabulary in literature, science, and social studies

Unit IV Reading Non-fiction

- A. Vocabulary development
- B. Textbook analysis
- C. Reading strategies across the curriculum
- D. Memoir
- E. Essays
- F. Newspapers
- G. Social Media
- H. Community information
- I. Newsletters
- J. Opinion pieces

Unit V Reading Fiction

- A. Short stories

- B. Poetry
- C. Novellas

Learning Activities Required Outside of Class

The students in the class will spend a minimum of 6 hours per week outside of the regular class time doing the following:

1. Reading for understanding
2. Organizing and categorizing new vocabulary for maximum acquisition
3. Reading for fluency

Methods of Instruction

1. Vocabulary and dialogue journal activities
2. Discussion groups
3. Book/Text analysis
4. Lecture
5. Reading activities
6. Notetaking activities

Methods of Evaluation

1. Presentation of knowledge
2. Reading comprehension quizzes
3. Writing assignments (paragraphs, essays)
4. Reading quizzes and comprehension exercises
5. Final exam

Supplemental Data:

<u>T.O.P. Code:</u>	<u>4930.85</u>
<u>Sam Priority Code:</u>	<u>E: Non- Occupational</u>
<u>Distance Education:</u>	
<u>Funding Agency:</u>	<u>Y: Not Applicable</u>
<u>Program Status:</u>	<u>1: Program Applicable</u>
<u>Noncredit Category:</u>	<u>A: English as a Second Language</u> <u>K: Other Noncredit Enhanced Funding (CB 11)</u>

<u>Special Class Status:</u>	<u>N: Course is not a special class</u>
<u>Basic Skills Status:</u>	<u>B: Course is a basic skill course</u>
<u>Prior to College Level:</u>	<u>N: noncredit</u>
<u>Work Experience:</u>	<u>N: Course is not a part of an education program</u>
<u>Eligible for Credit by Exam:</u>	<u>Y: Yes</u>
<u>Eligible for Pass/No Pass:</u>	<u>N: No</u>
<u>Discipline:</u>	<u>English as a Second Language</u>