Dear Colleagues,

We are pleased to announce our Spring 2020 webinar series and hope any number of the topics may be of interest to you. Here's a quick snapshot of this semester's webinars held on Tuesdays from 11:00 a.m. - 12:00 noon (PST/PDT):

- The Quality Focus Essay (QFE): Leveraging Innovation to Improve Student Achievement (February 18th)
- Tips and Tricks: Completing the Annual Fiscal Report and Annual Report (March 3rd)
- Equity Part One: National Perspectives and the Accreditor's Role (April 7th)
- Equity Part Two: Regional Perspectives and Approaches to Disaggregating Data (May 5th)

The webinars are a part of ACCJC's continuing webinar series "Creating a Community of Excellence," and are facilitated by ACCJC Commissioner Randy Beach, Chair of the ACCJC Educational Programming Committee. Presentations will include time for Q & A. The sessions will be recorded and available at <u>https://accjc.org/webinar/</u>. See details below and visit our <u>website</u> for up-to-date details.

We look forward to supporting your valuable work and advancing educational quality together.

Randy Beach	Stephanie Droker	Gohar Momjian
ACCJC Commissioner	ACCJC President	ACCJC Vice President
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The Quality Focus Essay (QFE): Leveraging Innovation to Improve Student Achievement Date: Tuesday, February 18, 2020 Time: 11:00 a.m. – 12:00 p.m. (PST) Place: <u>https://zoom.us/j/649069604</u>

The Quality Focus Essay (QFE) is the component of the ISER which provides the opportunity for member institutions to be innovative and to propose new ideas and projects that will improve student learning and/or student achievement at the institutional level. Learn from the panelists how this is your opportunity to reflect on data, be innovative, and proactive to achieve your institution's mission and goals. Presenters will also discuss how Guided Pathways and Equity work can inform a college's QFE.

Guest Panelists:

Randy Beach, ACCJC Commissioner; Faculty, Southwestern College *Stephanie Curry*, Faculty, Reedley College; Academic Senate of California Community Colleges, North Representative *Gohar Momjian*, ACCJC Vice President

Tips and Tricks: Completing the Annual Fiscal Report and Annual Report Date: Tuesday, March 3, 2020 Time: 11:00 a.m. – 12:00 p.m. (PST) Place: <u>https://zoom.us/j/284782550</u>

It's that time of year again... Each spring, ACCJC accredited institutions are required to submit both an Annual Fiscal Report and Annual Report to the Commission as part of its role to monitor institutional performance. We encourage CEOs, ALOs, chief business officers, research staff, and others who help compile or complete the annual reports to attend. Staff will provide an overview of the recently revised Annual Report and Annual Fiscal Report, and will be available to answer any questions you may have.

Guest Panelists:

Christine Statton, ACCJC Fiscal Review Associate *Stephanie Droker*, ACCJC President *Gohar Momjian*, ACCJC Vice President

Equity Part One: National Perspectives and the Accreditor's Role Date: Tuesday, April 7, 2020 Time: 11:00 a.m. – 12:00 p.m. (PDT) Place: https://zoom.us/j/919262404

"Advocacy groups and researchers have pressed accreditors to consider equity issues more when formulating their standards for student

outcomes" (Education Dive, Jan. 8, 2020). Serving higher education, students and the public through advocacy and leadership in assuring academic quality through accreditation, the Council for Higher Education Accreditation President, Judith Eaton, will provide national perspectives on the accreditor's role in promoting student equity.

Guest Panelists:

Judith Eaton, Council for Higher Education Accreditation *Stephanie Droker,* ACCJC President

Equity Part Two: Regional Perspectives and Approaches to Disaggregating Data Date: Tuesday, May 5, 2020 Time: 11:00 a.m. – 12:00 p.m. (PDT) Place: <u>https://zoom.us/j/118984407</u>

ACCJC Standard IB6 is at the heart of student equity. Hear from a panel of college representatives on how they disaggregate data to identify performance gaps and learn about the strategies implemented to mitigate those gaps.

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